



**SAINT CECELIA**  
**INTERPAROCHIAL CATHOLIC SCHOOL**

*Hearts to God...Minds to Learning...Talents to Service*



---

# **St Cecelia Interparochial School**

## **2007-2012 Strategic Plan**

### **Progress Update – November 2009**

---

**Version 6 (November 2009)**



# The Process



**Version 6 (November 2009)**

# 2007 Strategic Planning Process

## Scope & Objectives



### ■ Scope

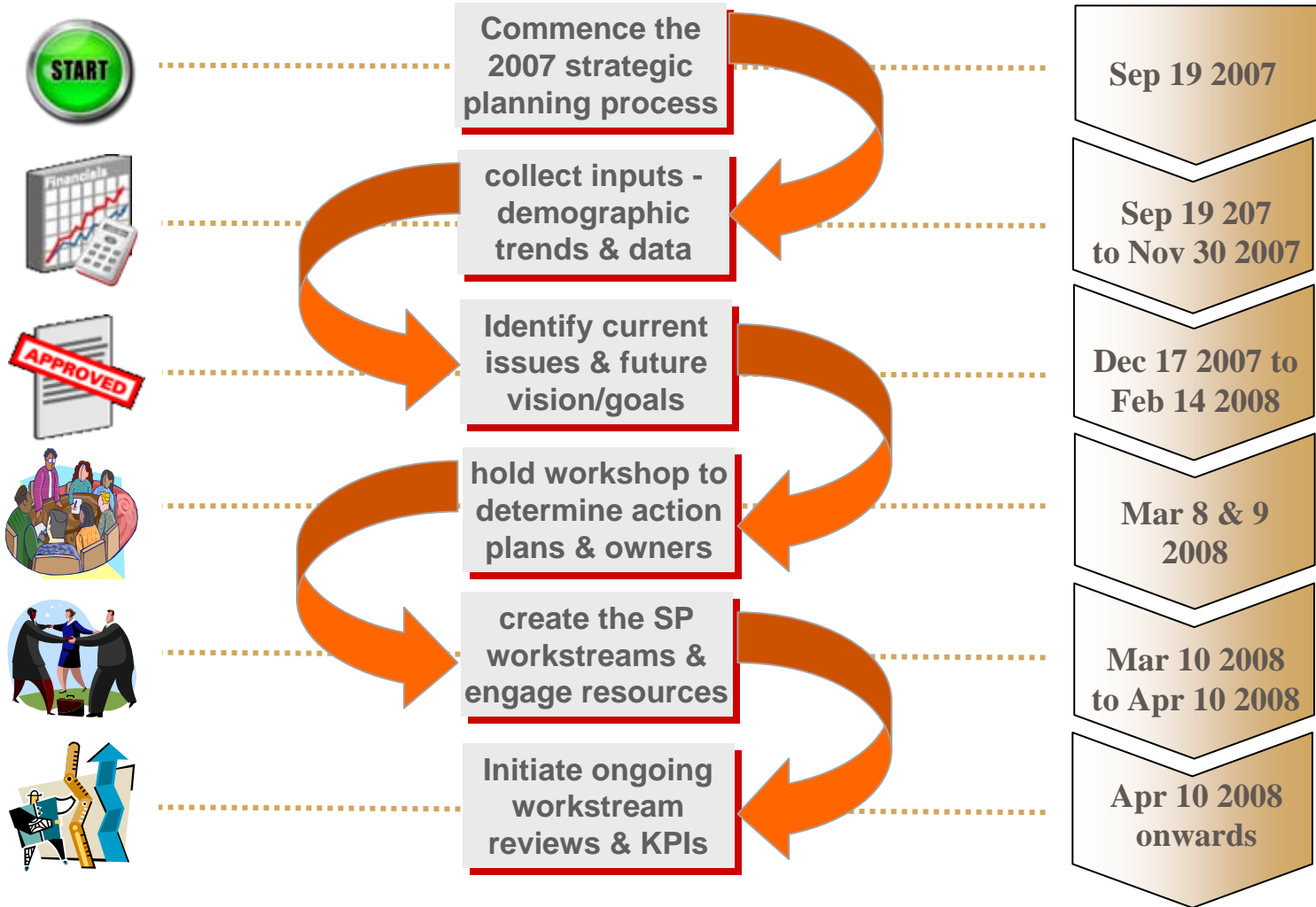
- To identify the current challenges facing St Cecelia School, define the shared vision for where it wants to be in 5 years time, and create the strategic roadmap to successfully manage the transition

### ■ Objectives

- Establish the target vision & supporting goals for where the school wants to be in 5 years time
- Capture, evaluate & prioritize the critical challenges facing the school today
- Review all deliverables from the 2002 Strategic Plan to identify any outstanding tasks & 'lessons learned' we can apply to the 2007 planning process
- Provide 2002-2007 statistical data to allow for trend analysis of key business metrics (student enrollment, incomes, major expenditures etc.)
- Identify the short to medium term actions, ownership and supporting resources to address the current issues
- Identify the long term actions, ownership and supporting resources to achieve the 2012 vision
- Implement a review forum & reporting mechanism to monitor & measure the ongoing progress & success of the Strategy plan and its associated tasks
- Create a comprehensive communication program to both ensure awareness of and commitment to the plan as well as maintaining visibility of its' success

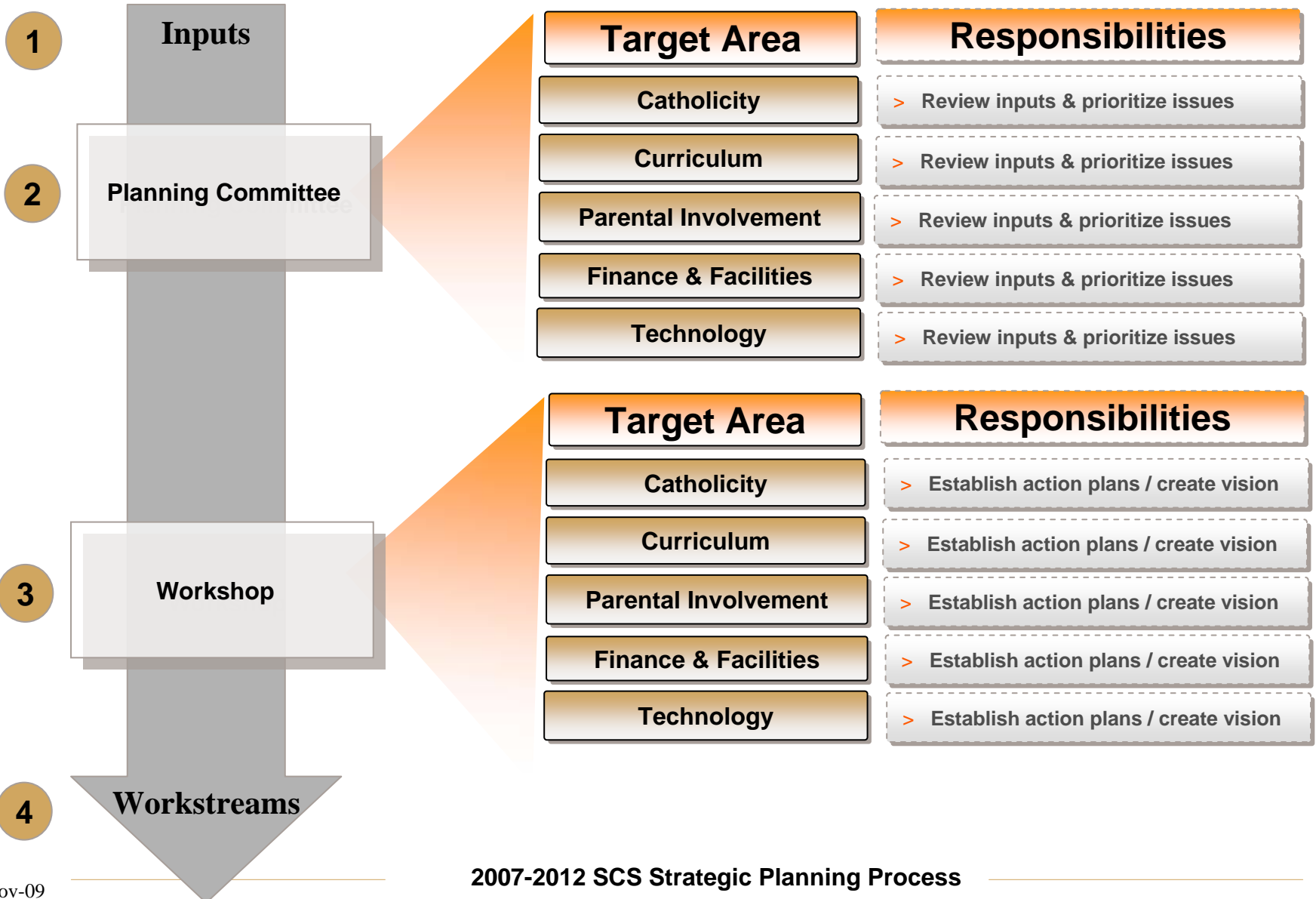
# 2007 Strategic Planning Process

## Planning Process & Key Milestones



# 2007 Strategic Planning Process

## *steps to 'eating the elephant'*



# 2007 Strategic Planning Process

## Project Governance



1

Planning Committee

### Contributors (8)

- SCS Administration
- Parish Representatives
- Parent Representatives

### responsibilities

- Define the planning process
- Create the strategic survey
- Capture the challenges
- Propose the vision
- Drive the workstream leaders

### frequency of reviews

- Monthly planning meeting
- Ad-hoc workstream reviews as required

2

Steering Committee

### Contributors (10-15)

- SCS Administration representatives
- SCS Teacher representatives
- SCS Parent representatives
- SCS SAC representatives
- CCC representative
- Parish Pastors representatives
- Superintendent of Schools reps.

### responsibilities

- Guidance to Planning Committee
- Review & approval for planning process deliverables & progress

### Frequency of reviews

- Monthly SC reviews (pre-Wkshop)
- Bi-monthly (post-Wkshop)

3

Workshop Representatives

### Contributors (30-50)

- SCS Administration representatives
- SCS Teacher representatives
- SCS Parent representatives
- SCS SAC representatives
- Parish Pastors representatives
- Other?

### responsibilities

- Review & finalise the vision
- review & finalise the target areas
- Identify the key actions required to meet the challenges and vision
- Define and prioritise the workstreams
- Identify the required resources to support the workstreams

### frequency of reviews

- Weekend workshop (one off)



# The Research



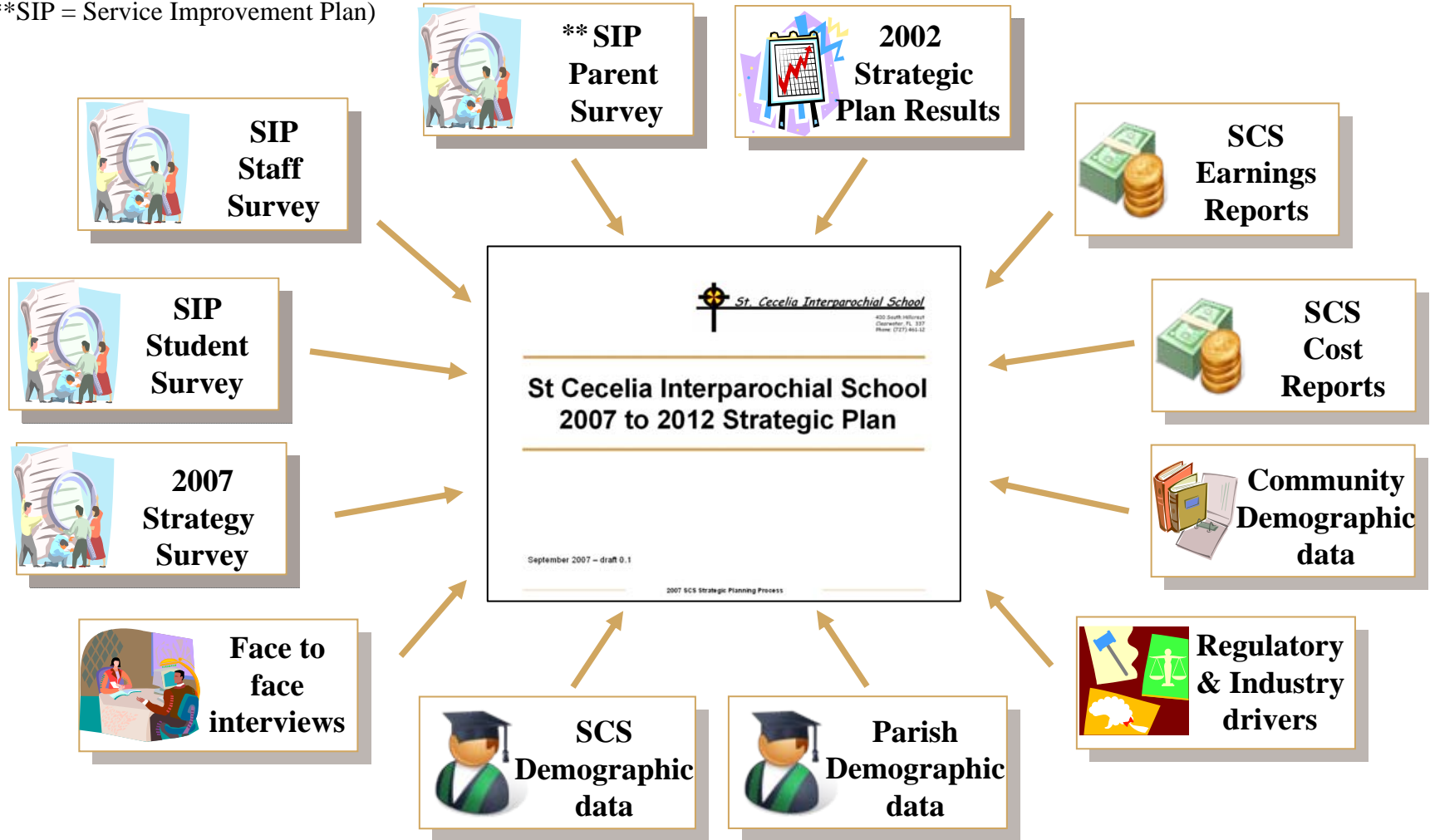
**Version 6 (November 2009)**

# 2007 Strategic Planning Process

## *Inputs to the planning process*



(\*\*SIP = Service Improvement Plan)



# 2007 Strategic Planning Process

## Service Improvement Plan Survey inputs

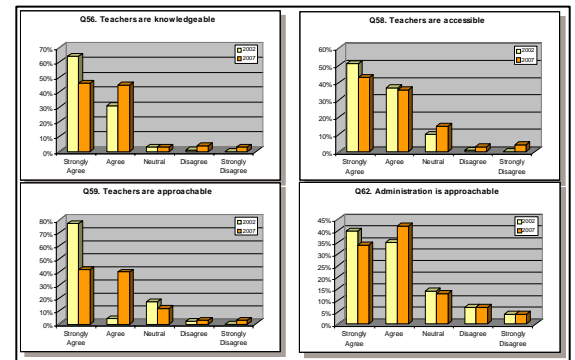
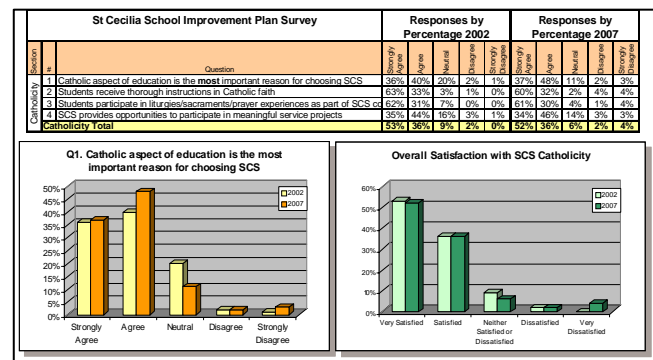
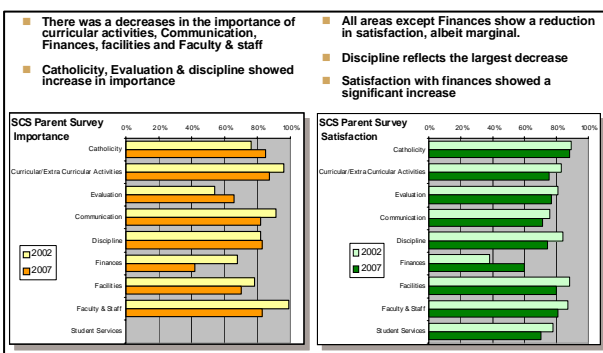


### ■ SIP Parent & Teacher Surveys (completed 2004 & 2007)

- Total of 143 responses for 2007 survey (120 from Parents, 23 from Teachers)
- Results benchmarked against the 2004 results to identify both trends and current satisfaction levels
- These ratings along with specific parent comments will ensure identification of the underlying cause (rather than the effect) of current challenges, and development of the required action plans
- Planning Committee will recommend priorities for workshop attendees to validate and address

### ■ SIP Student Surveys (completed 2004 & 2007)

- Total of 110 responses for 2007 survey (7<sup>th</sup> and 8<sup>th</sup> graders)
- First St Cecelia School survey undertaken using the new online tool (More user friendly, reduced environmental impacts, increased cost effectiveness & faster access to results for analysis)
- Results again benchmarked against 2004 results



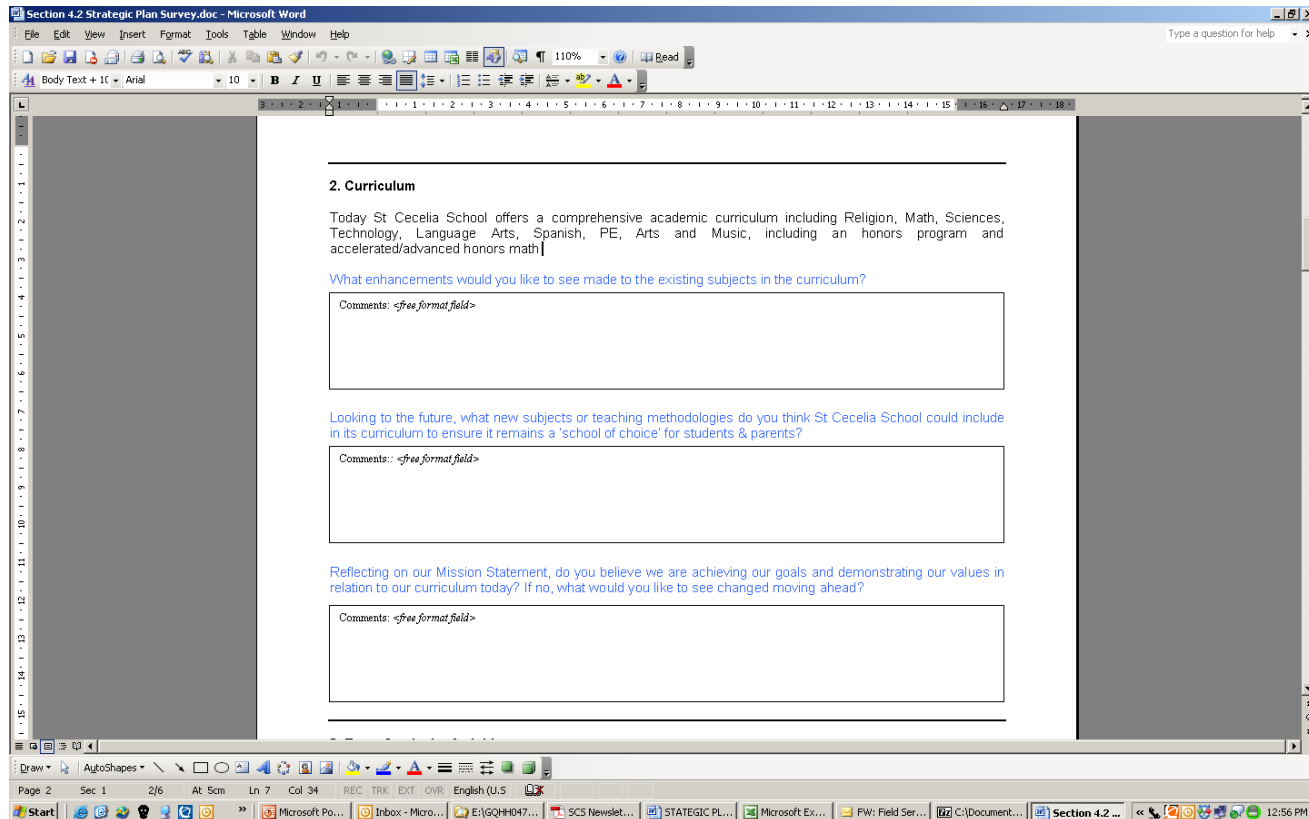
# 2007 Strategic Planning Process

## Strategic Planning Survey inputs



### ■ 2007-2012 Strategy Planning Survey (Completed January 2008)

- Total of 106 responses
- Web based online survey with 26 questions specifically aimed at gaining inputs for future vision and goals
- Qualitative approach as opposed to the quantitative approach of the Service Improvement Plan surveys
- Essential to ensure the capture of parent thoughts & ideas on how to enhance what St Cecelia School already provides today



# 2007 Strategic Planning Process

## St Cecelia Financial Inputs



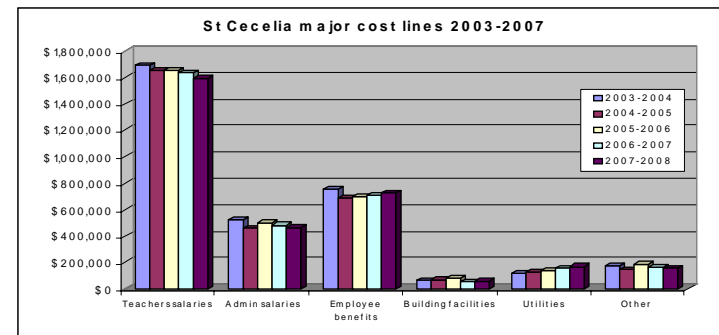
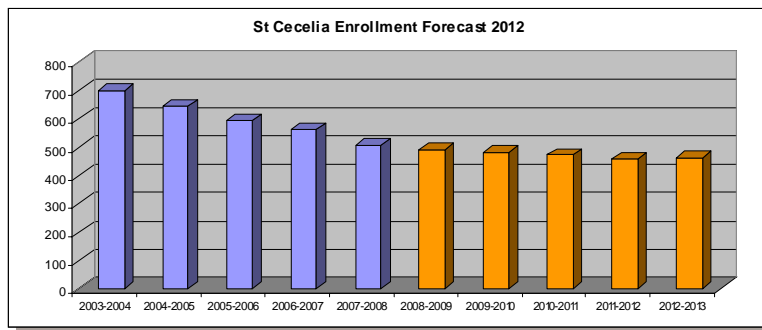
### ■ Earnings reports

- Capture of major revenue lines for 2002-2007 (year on year) to identify trends
  - Establish 5 year revenue projections based on **historical trending**
  - Define 5 year revenue targets based on **2012 vision and goals**
  - Undertake Gap analysis between above to identify challenges



### ■ Cost reports

- Capture of major cost lines for 2002-2006 (year on year) to identify trends
  - Identify 'exceptional' costs (emergency repairs etc.) versus 'underlying' costs (salaries, utilities etc)
  - Capture cost saving initiatives already successfully implemented
  - Creation of a 5 year 'underlying' cost projection based on the **historical trending** along with anticipated increases such as cost of living raises, taxes & insurance increases, additional headcount etc.
  - Combine underlying & exceptional costs to produce 5 cost forecast



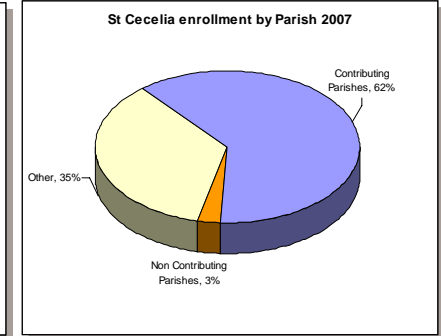
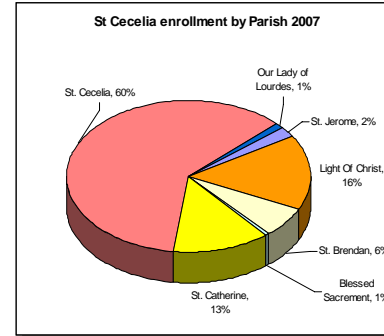
# 2007 Strategic Planning Process

## St Cecelia & Parish Enrollment Inputs



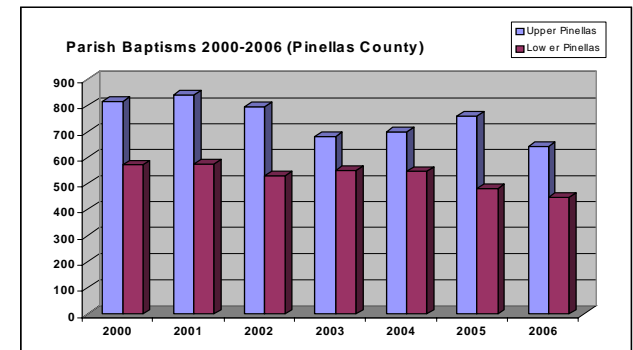
### ■ St Cecelia school trend analysis 2002-2007

- Enrollment trends by grade
- Enrollment trends by zipcode
- Student catchment areas & demographic change
- Faculty population
- Ratio teachers to students
- Income per student – tuition & fees
- Income per student - fundraising
- Costs per student
- Student ratios subsidized
  - Catholic, non-subsidized Catholic, non Catholic
- Student ratios by ethnicity



### ■ Local Diocese schools trend analysis 2002-2007

- Diocese schools enrollment trends overall
- Baptisms by Parish
- Any other demographic studies or data available



# 2007 Strategic Planning Process

## Community/County Demographic Inputs



### Pinellas County Demographics

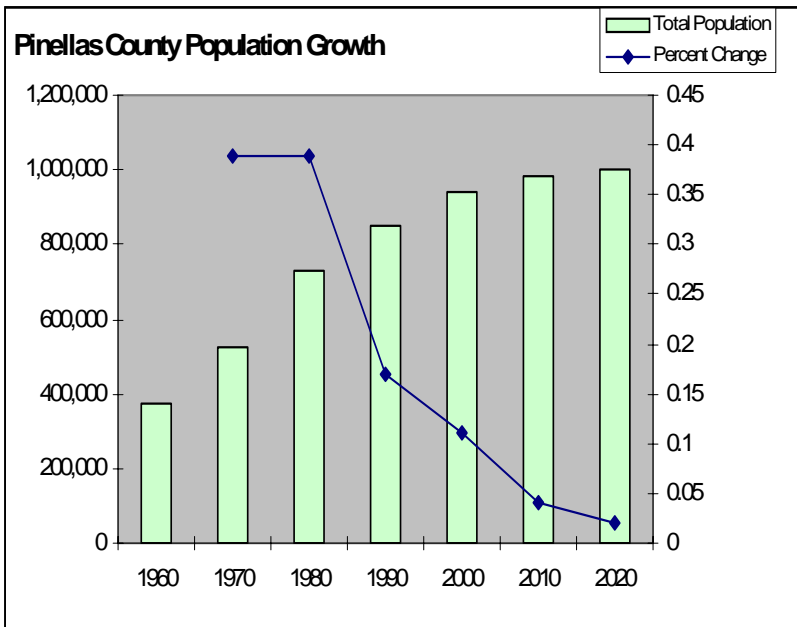
- Historical population trends
- Future population projections
- Pinellas County Schools demographics
- Pinellas 'Per pupil' expenditure comparisons
- Effects of Choice program changes
- Any other relevant data



**2008 Pinellas Demographics - Pre-K thru 8th grade**

Age	Volume	Percentage of tot pop
Nursery/Preschool	11,716	1.30%
Kindergarten	10,035	1.11%
Elementary School (1-8)	82,740	9.16%
<b>Total</b>	<b>104,491</b>	<b>11.57%</b>
Total Population	903,268	
<b>MEDIAN AGE (years)</b>		

Source: Claritas 2006



### Pinellas County Elementary Schools

Year	District			Total
	Area B	Area C	Area D	
2006	12,718	7,041	9,945	29,704
2007	12,847	7,125	10,081	30,053
2008	12,826	7,103	10,329	30,258
2009	12,854	7,093	10,419	30,366
2010	12,810	7,075	10,260	30,145
2011	12,821	7,092	10,198	30,111
Variance 2006-2011	103	51	253	407
Variance %	0.8%	0.7%	2.5%	1.4%
Variance 2009-2011	-33	-1	-221	-255
Variance %	-0.3%	0.0%	-2.1%	-0.8%

Note: Data is for schools within SCS catchment areas  
Source: Pinellas County School District 2007

### Pinellas County Middle Schools

Year	District		Total
	Area B	Area C	
2006	6,850	8,126	14,976
2007	6,785	8,230	15,015
2008	6,980	8,467	15,447
2009	6,949	8,456	15,405
2010	6,914	8,346	15,260
2011	6,872	8,307	15,179
Variance 2006-2011	22	181	203
Variance %	0.3%	2.2%	1.4%
Variance 2009-2011	-77	-149	-226
Variance %	-1.1%	-1.8%	-1.5%

Note: Data is for schools within SCS catchment areas  
Source: Pinellas County School District 2007

# 2007 Strategic Planning Process

## *Face to Face Interview inputs*



### ■ 10 one hour interviews with small groups

- Parents, teachers and alumni
- 7<sup>th</sup> graders
- 8<sup>th</sup> graders

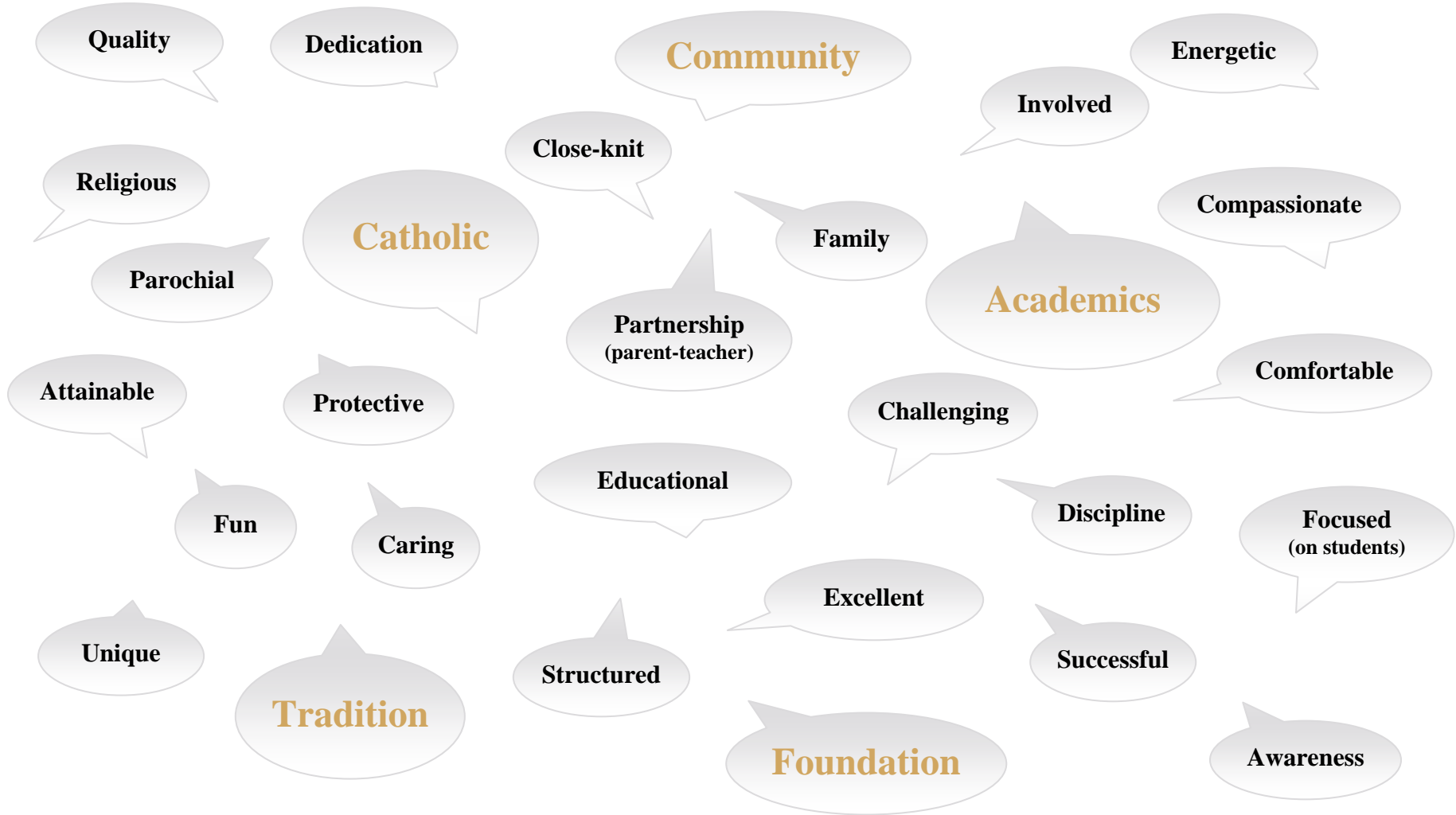
### ■ Total of 90 participants

### ■ 6 open questions aimed at creating lively group discussions

- If you had to choose one word to best describe St Cecelia school, what would it be?
- You've been asked to provide a reference for St Cecelia. What single attribute would you say best differentiates St Cecelia from other schools?
- If you were then asked what one attribute of St Cecelia's today are you most unhappy with, what would you say?
- What was your primary reason for choosing St Cecelia's school? Would this still be the same reason today? Do you think it would still be your primary reason if you had to choose again in 5 years time?
- What change has been made in the school in the past 5 years that has had the most positive impact for you?
- Moving into the future, if you were Principal what one area of change would you make to the school?
- What internal & external influences do you think will have the single biggest impact on schools and teaching in the next 5 years?

# 2007 Strategic Planning Process

*“St Cecelia School...in a word”*





# The Workshop



**Version 6 (November 2009)**

# 2007 Strategic Planning Process

## Workshop phase I: setting the scene



- 2 day workshop held over the weekend of 8-9 March 2008
- 48 key focus areas highlighted by the surveys, interviews and demographic research
- 44 attendees with a broad range of skills selected from across the St Cecelia School community including **teachers, parents, faculty, parishes, alumni, & the Diocese**
- Phase I of the workshop sets the scene with presentations on the economic & demographic challenges, educational visions, outputs from the research & analysis, and a motivational speaker



# 2007 Strategic Planning Process

## Workshop phase II: breakout sessions



- Second phase of the workshop breaks out attendees into 5 workgroups to address each core focus area
  - Catholicity & Curriculum, Curriculum II, Parental Involvement, Finance & Facilities, Technology
- Workgroups brainstorm their focus areas & each team then presents back to the whole group
- Action plans are discussed & fine tuned following inputs from the whole group
- Workshop is a huge success, identifying 129 detailed actions to take forward into the workstreams





# The Workstreams



**Version 6 (November 2009)**

# 2007 Strategic Planning Process

## Creating the Workstreams



- Workstream leaders appointed from within St Cecelia's faculty and administration for each target area
- All workstream leaders are assigned a dedicated 'coach' to support driving the activities

Workstream	Leader	Coach	# core actions
Catholicity & Curriculum	Nancy Tonry	Theresa Clark	20
Curriculum II	Jean Doran	Theresa Clark	41
Parental Involvement	Kelly Nash	Sally Stripp	27
Finance & Facilities	Angela Peterson	Maryanne Delmonte	22
Technology	John Turcotte	Mary Beth Scanlon	19

- Leaders meet regularly with SCS Planning Committee to review status
- Planning committee reports progress at School Advisory Committee meetings
- Project progress and risks managed by project trackers

# 2007 Strategic Planning Process

## Workstream measurement & tracking



### Project Trackers

- Updated by workstream leaders & reviewed at Planning Committee meetings
- Provides detailed workstream status reports, with risk identification & mitigation

Microsoft Excel - Copy of Workshop Action Plans ALL CONSOLIDATED 06 October 2009.xls

File Edit View Insert Format Tools Data Window Help

Type a question for help

85%

Reply with Changes... End Review...

Arial 14

Target Area: Technology

Target Area: Technology		Workgroup leader: J Turcotte (supported by MB Scanlon)							Overall Workgroup progress				
		Coach: MB Scanlon							72%				
									Progress				
Challenge	Action(s)	Action owner	Start date	Target completion	Progress & next steps	Challenges & Risks	Mitigation	10%	25%	50%	75%	100%	
TEC-1: Introduce more use of computers: - have one in every class? - what technology should we be looking to use/exploit in the next 5 years?	a) Need to undertake an inventory of the current IT infrastructure in SCS - what we have, where it is, how old it is, sw license versions, and will need an asset management application to effectively manage this	John Turcotte	Apr-08	completed	a) Research/submit purchase orders for software by Sept. 09 (budget allowing) b) Run automated network inventory by mid October 09 c) manual inventory of computer hardware completed	completed	completed						
- do we need a technology refresh on the existing infrastructure included in the budgeting for the next 5 years?	b) Implement a technical budget and refresh program for the next 3 years based on the outputs from the above audit.	John Turcotte	Apr-08	completed	- Strategic plan survey to be developed and launched by planning committee - Tech Committee met at the beginning of 2008-2009 school year -- prioritized new server hardware (approx. \$6000). Server purchased, setup begun Feb. 09	completed	completed						
- can we get IT sponsors?	c) As part of refresh review the benefits of a 'Thin client' vs 'legacy PC' strategy. This reduces the distributed computing costs by replacing PCs with low cost terminals, and having the applications reside on a central server. Also reduces support and admin costs as majority of tasks are undertaken centrally and not on the PCs in the classrooms, and maintenance costs are significantly reduced	John Turcotte	tbc	tbc	Initial analysis was good but the updated service pack created incompatibility, John to revisit with a later version of hardware as licensing. Allows for great reduction of licensing fees when fully implemented however need to make sure of future risk from hw incompatibility with future sw releases	Windows 7 is coming, and will require higher spec hardware (new teacher PCs are ok as well as lower school lab).	SCS Administration to review and amend current assumptions used for 2007-2012 forecast as required						
TEC-2: Make more use of web cameras and multimedia, create linkages with schools in other countries such as Spain or Mexico to assist with language and culture learning, or European schools for 'green campaigns'?	First need to review the infrastructure as part of the audit to see what we have vs. what we need to make proper use of webcams - MB Scanlon wishes this to be a priority as so many potential benefits to students and the school itself	John Turcotte	tbc	tbc	exploring multimedia component on new website under development - upstream under review with lots of potential benefits - Voki in use - 3rd grade project using GPS to track the 'mushers' in the Alaskan dog sled racing, used the opportunity to measure time, distance, temps, local culture, language arts journaling - IDITAROD - 5-8th grade weather 'live' webinars with online viewing and interactive question and answer sessions	- teacher education and adoption of technologies - Need to create the communication pack to put this to the SCS community as a 'special update' from the strategic plan. Create a webstream presentation	- bringing in diocesan expert to show opportunities for integrating all aspects of technology (voice, data, multi-media, mobile etc)						
TEC-3: Launch project to create a 'paperless' class to demonstrate values of IT exploitation and environmental friendliness?	Try with the 6th and 8th grade religious classes, however would need the school pc's upgraded to latest Microsoft Office applications for a fully successful paperless office	John Turcotte	Sep-08	tbc	Planned for 09-10 school year Students using Edline file lockers for storage/transfer of files to/from school - Submission of some assignments being made online - Purchased and implemented 'Criterion' application that assess and feedbacks on students written language for English, all online, for 6-8 grades	a) Parent & Student support b) Misalignment of MS application between earlier school version and latest versions that most students will have on their home IT (homework submission)	a) Plan communications well to ensure full support from students and parents b) For the pilot need to ensure students save their work at the earlier version before submitting						

Catholicity & Curriculum / Curriculum II / Parental Involvement / Finance & Facilities / Technology / Non-Workshop Action Items

Ready Sum=554647.3237 NUM

Microsoft PowerPoint - [...] / Inbox - Microsoft Outlook / E:\GQ\H0472\My Docu... / SCS Newsletter October... / STATIG PLANNING P... / Microsoft Excel - Cop...

11:55 AM



# The Results



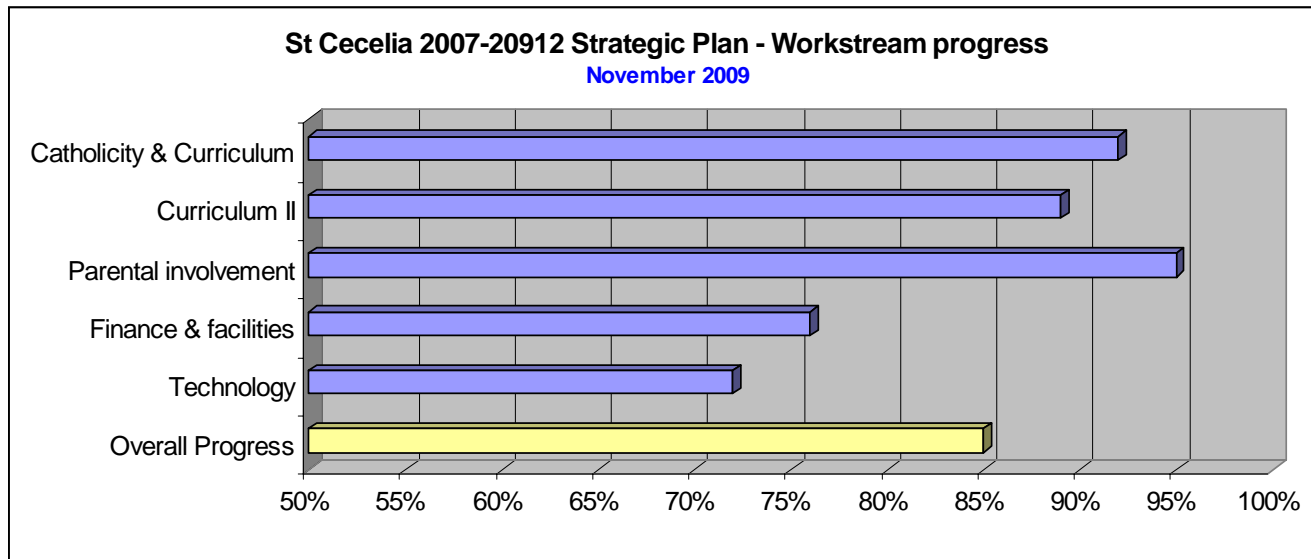
Version 6 (November 2009)

# 2007 Strategic Planning Process

## So where are we today?



- After just 19 months of the 5 year plan we have already completed 85% of the actions identified at the workshop
- The remaining actions are longer term strategic initiatives that are being addressed over the next 12-18 months
- In 2009 St Cecelia's school was formally recognised by the National Catholic Educational Association for its' excellence in leadership and strategic management



[<Double click on the attached link here](#)



[to see the detailed workstream trackers>](#)

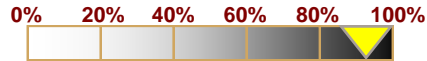
SCS Strategic Plan  
Workstream Trackers

# Workstream 1: Catholicity and Curriculum

Completion status: 92%



## Estimated completion



## Work stream leader

■ Nancy Tonry (Coach: Teresa Clark)



## Key deliverables

- Create more involved service projects & improve visibility within school & community
- Emphasise the Catholic values behind the school mission statement
- Improve communication between school and parishes
- Ensure an effective and consistent approach to discipline
- Expand the music program

## Progress & current status

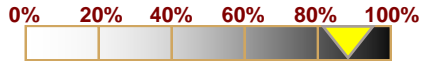
- Service Projects committee launched, with reps from primary, intermediate & middle school
- New outreach projects launched with local community groups
- The 'Virtual corridor' being launched with the advent of the new school website; photos and even video of service projects will be made available for parents to access from their home computers
- 'Peer connection' program: 7th & 8th graders trained to work with 5th & 6th graders (and new middle school students) to ensure understanding of the core SCS school values and principles
- School Counselor began peer mediator program, and was trained by Pinellas county (Ms Cliffel).
- New Development Director role launched to ensure effective communications to all of the community
- All Parishes now fully engaged by the Development Director.
- Central collation for all communications to Parishes now ensures consistency and timeliness of messages
- In groups, primary, intermediate, and middle school identified 10 most important rules that should always be enforced in consistent manner.
- Launched character committee to review behaviors
- Looking at positive and negative behaviors with rewards as well
- Launched lunchtime detentions as well as continuing with the after school detention
- New teacher brought into the school to create comprehensive music and drama curriculums
- drama, choir and dance ALL fully implemented
- liturgical music also covered
- First show held in the spring was a huge success
- Winter production of The Wizard of Oz is currently in production
- Feedback from both parents and students is extremely positive all round!



# Workstream 2: Curriculum II

Completion status: 89%

## Estimated completion



## Work stream leader

■ Jane Doran (Coach: Teresa Clark)



## Key deliverables

- Increase the levels of written and presentation communication skills
- Teach learning skills such as studying, critical reasoning, organization & leadership
- Alleviate student anxiety over the transition from lower to middle school
- Improve Spanish in the lower school
- Increase the focus on science through increased hands on work & projects
- Increase the focus on math for both advanced and remedial students

## Progress & current status

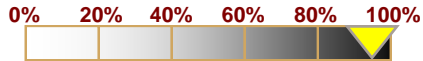
- 6 traits in use, student portfolios shared between grades at mapping reviews, & 3 mid term writing assessments are undertaken to ensure students remain on track
- New grammar books purchased for lower school & school following latest Diocesan benchmarks
- Schedules re-engineered to allow for uninterrupted study time on language & math
- Study skills taught in 6<sup>th</sup> grade wheel, and also lunchtime study skill groups held for 3-5<sup>th</sup> & 6-8<sup>th</sup> grades; subjects cover include test strategies, organizing, note taking and time management
- Twice monthly character lessons for K-5<sup>th</sup> grade; monthly for middle school
- Study skills class launched for 5<sup>th</sup> grade in prep for middle school including working together with 6<sup>th</sup> graders in the 1<sup>st</sup> semester
- 'buddy lunches' launched between 5<sup>th</sup> 6<sup>th</sup> & 7<sup>th</sup> graders
- Middle school students now directly help to dispel the 'myths of middle school'
- Middle school open house held earlier in the year
- 5<sup>th</sup> and 6<sup>th</sup> grade lunches now merged together
- Spanish now taught at all grade levels (K thru 8) by Mr Zemchak
- Mr Zemchak worked directly with the Diocese on the new Spanish curriculum
- Morning prayers regularly undertaken in Spanish, looking at possibility to have mass held in Spanish
- Green team launched to promote involvement & awareness of environmental issues
- Enrichment programs in place including Science Fair, Lunchbox Derby & Machine Day
- Robotics club being launched in early 2010
- Science projects start in 2<sup>nd</sup> grade and will be publicised in the 'Virtual Corridor' in the new website
- Math curriculum committee launched
- Accelerated and remedial math programs now available to students dependant on needs
- Gifted program available with Mrs Lusnia and enrichment pull outs launched in 4<sup>th</sup> & 5<sup>th</sup> grades



# Workstream 3: Parental Involvement

Completion status: 95%

## Estimated completion



## Work stream leader

■ Kelly Nash (Coach: Sally Stripp)



## Key deliverables

- Improve communication between the school and parents
- Mandatory meetings to be made more relevant and not repeats of the same themes
- Introduce more social events with fundraising elements
- Implement a school concession stand for after school events
- Expand on current extra curricular clubs
- More sports and extra curricular camps

## Progress & current status

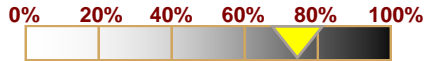
- Crusader Connection moniker launched to identify parent communications
- Weekly parent item in the school newsletter
- Monthly 'coffee mornings' held to help 'spread the news' in a friendly social environment
- First parent-school 'Bunko Evening' held which was very successful in creating and growing relationships
- Dedicated 'Home & school' newsletter launched and will also have their own page in the new school website
- New parent 'starter packs' under development
- Parental Involvement web page being created in new website to provide information on ways to earn volunteer hours and projects where parental support is needed
- Extra curricular clubs will be promoted through the new webpage and newsletter
- Meeting formats changed in 2008 to include guest speakers
- Establishing separate 'introductory' meeting for new parents
- Student art project auctions now included into the big auction night
- Monte Carlo casino night held in 2009
- The school's first Boosterthon was a huge success, enjoyed by students from all grades as well as parents, and also raising over \$33,000 for the school as well as supporting the Boosterthon charities
- Booster club created to review support and resources required to create a concession stand
- Concession stand successfully launched in 2009
- Peer ministry club launched for self help study support
- Student Golf society launched
- Drama club launched
- First St Cecelia School summer camp held in 2009 with great success, and so will be expanded further in 2010



# Workstream 4: Finance & Facilities

Completion status: 76%

## Estimated completion



## Work stream leader

■ **Angela Peterson** (Coach: **Maryanne Delmonte**)



## Key deliverables

- Look to invest in professional and full time marketing and development support to promote St Cecelia school as 'best of breed'
- Review the St Cecelia School branding to ensure it promotes an image of both spiritual and educational excellence
- Assess benefits of capital campaigns versus annual appeals to target fundraising for major items such as building refurbishment etc.
- Revisit the structure of student fees & tuition assistance as tax deductibles available for those Catholic parents who are able to pay the full amount
- Improve Gymnasium facilities
- Improve the washrooms by the cafeteria

## Progress & current status

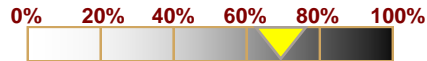
- Maryanne Delmonte appointed as full time Development Director for St Cecelia School
- Development director working with the Public relations and Planning Committee members to create new marketing collateral for the school
- Development Director ensuring the school is promoted at all times within the community and ensures consistent and timely communication with all Parishes
- Advertising undertaken with chamber of commerce magazines and local parish bulletins
- 'School board of the year' award used to create media interest in local newspapers
- Extensive rebranding exercise undertaken including the design of a new school crest that reflects the values of the school and complete redesign of all marketing and brand collaterals for the school
- Complete redesign of the school website undertaken – to be launched in December 2009
- Maintenance Supervisor completing a buildings repair plan to capture both short & long term projects
- Development Director working with the administration to identify and prioritise investment needs to support the needs of the facilities & infrastructure over the next 3 years, in preparation for an appeal launch in 2010
- Small projects such as improvements to the bathrooms is being covered by the Buildings Fee; Boys primary bathroom already completed
- True cost initiative launched for the 2007-2008 and a number of families either paid the full tuition amount or a proportion of the gap
- Increase in school fees was again kept to the absolute minimum for 2008-2009 school year
- All Gym air conditioner units replaced & inside of the Gym completely redecorated
- Costs being incorporated into the 3 year buildings repair plan

# Workstream 5: Technology

Completion status: 72%



## Estimated completion



## Work stream leader

■ John Turcotte (Coach: Mary Beth Scanlon)



## Key deliverables

- Introduce more use of computers and understand what technology we should be adapting over the next 5 yrs
- Review current IT infrastructure and analyse investment requirements
- Make more use of multimedia ie. Web cameras, video streaming etc. to work with other schools and share projects with the school community
- Allow for the online submission of homework
- Launch a project to review how to create a 'paperless classroom'
- Ensure Smart boards are used to full effect and optimise in subjects where subject matter benefits most
- Ensure both new and current teachers make full use of all IT systems & Apps
- Strengthen existing SCS website and create links from Edline to other value add resources such as study sites and other educational websites

## Progress & current status

- Trial of 'thin client' PCs was successful until new service pack installed. Currently testing compatibility with new hardware. Will greatly expand access to PCs in each classroom whilst also significant reducing SW licence fees
- Complete infrastructure audit undertaken & priority investment plans completed;
- New server already purchased & installed; New software upgrades being progressed
- Multimedia component of new SCS website will be exploited fully including the creation of the 'Virtual corridor' to display images and video of student projects
- Video link was used in Kindergarten for Gracie to speak with her classmates
- 3<sup>rd</sup> grade project using GPS to track Alaskan dog race: incorporated measurement of distance, time & temps, and incorporated learning of local cultures as well as language arts journaling
- 5<sup>th</sup> to 8<sup>th</sup> grade attending live weather webinars with interactive presentations and Q&A sessions
- Edline homework e-submission functionality purchased & fully tested
- Staff training commenced and moving into advanced subjects incl file lockers & homework e-submissions
- Piloting e-submissions of specific homework assignments for middle school students
- Scheduled to commence project in 09-10 school year once new edline e-features fully implemented
- J Kunnen appointed 'Smartboard champion' and fully trained
- Target subjects to be agreed by newly created teacher tech committee
- Training program to be finalised in early 2010
- IT skills evaluation launched for new hires, & induction training program for Edline & Gradequick created
- Online skills evaluation program under development for existing faculty
- Complete redesign of the school website undertaken, including all new logos & branding as well as advanced and user friendly page links & navigation – launching November 2009
- Will introduce the 'Virtual Corridor' for e-displaying student projects etc.

*St. Cecelia School is not just something to do between 8am and 3pm. It is a way of life for our kids. They are proud of their school and speak of their classmates and teachers as if they were family. They care about each other and embrace each other outside of the school.*

*That famous title should be rewritten to “All I really need to know I learned at St. Cecelia”*

*(parent feedback from the 2008 strategic survey)*

St. Cecelia Interparochial School Advisory Commission Clearwater, Florida



## **OUTSTANDING BOARD AWARD RECIPIENT 2009**

Presented by the Department of Boards and Councils of the National Catholic Educational Association

**Thank you to everyone in the St  
Cecelia's school community for  
their support to our  
Strategic Planning Process!**