

Effective School-Parent Compacts for Student Achievement:

- Link to goals of the School Improvement Plan (SIP)
- Focus on student learning skills
- Describe how teachers will help students develop those skills using quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

Family Resource Center

The Family Resource Center is a place where parents, students, and teachers can build relationships that support the emotional and educational well-being of all stakeholders.

The Family Resource Center is open one evening a week for families, and varied times throughout the school week for student check-out.

Westside Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to communicate are:

- Student planners
- Data chats on student progress
- Edline Parent Portal
- School website/ Global Messages
- Parent-Teacher Conferences

If you have questions about your child's progress, please contact your child's teacher by phone 352-797-7080 or e-mail. Email addresses are posted on the school's website:

http://www.edline.net/pages/HCSB_WES

352-797-7080

Westside Elementary SCHOOL- PARENT COMPACT FOR STUDENT ACHIEVEMENT

2015-16



What is a School-Parent Compact for Student Achievement?

A school-Parent Compact for Student Achievement is an agreement that parents, students and teachers jointly develop. It explains how parents and teachers will work together to make sure all of our students reach high academic achievement.

The parents and staff at Westside Elementary School developed this ***School-Parent Compact for Student Achievement***. The School Improvement Plan was used to make the compact more specific in meeting the needs of our school and individual students.

Teachers, Parents, and Students – Working Together for Success

Student Name: _____

Teacher Name: _____

Grade: _____ Student ID: _____

DISTRICT STRATEGIC FOCUS AREAS

- Prepare all students for success in college and/or careers.
- Focus on developing all students' reading, writing and math skills through consistent use of best practices.
- Close academic proficiency gaps between low-performing and high-performing student populations and schools.

SCHOOL IMPROVEMENT GOALS

- Students will write in all subject areas, demonstrating an ability to research, analyze, and reflect on literary and informational texts.
- Teachers will collaboratively plan and deliver rigorous standards-based lessons infused with technology which will increase student engagement across all core academic areas.

TEACHERS IN THE CLASSROOM WILL:

- Provide a safe, positive, and healthy learning environment for your child
- In addition to this Compact Conference, regularly be available to communicate with you by: phone/folder/planner, regarding your child's progress (both behavior & academic)
- Post classroom information on Edline and update grades weekly to keep you aware of your child's academic progress
- Plan and deliver rigorous lessons to help students meet or exceed grade level standards
- Use a variety of learning activities and teaching styles to meet the needs of all learners

Teacher Signature: _____

Date: _____

PARENTS AT HOME WILL:

- Get my child to school on time daily, and have them remain for the entire school day
- Monitor my child's homework, schoolwork, and behavior
- Sign my child's planner and read/sign other communication from school to home
- Attend school events, workshops, and parental involvement activities to support my child's learning
- Activate & use my Edline account to check grades, activities, and other school information (computers are available in the Family Center)
- Provide opportunities for family reading time

Parent Signature: _____

Date: _____

STUDENTS IN THE CLASSROOM AND AT HOME WILL:

- Set goals for myself and come to school prepared to learn
- Do my best every day; complete all homework and schoolwork
- Read for information and for fun daily

Student Goal: _____

Student Signature: _____

Date: _____