

Mason City
Schools



An
Orientation
Guide for
Families



Mason
High
School
2010-2011

Welcome to Mason High

Throughout a child's time in school, we recognize that education has to be a three-way partnership between student, parent and school. Roles and responsibilities may change from year to year as the student begins to take a more active part for his or her own success, but we must remain steadfast in providing continued support and guidance for each and every student.

While many things about Mason High School carry over from Mason Middle School, the emphasis at the high school begins to shift toward helping students understand the importance of making the most of their education — of taking charge, of becoming life-long learners.

The importance of support and encouragement from home is essential during this period of growth and maturity. Parents and school personnel must continue to work together to bring about a successful transition to adulthood. Some students may indicate that they want more independence at this time. This may be a time to step back a little, but never a time to quit nurturing, supporting, watching and stating expectations.

This Orientation Guide is designed to be a starting point for parents of our newest students. Jointly developed by parents of high school and middle school students along with the high school administration, this booklet gives highlights of the many resources available to families and students. Make the most of them!

We value your involvement with us.

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Mason High School Mission Statement

The mission of Mason High School is to provide effective instruction by an accountable, competent, diverse staff, for all students and to develop enthusiastic, life-long learners who are able to manage change with competence and confidence.

Communication

Chain of Communication: It is recommended that all concerns about your child's performance in a particular class be directed first to the classroom teacher. If you have questions or concerns not specifically related to a particular class, they should be directed to your child's assigned administrator or guidance counselor as most appropriate. Both voice mail and e-mail are available at the high school. You can call 398-5025 and follow the directions to directly access a teacher's, counselor's or administrator's voice mail box. In addition, most staff members have e-mail. A directory of these addresses is available at the Mason City Schools website below.

Parent Open House: Scheduled Tuesday, August 31st from 6:00 to 8:30pm, this event is an opportunity to better understand your student's educational program for the year. Parents are invited to follow their child's first trimester schedule, to meet teachers and ask about course content. In addition, Student Activity Clubs will be set up in the large commons from 5:00-5:45pm, with a freshmen parent meeting @ 5:30pm.

Conferences: Formal conferences are scheduled each trimester. This is your chance to meet with each of your child's teachers to discuss performance, grades and other individual concerns. They are scheduled on September 30th from 4:00-7:00 pm; January 13th from 5:00-8:00 pm; April 14th from 4:00-7:00 pm. Please watch Edline as we approach the conference dates for more information on booking your teacher appointments.

Meet the Administrators: Evening times are immediately following the parent conferences in the High School Kiva. These receptions are informal meetings for parents with Melinda McCarty-Stewart, principal and other members of the administrative team. Please call 398-5025 to let us know if you plan to attend. No reservations are required. All parents and community members are invited to attend.

School Newspaper, The Chronicle: Distributed to students periodically throughout the year. Staff members are enrolled in Journalism I, II, and III. The instructor/advisor is Dale Conner.

Edline: The district has available an integrated web-based software application that increases communication between schools and parents about the child's progress. Mason High School gives parents access to their child's grades at anytime and interim reports online. For Edline account questions, parents should contact Byron Walton @ 398-5025 ext. 30127.

Web Sites: www.masoncomets.org – Student maintained high school website.
www.masonohioschools.com - Mason City School District website.

Administration

Main Office/Principals' Office **398-5025**

Melinda McCarty-Stewart, Principal
George Coates, Assistant Principal
Nicole Huelsman, Assistant Principal
Dave Hyatt, Assistant Principal
Tim Keeton, Assistant Principal
William Rice, Assistant Principal
Antonio Shelton, Assistant Principal

Main Office Staff

Bev Redding, Administrative Assistant – Principal
Laurie Brown, Administrative Assistant – Fees/
Curriculum/Support Ed.

Athletics Office **398-2513**

Scott Stemple, Director of Athletics
Cathy Crotty, Assistant Athletic Director
Eric Silverman, Assistant Athletic Director

Student Activities Office **398-5025**

Lorri F. Allen, Student Activities Director
Kathy Dean, Administrative Assistant

Attendance Office **336-7368**

Debbie Huff, Administrative Assistant
Dahlia Valls, Administrative Assistant

Discipline **398-5025**

Angie Engen, Administrative Assistant –
Discipline/Parking

Guidance Office

Missy Courts, Administrative Assistant
Tara Smith, Administrative Assistant
Liann Muff, Administrative Assistant

District Truancy Office **398-0474**

Rick Huff, District Truancy Officer

Alternative School **398-0474**

Dan Hilien
Joyce Lane

The Receptionist's Office/Guidance Area is located at the main entrance. Visitor parking spaces are available. Visitors are asked to check in with the receptionist.

Receptionist **398-5025**

Phyllis Burpo

Student Services – Nurse **398-3864**

Kathy McVey
Christa Nichols

Student and Family Social Service Assistance
Vycki Haught **398-5025**

School Resource Officer **398-5025**

Officer Karli Smith

A Day in the Life

The school day runs from 7:15 a.m.- 2:15 p.m. and is divided into five 72-minute periods with 6 minutes between classes and 30 minutes for lunch. Book bags are not allowed in the hallways or classrooms.

Attendance: Parent involvement is expected. A phone call by 9:00am to 336-7368 and/or a note is required for an absence to be considered "excused." Students are expected to take responsibility for missed assignments when they have been absent. Early dismissals should be kept to a minimum. However, when an early dismissal is necessary, the student must present a note from the student's parent to the attendance office by the end of first period. Please see the Student Handbook for complete Mason Board of Education Attendance policy.

Unexcused absences can have serious consequences for students. Students with an unexcused absence will receive an F for the day's work and may face other disciplinary measures. (Details are in the Student Handbook.)

Medications: Students should not have any form of medication in their possession while at school. Prescription drugs and over-the-counter medications, such as Tylenol, must be brought to the Student Services office **by the parent** with written instructions and a release form signed by a parent or guardian indicating how it is to be administered.

Lunch Prices & Menus:

Students eat lunch in either the large or small dining commons and may buy or pack their lunch. Two Food Courts and the Snack Shop offer a variety of lunch choices that include a daily featured lunch, hamburgers/cheeseburgers, tacos, pizza, deli sandwiches, sub sandwiches, breaded and grilled chicken sandwiches, Healthy Choice Entrées, and large entrée salads. A wide assortment of fruits and vegetables are also available every day as side dishes. Each meal includes two side dishes and milk (skim and low fat white, chocolate, vanilla, and strawberry). Other bottled/ carton beverages are also sold separately.

Each student has his/her personal meal account, complete with a PIN (Personal Identification Number), which is their student ID number. The account may be accessed by entering their ID number on a numeric keypad at the cash station.

Lunch prices range between \$2.50-\$4.25 depending on the student's selections. Parents should deposit money into their student's meal account in order for the student to pay for items purchased. Money can be deposited into the meal account by using a credit or debit card in two ways: 1) by calling 229-FOOD (3663) or 2) by using their computer and going to www.mealpayplus.com and

setting up a family account. **Credit/debit cards cannot be used at the lunch check out lines.**

Cash and checks are also accepted. Please see the Mason City Schools website, www.masonohioschools.com for more complete information on your child's meal account, payment options and lunch menus. Or call the Food Service Office at 336-6526.

The Snack Shop is open every morning at 6:45am for breakfast. Breakfast choices include hot breakfast sandwiches, bagels, Nutri-Grain bars, cereal, Pop-Tarts, and yogurt. The Snack Shop is also open for sandwiches, fruit, vegetables, beverages and snacks after school from 2:15-2:45pm. A complete list of food choices can be found on the school website, www.masonohioschools.com.

Lockers - All students will have their own locker. Students are not to share lockers anytime for any reason. Students are responsible for organizing their locker. Each locker has a combination lock. A cleaning charge will be assessed for lockers that are not emptied at the end of the school year.

Is there a Freshman Wing? With few exceptions, freshmen will be in classes with other freshmen. Course selection options are very limited at the freshman level, so most freshmen have the same classes. Courses are held throughout the building. Lunch times, study halls, library and other common areas will provide students with opportunities to spend time with students of different grade levels. At upper grade levels, as more electives are available, students are likely to have classes with students of different grade levels.

Is After-School help available? While some teachers have set times for students to stay for additional help or tutoring, it is the student's responsibility to make arrangements with teachers if they have questions about assignments or course content. National Honor Society members are available for tutoring.

IDs: STUDENTS MUST HAVE THEIR STUDENT ID WITH THEM AT ALL TIMES IN ORDER TO ENTER THE MEDIA CENTER.

Announcements: Our daily announcements are projected on monitors throughout our school. Special announcements will be made almost daily over the PA system this year. Paying attention to these sources of information will help students stay informed and involved.

Media Center: Students have a variety of options for using the media center during the school day. Students may request a pass to the media center from study hall, during their lunch period or during classes on a space available basis. Classroom teachers may schedule times to bring their entire class. In addition, the media center is open before and after school for use by

students. Hours will be announced once school opens. Please call for hours.

Prime Time means early release at 1:15pm. for students. This provides staff development time for teachers. Few opportunities exist for staff to meet, plan or learn new things in the high school setting. While other buildings set aside "team time," high school scheduling makes that exceedingly difficult. Prime Time fits the bill. Students with after-school activities may stay. A supervised study area is available until Prime Time ends and activities begin. Occasionally, Prime Time will change to Fridays. Please refer to Edline for any changes during the school year.

Parking Spaces are assigned based on paid fees, graduation year, and timely registration through Edline. Students who receive an approved permit, with copy of driver's license and registration attached, will be assigned a parking space based on these items. Cost is \$40 for all three trimesters and passes are sold from May of the previous school year through the end of June. Parking reopens the first week of August for all eligible parking applicants. See Angie Engen – B201.

Fees: After time has been allowed for schedule changes, parents/guardians will receive an invoice of the fees owed each trimester. Fees may be paid by check, cash, money order or credit card. Please mail your payment to Mason High School, attention Laurie Brown.

Comet Zone: Mason High School contains a student-run store. The Comet Zone is managed by students in the Small Business Management class. The Comet Zone is located conveniently off the commons and is open during all lunches. Students and community members may purchase the latest spirit wear, school supplies, cards, gifts, and English novels. For information, contact Mrs. Debbie Gentene.

Comet Savings & Loan: The in-school bank, which has a partnership with Fifth Third Bank, provides students the opportunity to bank during lunch and open a Savings Account, Comet Classic Account, Certificate of Deposit or take out an instant loan of \$2 - \$10. This is a true school-to-work environment where students have the opportunity to run and operate the bank as either employees or managers while earning business elective credits. Students who take the Intro to Banking class and demonstrate outstanding leadership skills may then apply to work at CS&L and choose one of five departments: Personal Bankers, Operations, Finance, Analyst, or Marketing. Please visit our websites at MasonComets.Org or Edline for further information or contact Mrs. Cindy Donnelly.

SafeSchools LifeLine:

1-866-LIVE-TIP (1-866-548-3847).

Code number is 103.

The SafeSchools LifeLine is an anonymous, toll-free tip line that students, parents and staff can access 24/7 – any time they need to tip off school administration about

a potential crisis. Reports can be made about school safety issues such as theft, drugs, weapons, discrimination or abuse, harassment or threats and facility safety that will be followed up by school administrators.

A Look at Trimesters

Students receive 0.5 credit for most trimester courses, one credit for courses scheduled for two trimesters.

Trimesters scheduling has many advantages, including:

- ✓ Extended class time (72 minutes) that provides for a wider variety of learning opportunities on a daily basis: labs, projects, speakers, discussions and small-group instruction.
- ✓ More elective opportunities for students (2 additional courses over their high school career)
- ✓ Time for remediation or acceleration within the 72-minute period and during the third trimester. Students may start a new course in a sequence.
- ✓ Students can focus on and prepare for just five courses at a time, providing opportunities for in-depth analysis and enrichment.
- ✓ Increased communication from school regarding grades and student progress.
- ✓ Improved student/teacher interaction because teachers have fewer students per grading period.

Trimester Scheduling		
<i>The school year is divided into three equal parts... 12 weeks per trimester</i>		
Trimester #1	Trimester #2	Trimester #3
60 days/12 weeks	60 days/12 weeks	60 days/12 weeks
5 72-minute classes	5 72-minute classes	5 72-minute classes
4320 minutes each	4320 minutes each	4320 minutes each
Ending near Thanksgiving	Ending in late February	Ending last day of school

Students can earn up to 7.5 credits per year.

More information about trimesters is available in the guidance office, or by calling 398-5025.

Guidance Services

Counselors are prepared to assist students and their families with a range of issues including course selections, schedule changes, questions about college and/or career planning, or personal social problems. Students may request an appointment with their counselors by completing a counselor request form in the guidance office.

Guidance Office

Phyllis Bell, Department Head
Missy Courts, Administrative Assistant
Tara Smith, Administrative Assistant
Liann Muff, Administrative Assistant

Counselor assignments are:

Linda Kummer -	A - B
Tony Affatato -	C - E
Phyllis Bell -	G - H
Marty Zack -	I - L
Nikeisha Brooks -	M - N
Sally Clark -	O - R and JVS
Lindsay Kearns -	S - T
Seth Johnston -	F and U - Z

Every effort is made to have students assigned to the same counselor throughout their high school career.

Schedule Changes: During the first three (3) days of class, the student may drop and enter another class without consequences. After three days, the student may drop but NOT enter another class. After eight (8) days parental permission is required to drop a class, which will result in a 'WF' (Withdrawn Failing) grade for that course that becomes part of the final transcript and calculates into the GPA.

English Language Learners(ELL): The English as a Second Language (ELL) program is designed for students whose native language is other than English and who need English language assistance in order to be more successful in their mainstream classes. Students will receive instruction according to their English language proficiency level in listening, speaking, reading and writing. The high school ELL courses include: Introduction to ELL, and Intermediate/Advanced ELL. This program will also provide support in all high school subject areas. The syllabus emphasizes reading strategies and writing skills, but a primary focus is to also increase English language vocabulary and to introduce grammar in authentic contexts. Level-appropriate readings are a key component of the course.

Planning for the Future

Nothing says more about the importance of partnering with the guidance staff than planning for the future. Our guidance staff is committed to work with you and your student to make the most of his/her high school years and to leave school with a clear picture of post-high school options. Encourage your son or daughter to recognize the importance of accessing this resource. Information about career programs, colleges, scholarships all come through the guidance office. Make the most of it!

Career Assessment: Students may take several career assessments each year using Kuder, a website which is part of the Ohio Career Planning System. Students are encouraged to use Kuder to explore personal interests, different college majors, general college information and post high school options. After setting up their accounts, students may access this tool

for life as long as they log in at least once per year. Counselors will review sign in instruction with students each year during student meetings. This program is available online at any time at oh.kuder.com, (or just follow the Kuder link off of masoncomets.org.) Additional career assessments are on Naviance.

Relationship with Vocational School: Mason High is affiliated with the Great Oaks Vocational School District. Eighth graders, freshmen & sophomores are exposed to what programs are available at the Oaks through presentations at Mason and a campus visit. Sophomores will have an opportunity to tour the Scarlet Oaks facilities. Students attend the career program of their choice as juniors and seniors. Students may receive college credit in some programs. For information about available career education, contact your guidance counselor.

Work Permits: Students under the age of 18 who plan to hold a part-time job are required to obtain a work permit. Forms are available at the Reception Desk. Students must return completed Physician's Certificate and an application to the Reception Desk during lunch or after school. They will be asked to sign an Age & Schooling Certificate at that time.

Graduation Requirements: See Course Description Guide for details specific to your child's graduating class.

Early Completion: Early completion allows students with the needed number of credits to graduate at the end of the second trimester to 1) start college classes or 2) begin working full time. Students will be allowed to participate in the prom and the graduation ceremony. However, they are ineligible to participate in spring sports and other activities.

Post Secondary Enrollment Options Program: This program has been established to permit high school students to earn college and high school graduation credit through successful completion of college courses. Details are included in the Course Description Guide. Interested students and their parents are required to consult with their counselor prior to a student's participation in this program. There are very specific eligibility and participation requirements from both the high school and college.

College 101: A special evening meeting is conducted February 10th at 6:00 pm specifically for parents to discuss college considerations. College representatives present a variety of topics regarding college admissions and financial aid. All parents are welcome to attend. Parents of sophomores and juniors are the primary audience. Watch for details on Edline and www.masoncomets.org.

Naviance, an on-line service, is available to help students take surveys, select courses, explore career options, learn about colleges, access applications, complete scholarship and financial aid information and build resumes. Parents and students are strongly encouraged to explore this site for college and post secondary options as early as freshman year.

Grading & Recognition

Grading: Students will receive report cards at the end of each trimester (12 weeks). Interim reports will be posted to edline after 4 weeks and 8 weeks. Students who successfully complete the trimester will receive .5 credits for most courses. (P.E. is .25 credit).

Honor Roll: Three levels of achievement are recognized with the honor roll at Mason High School. The breakdown for each level is as follows: B (3.00-3.29); B+ (3.3-3.69); and A (3.7+). Stickers are issued at the beginning of the school year and beginning of the second and third trimester to recognize students on high honor roll. These stickers gain students discounted admittance to sporting events and plays at the high school.

Make a Difference Program: Recognition of outstanding student effort and attitude is made through the "Making a Difference" program sponsored by the Kiwanis of Mason.

Student of the Month: Mason High School in conjunction with Mason Kiwanis Club recognizes seniors monthly as "Students of the Month," and yearly, as part of the Student of the Year Program. The students attend a lunch, where they receive a certificate and a savings bond from the club.

Rotary Royalty: Mason High School in conjunction with Mason Deerfield Rotary Club is proud to present "Rotary's Royalty" program. This program recognizes those students who fit the following criteria:

1. Positive attitude and enthusiasm
2. Determination and effort
3. Attendance—working towards making school a priority

Teachers and staff will nominate student(s) who demonstrate the above criteria each month. A random drawing will take place. The student selected will attend the Mason Deerfield Rotary Club breakfast where he/she will be recognized and given a \$50 Savings Bond from the Rotary Club. The nominating teacher will attend the breakfast along with his/her parent(s). Rotary members will recognize all nominees with a certificate at the school.

GPA Policy (Grade Point Average): All grades earned at Mason High School will count in the calculation of the student's grade point average. Grade point averages will be calculated and rounded to two decimal places (with an elevator of .005) AP/Honors

courses in which a grade of "C" or high is earned will receive a .030 add-on per trimester for each designated course. Post-secondary courses and audited courses are not calculated in the student's GPA. The grading scale is: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59.

Assessment

Exams: Students will take exams at the end of each trimester over a period of two days.

Problem-Solving Process: Contact your child's guidance counselor to initiate problem-solving for your child. A district brochure "Because We Believe" is available in the building office that will give you an overview of problem-solving and your role in this planning process for student success.

Interventions: If your student is not reaching his/her academic potential, Mason High School offers a variety of interventions. Contact your student's guidance counselor to discuss options for success.

Freshmen: All take the EXPLORE Test. This is the beginning step in the ACT preparation process. The EXPLORE will be administered October of their freshman year.

Sophomores: All take the PLAN Test in the fall. This test helps prepare students for the ACT. In addition, it includes an interest survey and study skills inventory. All 10th graders will take the Ohio Graduation Test in March. Students must pass all five OGT tests to graduate from high school.

Juniors: PSAT will be taken during school in October. Results of this exam are used to determine National Merit Scholarships. Many students register to take ACT and/or SAT tests for the first time as juniors. Results of these tests are used by colleges and vocational schools as part of their admissions criteria, as well as for many scholarships. Registration packets for these tests are available in the guidance office. Online registration is also available at www.collegeboard.com and www.act.org. Our Mason school code is 363-275.

Seniors: Some students will elect to take the ACT and/or SAT as seniors. Students enrolled in Advanced Placement courses may sign up for AP tests, which are given in May. Some colleges award credit for these tests.

Helping Students Find Their Niche. . .

The Student Activity Handbook is the key to learning about the various activities and clubs available to students. It contains a summary of each activity, identifies the advisor for each group, and includes general information about the intramural programs. The handbook is posted on edline. For student activity club information contact Kathy Dean in room Z228.

The Athletic Handbook is available in the back section of the student handbook and includes information about try-outs, coaches and the medical forms, etc., needed to participate in the athletic program at Mason High.

Yearbook must be pre-ordered (in the winter). This is a major student project that requires all year to assemble and print. Yearbooks ordered in the winter will be distributed the following school year. Hang on to that receipt! Contact masonyearbook@gmail.com if you have any questions.

Class Rings are first made available to students on October 6th. A parent night will be held on October 12th And October 14th. Rings can be viewed and ordered from 5pm – 7pm. Watch Edline for specific times.

Homecoming and Prom All Mason High School students are invited to attend the Homecoming Dance. (Homecoming Advisor: Stephanie Nally) Prom is a Junior/Senior dance. Freshmen and sophomores must be invited by upperclassmen. Guests from other schools are required to fill out a "Guest Request Form" that may be downloaded from the district web site at www.masonohioschools.com/downloads.cfm. (Prom Advisor: Joe Hammond)

Parent Connections

MHS After-Prom Committee will begin meeting monthly in September to plan for After Prom in the spring. The goal of the After Prom committee is to provide a safe, parent chaperoned, school supported, chemical-free night for all Juniors & Seniors and their guests after the Prom. The After Prom party is fully funded by parent and corporate donations along with our fundraising events which include our monthly Market Day sale, ATP parking in August, and Mason Dance Center's Nutcracker performance in December. Parents from all grade levels are encourage to volunteer to help with fundraising activities, the After Prom planning process and as chaperones during After Prom. Parent support is the key to ensuring a safe and fun atmosphere for students after the Prom. For more information or to volunteer, contact Michelle Fischley, 398-6561 or Carol Huesing, 573-9597). They can also be reached at masonafterprom@aol.com.

Association to Support Kids (ASK) This group involves parents, staff members and administrators from throughout the district in efforts to promote quality educational opportunities for all students, especially those with IEPs or 504 plans. Networking is an important aspect of these meetings. Getting to know other parents and staff members on an informal basis helps to lay the foundation for a strong trusting partnership. For time and location of meetings, contact Jill Tavella @ 336-8010 or Marce Epstein @ 336-9667 or www.ask-mason.com

Athletic Boosters: Booster opportunities are available for almost every athletic program supported by the Mason High School Athletic Department. These groups are designed to help support the overall needs of their athletic program and help generate funds through various sources such as fundraisers and donations. All are welcome to join and lend their support. Contact the Mason High School Athletic Department at 398-2513 for specific information about meeting dates and parent contacts for each of these organizations. Information is included on the website.

Band Boosters meet on the first Thursday of each month at 7:30 p.m., normally in the high school band room. This group provides financial support for all Mason band programs, grades 6-12 through fundraising activities. These include Tag Day, Fall Sale, Football concessions and an annual Spring Sale. Monies raised are used to support the band program. Different levels of participation are expected of students at each grade level. All parents and other interested band supporters are welcome and encouraged to take an active role in Band Boosters. For more information, contact Booster President Diane Pfennig @ 339-9883.

Choral Boosters support the vocal music program at Mason High School. For more information, contact Elaine Santos @ 398-5025 ext. 30270.

Volunteer Program - This select team of volunteers greet students, parents and visitors to Mason High School. Volunteer opportunities include working in cooperation with student runners to help deliver items to students, giving school tours, being a host family for those new to the district, and assisting the school receptionist with various duties including helping sign in visitors, preparing mailings, answering telephones, making copies, etc. Volunteers are expected to be fun, friendly and enjoy working in the high school atmosphere. Volunteers must be able to work one of two shifts: 7:00am-10:45am or 10:45am-2:15pm. Interested individuals should contact Kathy Dean at 398-5025 or deank@mason.k12.oh.us.

Appendix:

Teaching Staff

CONTACTING STAFF MEMBERS

Direct extensions and voice mail boxes for each of the Mason High School staff members will be published soon after the start of the school year. Voice mail boxes are available around the clock by calling 398-5025 and following the recorded directions. (Phones will not ring in classrooms during teaching periods.) In addition, most staff members have e-mail. A directory of these addresses is available at the Mason City Schools website www.masonohioschools.com

BUSINESS EDUCATION

Jason Austerman
Dino Davis
Cindy Donnelly
Debbie Gentene
Paige Graves
Craig Murnan
Jennifer Striker
Lori Toerner

COMET CONNECTIONS

Joyce Lane
Danny Mullins

FINE ARTS/Performing Arts

Bob Bass, Instrumental Music
Stephen Branch, Tech Theater
Liesa Eichner, Art
Beth Eline, Art
Micah Ewing, Instrumental Music
Brian Frey, Orchestra
Audrey Gorman, Art
Matt Hornung, Art
Avious Jackson, Instrumental Music
Stephanie Jones, Orchestra
Jack Martin, Stage
Aaron Roberts, Art
Tina Roberts, Art
Elaine Santos, Vocal Music
Pam Valentine, Art
Karan Witham-Walsh, Art
Allen Young, Drama

FOREIGN LANGUAGE

Marisa Chahda
Rebecca Conley
Abby Gist
Amy Gobble
Melissa Jurewicz
Christine Loucks
Jane Margraf
Erica Minner
Travis Murray
Ling Ling Nian
Amy Ortega
Deb Perry
Tom Rapp
Ann Schwankhaus
Deborah Sicking
Rod Stewart

INDUSTRIAL TECHNOLOGY

George Elias
David Weiseman

LANGUAGE ARTS

Thurman Allen
Curt Bly
Arlene Borock
Amanda Bross
Betsy Carras
Beth Celenza
Nathan Coates
Dale Conner
Rachel Cronin
Kurt Dinan
Melissa Donahue
Patricia George
Andrew Goetz
Ann Helwig
Caryn Jenkins
Elizabeth Killian
Tim King
Meg McKinnon
Melanie Milligan
Stephanie Nally
Shawna Parkinson
Lauren Gentene
Fred Reeder
Lori Roth
Kristen Stoll
Kyle Warren

MATHEMATICS

Kristina Broaddrick
Colleen Everett
Amy Forsythe
Nichole Harting
Katie Holmes
Ty Ignatz
Jere Clark
Greg Kummer
Gerald Lackey
Tina Leder
Steve Mays
Mark McCormick
Amy McDonald
Mark Meibers
Nicole Paxton
Erin Rankin
Greg Roach
Pete Rudowski
Johnothon Sauer
Andrew Schur
Kristi Stephens
Diana Stroud
Heather VerStreate
Caitlin Vishnauski
Diane Williams
Mark Wyatt

P.E./HEALTH

Brian Castner
Julee Hill
Tiann Keesling
Gary Popovich
Greg Richards
Stacy Schuler
Mark Sullivan

SCIENCE

Paul Barry
Sheila Browning
David Broxterman
Elizabeth Coleman
Chris Ennis
Lynn Roark
Aimee Hansen
Greg Hayes
Randy Hubbard
Elizabeth Imrie
R. Michael Jordan

SCIENCE-Continued

Carol Lehman
Charity Distel
Cody Kreager
Maggie Long
Rob Matula
Dee Dee Messer
Jill Mignery
Sue Ellen Radcliffe
Monica Schneider
Barbara Shuba
Joseph Schnell
Brian Thomas
Deirdra Ware
Karen Young

SOCIAL STUDIES

Dan Distel
Chip Dobson
Charles Dugan
Micah Faler
Harold Grice
Joseph Hammond
Katie Hicks
Darin Little
Danielle Lyons
Tim Molnar
Maria Correale Mueller
Steve Prescott
Paul Reedy
Vance Reid
Jerry Schrock
Angie Johnston
David Sedmak
Ken Whitney

SUPPORT EDUCATORS

Katie Bigalia
Shannon Branciforte
Tracy Brockway
Jodi Brutvan
Charlise Carr
Melissa Courtney
Barak Faulk
Gina Fox
Donna Gallenstein
Alison King
Colin King
Marcia Koepfle, Work Study
Jessica Krohn
Martha Murphy
Ann Newell
Hakim Oliver
Krishana Paguirigan
Michael Planicka
Susan Rosselott
Nicole Schlagheck
Paula Schroer
Kamilyn Smith
Keri Thompson
Adam Toohey

English as a Second Language

Shahrazad Kablan

GUIDANCE COUNSELORS

Tony Affatato
Phyllis Bell
Nikeisha Brooks
Sally Clark
Seth Johnston
Lindsay Kearns
Linda Kummer
Marty Zack

Available Publications

MHS Activities Booklet This booklet is a guide to extra-curricular, co-curricular and intramural programs available to students at the high school. General information about all fall, winter and spring sports is included. The Activities Booklet may be downloaded from edline or www.masonohioschools.com.

The Chronicle: This student newspaper is published several times each year and is given to students. The staff consists of juniors and seniors. The advisor is Dale Conner. Contact him about subscription information.

Course Description Guide: This handbook includes a brief explanation of every course offered at Mason High School, the recommended sequence of courses for each subject area, graduation requirements, and even a section about making schedule changes. This is a great planning tool for students. The Course Description Guide may be downloaded from the district website at www.masonohioschools.com/downloads.cfm.

Information for Parents and College-Bound Students: This handbook, available from the guidance office, contains information about college, timelines for 9th through 12th graders, requirements, application procedures, testing, scholarships and financial aid.

Student Planner: Everything you need to know -- IT'S IN HERE! The student planner provides a wealth of information, from daily schedules and the district calendar to discipline, dress code, drivers ed and grading. Students are given their planner on the first day of school each year, and the content is reviewed with students within the first weeks of school. Ask your student to share his/her copy or visit masoncomets.org to review the information.