

2015-2016

**CAMBRIDGE ELEMENTARY  
MAGNET SCHOOL**  
*of Arts and Science*

*...where Science is an Art!*

**School Parental  
Involvement Plan  
Summary**



**This document may be accessed in its entirety by request in the front office or at the school website at:**

<http://www.cambridge.brevard.k12.fl.us/>

## What is Title I?

Title I provides support through resources and research-based training, enabling schools to develop high quality, enriched programs that meet the individual needs of all children, families, and staff.

Title I is a federally funded program designed to improve achievement at schools with a high percentage of students eligible for free and reduced priced lunches. Every student enrolled in our school is eligible for Title I services. Programs are designed to serve children who need extra help in meeting state standards.

Our school has coordinated the Title I plan with our School Improvement Plan. Parents who are elected to serve on the School Advisory Committee (SAC) participate in the development and review of all school plans. Copies of plans are available upon request from the front office or at the school website.

At Cambridge our Title I program implements a school wide program which allows Cambridge to provide the following services to students: smaller classes, additional teachers and paraprofessionals, additional training for school staff, extra time for instruction through the before and after school program, parental involvement activities and a variety of supplemental teaching methods and materials.

### Cambridge Elementary Magnet School

2000 Cambridge Drive  
Cocoa, FL 32922  
321-633-3550  
[www.cambridge.brevard.k12.fl.us/](http://www.cambridge.brevard.k12.fl.us/)

*Wendy Smith Ed.D., Principal*  
*Kori Hurst, Assistant Principal*  
*Abbey Turner, Parent Involvement Contact*

## Parent Notifications

As required by No Child Left Behind (NCLB), the following information is to be shared annually with parents.

### Right to Know Information

All parents of a student in our school have the right to request information about the professional qualifications of the teachers or teaching assistants who serve their child. This information may be requested at the front office .

### Non-Highly Qualified Notification

NCLB requires us to notify parents when a teacher, who is not highly qualified, teaches your child for four consecutive weeks. If this occurs, we will send home a letter providing you with specific details about the situation.

### Florida Parental & Information Resource Centers (PIRC)

Florida has a federally funded PIRC that provides support to families and educators throughout the state in increasing student achievement through parental involvement.

- **FL PIRC at USF**  
www.partnershipcenter.usf.edu  
3500 Fletcher Avenue, Suite 301  
Tampa, FL 33613  
(813)558-5096

# Cambridge's School Parental Involvement Plan Summary

Cambridge Elementary Magnet School of Arts and Science will accomplish the highest student achievement within a safe school environment that is staffed by well-qualified teachers.

**Mission:** To inspire and empower lifelong learning.

**Vision:** A model community of excellence and success.

## Involving Parents

**Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs. Included are planning, review, and improvement of the school Parental Involvement Plan. This will be done through the Spring Title I Parent Survey, Spring School Survey, and monthly School Advisory Committee meetings. SAC committee will review with staff the academic areas that will be targeted with Title I funds. The SAC committee and staff will also review the results of the surveys and develop a Parent Involvement Plan. This will mainly take place in Spring, but evaluations and improvements will be discussed throughout the year. Furthermore, the SAC committee and staff will develop the School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.**



## Supporting Partnerships

We will implement the following actions and activities in an effort to build the capacity of strong parental involvement and to support effective partnerships between school, family, and our community.

- Parent Resource Center (Rm 74)
- ESOL Parent Meetings & Literacy Nights
- Volunteer Activities
- Title I Family Nights which include:
  - Arts and Culture Family Picnic
  - Dinner & Data Night
  - Academic Support in reading, math, science and writing
- Edline (Online access to grades & information)
- Newsletters (Monthly)
- Blackboard Connect Phone Notification System
- School Calendars/Agendas

## Title I Annual Meeting

An annual meeting will be held in the Café on August 27, 2015. All parents of children participating in Title I programs shall be invited and encouraged to attend. This meeting will inform parents of Cambridge's participation under section 1118c and explain the requirements and the right of the parent to be involved.

## Training School Staff

Cambridge staff will receive training on the value and utility of parental involvement and how to correlate activities to student achievement. Training opportunities will include: Volunteer/Mentor Training, SAC/SIP team Training, Standards-Based Learning, utilization of B.E.S.T training Modules I-V, Brain Based Learning, Thinking Maps, and Implementation of Strategies in Leadership for Mathematics and Science Instruction.

## Coordinating Programs

Cambridge's Title I coordinates and integrates parental involvement activities with other programs to meet the needs of our students and families. Programs include: Head Start, Florida Diagnostic & Resources System (FDLRS), Improving Teacher Quality (Title II), Educational Technology (Title III, Part D), Language Instruction for English Language Learners (Title III), and Homeless Education (Title X).

Cambridge was able to expand the school program this year to include a Head Start Program for four-year-old children. The Head Start program provides comprehensive child development services to predominately economically disadvantaged children and families, with a special focus on helping preschoolers develop the early reading and math skills they need to be successful in school. Head Start promotes school readiness by enhancing the social, cognitive, and emotional development of preschool children, through the provision of educational, health, nutritional, social and other services to enrolled children and families.

## Full Participation

To the extent practicable, Cambridge will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless and migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. A translator is available for general meetings, if requested, and standardized documents are made available in English and Spanish.

Translation services for other languages is made available through the