

The Involvement of Parents in the Title I Program

The Hernando County School Title I program is committed to fostering parental involvement as required under Title I, Part A. In order to accomplish this goal, parental involvement activities will be supported at the Title I schools and parents will be involved in the development of the district plan and in the process of school improvement. A Title I district-wide Family Engagement Team (FET) has been established to assist with this goal. The FET is composed of parents and educators representing the eleven Title I schools in the District.

Technical Assistance to Schools

The Hernando County District Title I program will provide all necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parental engagement activities to improve student academic achievement and school performance. As such, the Title I Family Engagement Team, school personnel, and interested citizens will continue to have trainings and discussions about the Title I requirements. An annual compliance check by the Title I Coordinator of Family Engagement will verify that each school has met the requirements of this section.

Coordination and Integration of Programs

The Title I program will coordinate and integrate parental engagement strategies with other programs, such as the Adult Education Program, Suncoast Technical Education Center, Title III, ESOL, Homeless Education, Exceptional Student Support Services Department, and The Hernando Youth Initiative with Communities in Schools.

Annual Evaluation of Parental Involvement Programs and Practices

The Title I team (FET Parents, Title I Committee members, Supervisor of Title I Programs, Coordinator of Family Engagement, Coordinator of Evaluation, Data Analysis and Research, Parent Academy Liaisons, Title I Facilitators and parents) will conduct several types of assessments to evaluate all of the Title I parental engagement sponsored events, activities and trainings using the following strategies:

- Use of the Event Response Form
- Use of the Parent Surveys given to parents and teachers during the months of January through mid March.
- Use of formal and informal comments during parents' visits to the Title I Family Resource Center and other school activities.

A framework to collect and discuss data with parents has been established by the Coordinator of Evaluation, Data Analysis and Research.

Training of School Staff

The school district will train its teachers, student services personnel, principals and other staff to reach out to, communicate with, and work with parents as equal partners.

Building Capacity for Strong Parental Involvement in Education

The Hernando County School District plans to implement district-wide parental involvement activities that will build the schools' and parents' capacity for strong parental involvement. This will ensure effective engagement of parents and support a partnership among the schools parents and the community to improve student academic achievement.

Content and Type of Activity	Person Responsible	Timeline
Parent Leadership-Family Engagement Team Meetings (FET)	Parent Academy Team (Title I Coordinator of Family Engagement and Parent Academy Liaisons)	October, January and April
Parent Academy: Parent and teacher trainings, referrals to educational and community resources and technical assistance to schools	Title I Coordinator of Family Engagement	Fall
Title I Annual Meetings at the eleven Title I schools	Title I Coordinator of Family Engagement	Fall
Parental engagement activities	Parent Academy Team	On-going
Maintaining the position of a Coordinator of Family Engagement	Supervisor of Title I	Year around
Hiring six Parent Academy Liaisons	Supervisor of Title I and Coordinator of Family Engagement	196 Days
Leadership and shared decision making	Title I Coordinator of Family Engagement	Year around
Technical support to Title I schools	Parent Academy Team	Year Around
Title I Family Resource Centers checkout and parent support	Title I Facilitators	Year Around

The Hernando County School District will provide assistance to parents of children served by the district and the schools in understanding topics such as the following:

- the State's academic content standards;
- the State's student academic achievement standards;
- the State and local academic assessments including alternate assessments, how to monitor their child's progress, and how to work with educators.

Communication and Accessibility

In carrying out the Title I, Part A parental involvement requirements to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of homeless children. Information and school reports, required under Section 1114 of the ESEA, will also be provided in an understandable format upon request, to the extent practicable, in a language parents understand.

The plan will be included in the Title I, Part A grant submitted to the state each year. The district parental involvement plan will also be distributed to parents at all Title I schools and will be included on the district website.

PARENT NOTIFICATIONS

As required by No Child Left Behind (federal education law), the following information is to be shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding the following issues.


Right to Request Information

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student’s teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child’s school upon request. This notice will also be provided by the school to all parents.

Parent Notification Regarding Highly Qualified Teachers

No Child Left Behind requires the District to notify parents when a teacher who is not highly qualified teaches their child for four consecutive weeks. If this occurs, your child’s school will send home a letter giving you information regarding your child’s teacher.

Hernando County Title I Schools

Elementary Schools	Middle Schools	K-8 Schools
Brooksville Elementary School 352-797-7014	Dolores Parrott Middle School 352-797-7075	Explorer K-8 School 352-797-7094
Deltona Elementary School 352-797-7040	Fox Chapel Middle School 352-797-7025	
Eastside Elementary School 352-797-7045	West Hernando Middle School 352-797-7035	
Moton Elementary School 352-797-7065		
Pine Grove Elementary School 352-797-7090		
Spring Hill Elementary School 352-797-7030		
Westside Elementary School 352-797-7080		

To view the full version of the Hernando County Title I Parental Involvement Plan please go to:
www.Hernandoschools.org



**Hernando County Schools
 2015-2016 Title I Parental Involvement
 Plan Summary**

The mission of the Title I Parent Engagement program is to promote high academic student achievement through technical assistance support and cutting edge parental involvement practices.

This Title I District-wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as a part of the Title I Family Engagement Team on **May 13, 2015**. The school district will distribute this plan to all parents of participating Title I, Part A children during each school’s Title I Annual meeting.

Ivette Vaquer-Mendoza
 Signature of Authorized Official

May 13, 2015
 Date

Please direct questions or comments to:
Ivette Vaquer-Mendoza
 Hernando County Schools Title I Program
 919 North Broad St.
 Brooksville, FL 34601
352-797-7070 ext. 449
 Email: mendoza_i@hcsb.k12.fl.us