

<p>Grades K-2—All areas (subheadings and Lifelong Learning Skills) are marked with O, S, N, or U</p> <p>O.....Outstanding</p> <p>S.....Satisfactory</p> <p>N.....Not demonstrated consistently</p> <p>U.....Unsatisfactory</p>	<p>Grades 3-6—Major subject areas are marked with letter grades</p> <p>100-90.....A.....Outstanding</p> <p>80-89.....B.....Good</p> <p>70-79.....C.....Satisfactory</p> <p>60-69.....D.....Poor</p> <p>0-59.....F.....Unsatisfactory</p> <p>Subheadings and Lifelong Learning Skills are marked with O, S, N, or U</p>
--	--

Lifelong Learning Skills...

The Lifelong Learning Skills of Independence and Cooperation are guidelines to assist students in developing an understanding of social and work behaviors. These skills will help children become successful members of society.



Comments...

The comment section is an important part of the progress report. It is used to tell more about subheadings and indicate strengths, areas of concerns, and provide recommendations for assistance.

How is My Child Evaluated?...

<p>O - Outstanding</p> <p>demonstrates outstanding progress</p> <p>exceeds expectations</p> <p>self-directed</p>	<p>demonstrates adequate progress</p> <p>meets expectations</p> <p>requires little teacher direction</p>
<p>N - Not Demonstrated Consistently</p> <p>needs more time and experience to make adequate progress</p> <p>begins to meet expectations</p> <p>requires frequent teacher direction</p>	<p>U - Unsatisfactory</p> <p>demonstrates unsatisfactory progress</p> <p>works below grade level expectations</p> <p>requires repeated teacher direction</p>

What are Some Other Ways to Help?

Read to your child

Provide adequate rest, breakfast

Review interim reports, class work, homework, textbooks and progress reports with your child

Provide study area

Control TV time

How Do I Find Out How My Child is Doing?

Progress report—every nine weeks (four per year), grades K-6

Interim report—mid nine– week grading period, grades 1-6

Parent/ Teacher conferences

Edline

Open House, parent nights

Newsletters, school announcements

Notes, telephone calls

Review daily student work

What about the Envelope?

The envelope provides additional information:

Parent request for a conference

Space for parent signature

The Envelope **MUST** be returned to the teacher after grading periods 1, 2 and 3.

The progress report is kept for **your** records.

Grades:

Formal testing

Student /teacher conferences

Individual assignments, projects

Math assessments

Checklists

Classroom discussion

Cooperative group performance

Reading tests

Observation notes

Student writing

Independent reading

Interviews

Portfolios

Teacher observations

Teacher-made tests