

Career & Technical Education
Ask For's ... in CTE Classrooms and Labs
 Brevard Public Schools

Teacher	Program Name	Course Name	Period	Date

	"Ask For"	Yes	No	Comments
Teacher	Do you belong to a professional organization? Which one?			
	What industry certifications do you currently hold?			
	What types of professional development have you participated in or led?			
	How do you expand your technical knowledge?			
Instruction	Are you using current CTE Curriculum FLDOE Frameworks? <i>(CTE teachers must teach 100% of FLDOE Standards and Outcomes.)</i> http://www.fl DOE.org/workforce/dwdframe/			
	Do you have a copy of your instructional blueprints? Or Are you using your current curriculum frameworks? <i>(if blueprints are not complete)</i> http://cte.brevardschools.org/			
	Are there any student performance standards that you cannot meet? Why?			
Industry Certification	How do you differentiate instruction and lab work?			
	How do you know that your students are ready to take their industry certification examination?			
	What were your industry certification pass rates for the previous year?			
	Where are you, this year, in working towards your students' industry certification?			
	What procedure(s) do you use when testing and retesting students?			
Program	Safety Program: How do you document that each student has been instructed on safe use of equipment?			
	Can you share with me your Business Advisory Committee minutes and members? <i>(For high school CTE programs: Half of the members must be from industry with a minimum of two meetings per year.)</i>			
	Are you a sponsor for a Career & Technical Student Organization (CTSO)? What CTSO do your students belong to? Are you working with students on competitions and scholarships?			
	What accomplishments have your students made this year?			
	Do you have a current and accurate inventory of equipment that has been purchased for the program you teach?			
Facility	Do you have any safety concerns with your equipment or facility?			

CTE Classroom Look-Fors

Teacher: _____ Date: _____ Time: _____

CTE Program: _____ Administrator: _____

Board Configuration	Learning Environment
<p>_____ Objective posted</p> <p>_____ Essential question(s) tied to lesson or unit</p> <p>Notes:</p>	<p>_____ Safety procedures posted</p> <p>_____ Classroom expectations posted; using positive language</p> <p>_____ Room/lab is organized for learning</p> <p>_____ Equipment is operational and well-maintained</p> <p>_____ Room/lab procedures in place and/or have become routine</p> <p>_____ Manages conduct</p> <p>_____ Word wall aligns with lesson</p> <p>_____ Positive classroom culture</p> <p>Notes:</p>
Instructional Delivery	Student Behaviors
<p>_____ Research-based instructional practices</p> <p>_____ Gradual Release: ___ I do ___ We do ___ You do</p> <p>_____ Intervention strategies embedded in lesson (clues, probing questions)</p> <p>_____ Quality, higher-order questioning</p> <p>_____ Relevant vocabulary embedded in lesson</p> <p>_____ Differentiated Instruction: ___ Process ___ Content ___ Product</p> <p>_____ Formative assessment; checking for understanding</p> <p>_____ Provides positive feedback to students</p> <p>_____ Cooperative learning</p> <p>_____ Integrates CTE program technology</p> <p>Notes:</p>	<p>_____ Students actively engaged</p> <p>_____ Cooperative learning</p> <p>_____ Student collaboration</p> <p>_____ Interactions are respectful and supportive</p> <p>_____ Using classroom procedures</p> <p>_____ Hands-on learning</p> <p>_____ Working independently</p> <p>_____ Can respond to the lesson/unit essential question(s)</p> <p>_____ Tracking personal progress towards learning goals</p> <p>_____ Reflection/summarizing</p> <p>_____ Use equipment in a safe manner</p> <p>Notes:</p>