

PBIS AT CROTON

POSITIVE BEHAVIOR INTERVENTION SUPPORT

WHAT IS PBIS?

- A prevention- oriented way for school personnel to enhance academic and social behavior for ALL students
- Focuses on teaching behavioral expectations in the same manner as any core curriculum subject
- Preferred behaviors are the focus
- A tiered approach

EXPECTATIONS VS. AGREEMENTS

Croton's Expectations

- **C**ooperative
- **A**ctive Learner
- **R**espectful/**R**esponsible
- **E**ncouraging

Agreements

- Each area within the school has specific agreements/rules for that area. The agreements vary depending on the area.
- Cafeteria, Hallways, Bus, Technology, Playground, Bathroom, Walk-n-Talk

TIERS OF PBIS

- Tier 1- Intended for all students and staff, in all settings, and across campus.
- Tier 2- Intended to address small groups of students with similar behavioral concerns.
- Tier 3- Intended to address problematic behaviors of individual students.

TICKETS (REWARDS)


- Students earn tickets to recognize them for demonstrating our school-wide expectations.
- They then can use the tickets to participate in school-wide reward events and classroom rewards.

REWARDS

School-wide (available to all)

- Choice activities 3 times a year during activity time
- Board games/BINGO
- Teacher vs. Student Kickball game
- Movie and popcorn
- Ice Cream
- Ceiling Tiles (6th grade)
- Bricks (5th grade)
- Friends on Stage

Classroom (varies by teacher)

- Sit at teacher desk or another special area in the room
 - Class auction
 - Treasure Box
 - Teacher helper
 - Lunch with teacher
 - Use of electronics
 - Free time
 - Special privileges
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HOW CAN FAMILIES HELP?

- Ask your child if he/she earned any tickets each day and how
- Praise your child when he/she demonstrates expectations at home
- Talk about how your child can demonstrate our CARE expectations at school and at home
- Model the CARE expectations regularly