



# Cape View Elementary

Home of The Captain Winston E. Scott Science and Technology Center

Principal, **Jill Keane**  
Assistant Principal, **Suzanne Brooks**

**Volume XIII, Issue 4**  
**Dec. 1—Dec. 21, 2016**

Dear Parents,

It was wonderful to see many of you this weekend at our chorus performance for “Light Up Cape Canaveral.” The students were absolutely amazing, and we had great attendance! I would like to recognize our music teacher, Charlotte Reinhart, for her continuous efforts to engage our students in a fantastic music program and future opportunities to share their talents with the community. We are very fortunate to have such a wonderful music teacher. We love you Mrs. Reinhart! I hope you will mark your calendars for Thursday, December 15, from 5:30-6:00 for our Winter Concert.

This Thursday, Dec. 8<sup>th</sup>, is our Cape View Science Fair, and Ms. Wedel and Ms. Kalb have been working together to make sure all students in grades 4-6 participate. Parents, it would great for you and your child to review his/her project before presenting it to a science fair judge on Thursday. Many of the teachers give grades on the students’ projects for a variety of reasons, such as class presentations. The judging takes place on Thursday, December 8<sup>th</sup>, and parents can view all student projects at 5:30 p.m. and the awards ceremony will be directly following at 6:00 p.m. Ms. Wedel is prepared to notify parents of students that have placed by giving students an announcement/ certificate. It will not state what place they have received.

December 16<sup>th</sup> is our next Movie Night from 4:00-6:15 p.m. in the school cafeteria. Santa will be here from 4:00 to 4:30 for pictures. The movie, The Polar Express, is going to start at 4:35. The entrance fee is \$5.00, which includes the movie and chili with chips. The last movie night that we held was a great success thanks to the efforts of Kellie Bankston. Thank you Kellie for always going the extra mile for the kids.

Parents please be mindful of our school wide Positive Behavior Support expectations. Take a few minutes to discuss the expectations with your child and relate them to real world situations. 1) Safety is so important, especially when playing at recess or walking in the halls. 2) Be on time - parents this comes from you. We must do a better job of getting students to school On Time and students need to come to school. They must see the value from you. I most recently sent out letters to parents to remind them of our attendance policies. This really impacts your child as they are missing valuable instruction and students can easily fall behind or may even be considered for retention if they are receiving failing grades due to poor attendance. This also includes a lot of early check outs. 3) Students need to be actively engaged during class. A lot of concerns when students are not engaged are due to behavior. Please express the importance of listening to the teacher and following directions during instructional time. 4) Respect and responsibility - take time to talk to your child about being respectful to the teacher and being responsible for doing homework. We must do a better job of holding students accountable for their actions and for their work. Please be diligent about checking with your child about daily homework especially through the responsibility of their red folder or planner. This is not a teacher’s responsibility, it is your child’s. One thing that all students can do over break is read for enjoyment and practice multiplication facts in grades 3-6. Little ones can practice sight words.

December 19-21 are shortened student days (1:15 p.m. early release). Please make sure to pick up students on time. December 22<sup>nd</sup> starts their winter break and the return date for students is January 9<sup>th</sup>. I hope you have a wonderful break with your children. Nothing is more valuable than the time we spend with family.



## December Events

<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>12/7</b>
<b>Science Fair</b> <b>Open House—5:30 p.m.</b> <b>Awards—6:00 p.m.</b>	<b>12/8</b>
<b>Reindeer Run</b> <b>Cherie Down Park</b> <b>8:00 a.m.</b>	<b>12/10</b>
<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>12/14</b>
<b>Winter Concert</b> <b>5:30-6:00 p.m.</b>	<b>12/15</b>
<b>Family Movie Night</b> <b>4:00—6:15 p.m.</b>	<b>12/16</b>
<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>12/19</b>
<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>12/20</b>
<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>12/21</b>
<b>End of 1st Semester</b>	<b>12/21</b>
<b>Winter Break</b>	<b>12/22 thru 1/6</b>
<b>Teacher Workday/ Student Holiday</b>	<b>1/6</b>
<b>Students Return 2nd Semester Begins</b>	<b>1/9</b>
<b>“EARLY RELEASE DAY”</b> <i>1:15 p.m.</i>	<b>1/11</b>
<b>Report Cards</b>	<b>1/12</b>
<b>SAC Mtg.</b> <b>5:00-6:00 p.m.</b>	<b>1/12</b>
<b>Holiday for ALL</b>	<b>1/19</b>

Happy Holidays and a Joyous New Year!

Mrs. Keane & Mrs. Brooks



Dear Parents,

Cape View Elementary School has been participating in Positive Behavior Support (PBS) since the 2011-2012 school year. We are proud to share with you that our school has been recognized for four consecutive years as Gold Model School Award recipients.

*“What is Positive Behavior Support?”*

PBS aims to build effective environments in which positive behavior is more effective than problem behavior. It is a collaborative, assessment-based approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

*“What is PBS at Our School?”*

Cape View has adopted the acronym S.O.A.R. to define our expectations for behavior in our school. You will see these expectations posted throughout the school and your child will be learning them throughout his or her days at school. Our school-wide expectations, found in every classroom and non-classroom setting in the school, are as follows:

- S:** Safety First
- O:** On Time
- A:** Actively Engaged
- R:** Respectful and Responsible

As part of our PBS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To keep students focused on the expectations in a positive manner, we do the following when teaching academics and behavior:

- ⇒ Constantly teach and refer to our school-wide S.O.A.R. expectations. We will be having a “Boot Camp” in January!
- ⇒ Talk to students with respect using positive voice tone.
- ⇒ Actively engage everyone in the class during instruction.
- ⇒ Use pre-correcting, prompting, and redirecting as we teach.
- ⇒ Look for the positive first and provide positive, immediate, frequent, and explicit feedback.

*“How Can I Implement PBS at Home?”*

Ask your student how the S.O.A.R. expectations can apply to life beyond the school. Use pre-correcting, prompting, and redirecting as we parent our children. Actively engage children in family discussions.

*“How Can I Participate in the PBS Program?”*

Cape View’s PBS team is looking for parent volunteers to help with our major events that happen twice per year. Contact Mrs. Gerace at [gerace.carrie@brevardschools.org](mailto:gerace.carrie@brevardschools.org) or 784-0284 ext. 5401.



## **MUSIC NOTES**

### **Holiday Concert**

December 15<sup>th</sup> at 5:30 p.m.

Featuring: 1<sup>st</sup> Grade Classes, Cape View Chorus and Strings

## **CONGRATULATIONS TO OUR STUDENTS OF THE MONTH**



### **NOVEMBER, 2016**

Dominic Green  
Liam Newby  
Camila Islas  
Aerin Wyman  
Mikayla Wray  
Tyler Martin  
Quentin Picheco  
Derek Van Pelt



## **Policy Against Bullying and Harassment**

In response to state law the “Jeffery Johnson Stand Up for all Students Act”, the Brevard County School Board adopted a policy that prohibits bullying and harassment. This policy defines bullying to include cyberbullying and means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees and may involve but is not limited to chronic teasing, social exclusion, threat, intimidation, stalking, including cyber-stalking, physical violence, theft, sexual, religious, or racial harassment, public humiliation, and destruction of property. In addition, this policy defines harassment as any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that: places a student or employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits, or has the effect of sub-substantially disrupting the orderly operation of a school.

Cape View is committed to providing a safe learning environment and will not tolerate bullying or harassment of any kind. Incidents of bullying or harassment can be reported to Mrs. Keane, Mrs. Brooks, Mrs. White, or Officer Lewis, or you can make an anonymous report on the Speak-Out Hotline at 1-800-423-8477.

A PowerPoint presentation entitled “What Parents of Elementary Students Need to Know” and student and parent reporting forms are located on our website under the Parents and Students Tab.

[http://www.edline.net/pages/Cape\\_View\\_Elementary\\_School](http://www.edline.net/pages/Cape_View_Elementary_School)



## TITLE I CORNER

### Parent Involvement Plan (PIP)

Cape View's Parent Involvement Plan has been approved and is located on Cape View's website. Click on the "About Us" section and then click on 2016-17 Cape View Parent Involvement Plan (PIP). In addition, you may also find our Parent Involvement Plan in the Parent Resource Binder located in the front office. The resource binder is always available for you to view and contains information as in our School Improvement Plan and other helpful resources as well.

## LITERACY COACH CORNER

### Three Easy Ways a Parent Can Increase Their Child's Reading Fluency

Reading is one of the most important components of language learning and education. It forms the basis for learning how to read – only to learn from what we read. While most children gain the fundamentals of reading by the time they are in second grade, not every child develops the ability to read fluently. Reading fluency is more or less a skill that enables the reader to read **quickly, accurately, and with expression**.

If your child is struggling to read fluently, there are many strategies you can use at home to support this critical, lifelong skill. Don't worry! Any child who struggles with reading fluency can improve with practice, attention, and consistent feedback. Here are three simple ways to build your child's reading fluency:

#### **1. Model Fluent Reading**

Young children are naturally pretty fast learners. The one thing that we often overlook is their ability to learn from others. One of the best ways to improve a child's reading fluency is to model it for him. Let the child see and hear what fluent reading should sound like. Make sure you include plenty of expressions and emotion while reading and model proper phrasing and pacing. Then ask your child to read the same passage in the same style or manner as you did.

#### **2. Stopwatch Readings**

Another strategy that works for improving reading speed, which is also a major part of fluency, is asking your child to read a given passage in a set time frame. Here's how it's done: Set a stopwatch for one minute, and have your child read a passage with as few errors as possible. Notice where your child stops or breaks his fluency and work on improving those areas. Perhaps there was a word he couldn't pronounce. Ask your child to repeatedly pronounce the word after learning the meaning. Then once again, ask your child to read the passage with the timer set to one minute. This time the reading should be faster!

The one minute read works because it is a manageable chunk of time and your child will be able to practice several repeated reads in a row without losing focus or interest.

Use a graph to track the number of words your child read per minute, along with the number of errors and challenging words. Your child will be excited to know he/she is improving, so be sure to celebrate improvements regularly.

#### **3. Re-Read Favorite Books**

Always encourage your child to re-read favorite books. Some parents discourage children from reading the same books again and again in an attempt to expose them to new information. However, constantly reading new material doesn't help *reading fluency* at all. In fact, the more accustomed to reading a particular book your child is, the more fluent he becomes at reading it. This gives them the confidence, accuracy, and speed needed to read fluently without focusing on *just reading* and instead more on comprehending and mimicking expressions.

Lastly, the best way to improve children's' reading fluency is by encouraging them to read more often while keeping speed, accuracy, and expression in mind. The more they read, the better they get! Modeling positive reading behavior sets the tone for reading in your household.



## Science Fair

Cape View's annual Science Fair is next Thursday, December 8<sup>th</sup>. Parents and students are invited to view the projects next Thursday evening at 5:30 p.m. and the awards will be given at 6:00 p.m. Please come out and support our students!

## Lost and Found

The Cape View Lost and Found is located in the Clinic. The nurse has asked us to notify parents that she has several jackets and sweatshirts that have been found. If your child is missing a jacket or sweatshirt please give the nurse, Francie Coe, a call at 784-0284 Ext. 3007 and describe what you are looking for and she will see if she has it.



*The Faculty and Staff of Cape View would like to wish you and your family a Happy Holiday Season!!*

*We look forward to seeing you, when school resumes again, on Monday, January 9, 2017!!*