SATELLITE HIGH SCHOOL

GRADES 9-12

REGISTRATION BULLETIN

2017-2018

Satellite High School
300 Scorpion Court
Satellite Beach, FL 32937
321-779-2000
http://scorpnet.brevard.k12.fl.us

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Mr. Kenneth Danner
Ms. Carrie Eller
Ms. Jane McDermott
Ms. Suzanne Hynes – Exceptional Education Counselor
Ms. Beth White – Guidance Services Professional

ADEQUATE ENROLLMENT

Only those courses for which there is adequate enrollment during the spring registration period will actually be taught. The courses, the number of sections of each, and the staff assignments are determined on the basis of student requests. It is imperative, therefore, that students determine EXACTLY what they need and want to take. Occasionally, however, plans do change as new students enter or current students leave. These circumstances could cause changes in the necessity for a certain class and/or the availability of a teacher. The school, therefore, reserves the right to cancel, without further notice, any course listed in this bulletin.

IF A STUDENT DOES NOT TURN IN A REQUEST FORM, A SCHEDULE WILL BE MADE FOR THAT STUDENT AND NO SCHEDULE CHANGES WILL BE PERMITTED.

SCHEDULE CORRECTIONS

We expect students, after discussion with their parents, teachers and counselors, to choose their courses with care prior to registration. During the registration process, counselors will issue a Registration Card. Students will have 1 week to secure necessary approval signatures from teachers. We ask that parents review and sign the registration card before it is turned in.

After registration cards are turned in, requests for schedule changes must meet the following criteria as classroom seats/space allows:

1. A teacher initiated recommendation for level change.
2. Written teacher requests for corrections relating to special courses.
3. Student failed the course or has failed to meet the requirements for the next level.
4. Student has already received credit for the course.

Schedule changes for the following requests will NOT be honored:

1. Teacher preferences/conflicts.
2. Personal opinion as to the difficulty of the course.
3. Course does not meet at a convenient time.
4. Course is not what the student expected.
5. Last minute change of mind.
6. Lunch period preference

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DISTRICT GENERAL INFORMATION

Selecting a Program of Study
Students should select their program of study carefully. Course selections should be made to fulfill requirements both for graduation and postsecondary plans. This booklet is designed to assist students and parents in meeting those requirements. Schools may supplement this booklet with information unique to an individual school. As always, please consult your counselor and teachers for additional information concerning course content and selection.

Course Load
All Brevard County secondary students must attend the regularly scheduled instructional day.

Note: Portions of this handbook may be subject to change due to any future Florida legislative and/or Brevard School Board action.

PROMOTION REQUIREMENTS

9th Grade to 10th Grade

1. Enrollment - Been enrolled one year in the 9-12 sequence;
2. Credits - Earn at least 5 credits (block schools – 6 credits);
3. Attendance - Meet the district attendance requirements.

10th Grade to 11th Grade

1. Enrollment - Been enrolled two years in the 9-12 sequence;
2. Credits - Earn at least 11 credits (block schools –13 credits);
3. Earn 2 credits in language arts;
4. Earn 2 credits in mathematics;
5. Attendance - Meet the district attendance requirements.

11th Grade to 12th Grade

1. Enrollment - Been enrolled three years in the 9-12 sequence;
2. Credits - Earn at least 18 credits (block schools –21 credits);
3. Earn 3 credits in language arts;
4. Earn 3 credits in mathematics;
5. Attendance - Meet the district attendance requirements.

NOTES:

1. Must meet all End of Course Assessments and statewide, standardized assessment requirements by graduation per Florida Statute.
2. To be classified as a freshman (9th grade), a student must have been promoted from grade eight.
3. Exceptions to the number of years spent in the 9-12 sequence for reclassification may be granted to students who are in a planned acceleration program. (Early High School Graduation option). (s.1003.4281 F.S.)
   - The term “early graduation” means graduation from high school in less than 8 semesters or the equivalent.
   - A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student’s cohort, as if the student were still enrolled in high school. However, per FSHAA (bylaw 9.2.2.7) if a student is not enrolled in school he or she is not able to participate in sports.
   - A student who graduates early will be included in class ranking, honors, and award determinations for the student’s cohort. A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours. F.S. 1003.4281 (3).
   - For data entry purposes regarding the graduation date - the final transcript should reflect a graduation date of one school day following the completion of the graduation requirements.
   - Students who plan to graduate early should be classified as 12th graders with the following:
     - Mid-Year Graduation – at the beginning of the 1st semester of the last year or if the waiver is approved during the 1st semester, as soon as the waiver is approved.

- Early Graduation – at the beginning of the 2nd semester, of if the waiver is approved during the 2nd semester, as soon as the waiver is approved.

4. Students who meet the promotion requirements shall be reclassified each semester. Credits for grade level classification may be waived for students who are approved for Early or Mid-Year Graduation or for students who are enrolled in an approved Performance Based Diploma Plan through the Alternative Education Program. At a minimum, a student considered for such a waiver must have taken the statewide, standardized assessment either as a 9th or 10th grade student.

GRADUATION REQUIREMENTS

Graduation is the completion of all requirements to receive a high school diploma. A district school board must adopt rules for admitting, classifying, promoting and graduating students to or from the various schools of the district. (s. 1003.02(1)(a) F.S.) Additionally a district school board must adopt courses of study for use in the schools of the district. (s. 1003.02(1)(d)2 F.S.)

To be awarded a high school diploma, a student must have completed the following:

1. Completed all credit requirements as defined by:
   a. Brevard Public Schools 26-Credit (30 credits at block schools) Graduation Option (see the following "High School Graduation Charts" for credits and optional Diploma Options), or
   b. International Baccalaureate (IB) curriculum requirements, or
   c. Advanced International Certificate Education (AICE) curriculum requirements, or
   d. Early High School Graduation requirements (s. 1003.4281 F.S.), or
   e. Academically Challenging Curriculum to Enhance Learning (ACCEL) diploma requirements (s. 1002.3105 F.S.)
2. Met the district attendance requirements;
3. Passed the required state assessments, if applicable, in order to qualify for a standard diploma (10th Grade statewide, standardized ELA (Reading), and Algebra 1 EOC Assessment);
4. Demonstrated satisfactory mastery of the Student Performance Standards in reading, writing, mathematics, science, and social studies as documented in accordance with procedures described in administrative guidelines;
5. A minimum cumulative un-weighted grade point average of 2.0 based on a 4.0 scale (s. 1003.4282(7)(a) F.S.). The required GPA must be based on all courses taken, except courses forgiven under state and district forgiveness policies. (s.1003.4282(6) F.S.);
6. Received the principal's approval for graduation.

The following page provides a chart that list the specific graduation requirements for each cohort of students currently in high school. In addition to the Standard High School Diploma, students have the option to earn a Scholar Designation and/or a Merit Designation.

Brevard Public Schools High School Graduation Requirements
Beginning with Students Who Entered Grade Nine in 2013-2014
Graduating Classes of 2017 and Beyond

Subject Area	26-Credit Graduation Requirements (30-Credits Block Schools)	OPTIONAL Designations
English Language Arts (ELA)	• 4.0 credits in English Language Arts 1, 2, 3, 4 - English Language Arts Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement • Must pass the statewide, standardized Grade 10 ELA assessment (or earn an ACT/SAT concordant score) in order to graduate with a Standard High School Diploma	Requirements for the SCHOLAR and MERIT Designations are in additional to requirements for the Standard 26-Credit High School Diploma.
Mathematics	• 4.0 credits, one must be Algebra 1 and one must be Geometry • Mathematics must be taken during the 9th and 10th grade years • 3.0 of the Math credits must be earned in grades 9-12 • Must pass Algebra 1 EOC if Algebra 1 is taken after 2010-2011 (or earn a comparative score on the PERT) in order to graduate with a Standard High School Diploma • Industry certification that leads to college credit may substitute for up to 2.0 mathematics credits (except for Algebra 1 and Geometry)	**Scholar Designation** In addition to meeting the Standard High School Diploma requirements: • Pass Geometry EOC (beginning with the graduating class of 2018) • Earn 1 credit in Algebra 2 • Pass Algebra 2 EOC (beginning with the graduating class of 2018) • Earn 1 credit in Statistics or an equally rigorous mathematics course • Pass the Biology 1 EOC • Earn 1 credit in Chemistry or Physics (or take and pass Integrated Science 1, 2, and 3) • Earn 1 credit in a course equally rigorous to Chemistry or Physics (or take and pass Integrated Science 1, 2, and 3) • Pass the U.S. History EOC • Earn 2 credits in the same World Language • Earn at least 1 credit in AP, IB, AICE, or a dual enrollment course. A student is exempt from taking the Biology 1 or U.S. History EOC if the student is enrolled in an AP, IB, or AICE Biology 1 or U.S. History course and the student: • Takes the respective AP, IB or AICE assessment; and • Earns the minimum score to earn college credit.
Science	• 3.0 credits in science must include either • 1.0 credit each in Biology, Chemistry, and Physics, OR • 3.0 credit sequence of Integrated Science I, II, and III • Industry certification that leads to college credit may be substitute for up to 1.0 science credit (except for Biology).	
Students must complete 4.0 Science credits OR 4.0 Social Studies credits		
Social Studies	• 3.0 credits in social studies must include: - 1.0 credit in World History - 1.0 credit in U.S. History - 0.5 credit in U.S. Government - 0.5 credit in Economics with Financial Literacy	
World Languages	Not required for high school graduation, however 2.0 sequential credits in the same language are required for admission into state universities in Florida	
Performing Fine Arts	1.0 credit in fine or performing arts, speech and debate, or practical arts (eligible courses specified in the Florida Course Code Directory)	
Physical Education	1.0 credit in Health Opportunities for Physical Education (HOPE)	
Career Research and Decision Making	0.5 credit (the course also satisfies the requirements of Statute 1003.42(2)(s) for Character Development Curriculum)	
Electives	8.5 credits (12.5 credits block schools)	
Online Course	1 course within the 26 credits *	
Grade Point Average (GPA)	Cumulative GPA of 2.0 on a 4.0 scale	
Rigorous Course Requirements	Students will be required to complete a program of study which includes a minimum of 3.0 credits in at least one of the following areas: Approved Dual Enrollment (DE), Advanced Placement (AP), International Baccalaureate, (IB), Advanced International Certificate of Education (AICE), approved Honors courses (3.0 credits in any combination), OR Career & Technical Education Program of Study (3.0 or more credits to complete a sequential career and technical education program resulting in a credential endorsed by a national, state, or local industry).	**Merit Designation** In addition to meeting the Standard High School Diploma requirements: • Attain one or more industry certifications from the list established (per s. 1003.492, F.S.).

Notes:

- The following courses include EOC assessments which are 30% of the Final Course Grade: Algebra 1, Geometry, Algebra 2, Biology, and U.S. History.
- Based on individual student needs, the 4th additional science credit may be chosen from the science core (biology, chemistry, physics OR Integrated Science I, II, III), **OR** from any additional science offered.
- Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one-credit requirement in HOPE if the student passes a competency test on personal fitness test with a score of "C" or better.
- Completion of two years in a Reserved Officer Training Corps (R.O.T.C) class shall satisfy the 1.0 credit requirement in HOPE **AND** the 1.0 credit requirement in performing fine arts.
- The number of credits required for graduation for students who enter a block schedule school from a non-block school will be decreased by 0.5 credits for each semester the student was in a non-block school.
- The Credit Acceleration Program (CAP) – allows a student to earn high school credit if the student passes an Advanced Placement (AP) examination, a College Level Examination Program (CLEP) or a statewide course assessment (EOC) without enrollment in the course.
- On-line requirement may be met through passing of specific industry certifications.

Section 1003.4282, Florida Statutes

WHAT STUDENTS AND PARENTS NEED TO KNOW

Online Course Requirement

A student may satisfy the online course graduation requirement by:

- Completion of an online high school level course taken in grades 6 through grade 12, OR
- Completion of a course in which a student earns a nationally recognized Industry Certification in Information Technology that is identified on the CAPE Industry Certification Funding List, OR
- Passage of the Information Technology Certification examination with or without enrollment in or completion of the corresponding course or courses, as applicable.

The online requirement does not apply to:

- A student who has an individual education plan which indicates that an online course would be inappropriate OR
- An out of-state transfer student who is enrolled in a Florida high school and has 1 academic year or less remaining in high school.

Florida Seal of Biliteracy Program

The Florida Seal of Biliteracy Program is establish to recognize a high school graduate who has attained a high level of competency in listening, speaking, reading, and writing in one or more world languages in addition to English. Beginning with the 2016-2017 school year, the Gold Seal of Biliteracy or the Silver Seal of Biliteracy must be awarded to a high school student who has earned a standard high school diploma and who has:

- Earned 4 world language course credits in the same world language with a cumulative 3.0 GPA or higher,
- Achieved a qualifying score on a world language assessment, OR
- Satisfied alternative requirements as determined by the State Board of Education.

Can a Student Graduate Early?

Yes, a student who completes all the program requirements for a standard diploma may graduate in fewer than eight semesters.

What are the Graduation Requirements for Students With Disabilities?

Two options are available only to students with disabilities. Both require the 26 credits listed and both allow students to substitute a career and technical (CTE) course with related content for one credit in ELA IV, mathematics, science and social studies (excluding Algebra I, Geometry, Biology I and U.S. History).

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

Where is Information on Financial Aid Located?

The Office of Student Financial Assistance State Programs administers a variety of postsecondary educational state-funded grants and scholarships. To learn more, visit:

http://www.floridastudentfinancialaid.org/.

What are the Public Postsecondary Options?

STATE UNIVERSITY SYSTEM

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous curriculum in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first- time-in-college student must meet the following minimum requirements:

- High school graduation with a standard diploma
- Admission test scores
- 16 Credits of approved college preparatory academic courses
  - 4 English
  - 4 Mathematics (Algebra I level and above)
  - 3 Science
  - 3 Social Science
  - 2 World Language (sequential, in the same language)
- 2 approved electives

http://www.flbog.edu/forstudents/planning

THE FLORIDA COLLEGE SYSTEM

The 28 state colleges offer career-related certificates and two-year associate degrees that prepare students to transfer to a bachelor's degree program or to enter jobs requiring specific skills. Many also offer baccalaureate degrees in high-demand fields. Florida College System institutions have an open door policy. This means that students who have earned a standard high school diploma, have earned a high school equivalency diploma or have demonstrated success in postsecondary coursework will be admitted to an associate degree program.

http://www.fldoe.org/schools/higher-ed/fl-college-system/index.stml

CAREER AND TECHNICAL CENTERS

Florida also offers students 48 accredited career and technical centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

http://www.fldoe.org/academics/career-adult-edu/dist-ps-instit.stml

Where is Information on the Bright Futures Scholarships Located?

The Florida Bright Futures Scholarship Program rewards students for their academic achievements during high school by providing funding to attend a postsecondary institution in Florida. For more information, visit:

http://www.floridastudentfinancialaid.org/SSFAD/bf/.

ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL)

(s. 1002.3105(5) F.S.)

A student who meets all the requirements of s. 1003.4282(3)(a)-(e), (English, Math, Science, Social Studies and Performing/Fine Arts credits), earns three credits in electives and earns a cumulative grade point average (GPA) of 2.0 on a 4.0 scale shall be awarded a standard diploma in a form prescribed by the State Board of Education.

CERTIFICATE OF COMPLETION

A certificate of completion will be awarded to students who earn the required credits needed for graduation, but who do not achieve the required grade point average or who do not pass required assessments unless a waiver of the results has been granted in accordance with Section 1008.22(3)(c)2., F.S., or participation in a statewide assessment has been exempted in accordance with Section 1008.212 or 1008.22(9).

EXCEPTIONAL STUDENT EDUCATION DIPLOMA OPTIONS

Diploma Options:
Beginning with the 2014-15 9th grade cohort, students with disabilities will have the following diploma options based on Florida Administrative Code Rule 6A-1.09963.

Standard Diploma-General Education:
Students with disabilities entering grade nine may attain a standard diploma and earn standard diploma designations by meeting the requirements referred to in the Senior High Student Progression Plan.

Standard Diploma-Access Points:
The Standard Diploma-Access Points pathway includes requirements for a Standard Diploma for students with disabilities for whom the IEP team has determined that participation in the Florida Standards Alternate Assessment is the most appropriate measure of the student's skills and instruction in the Access Points is the most appropriate means of providing the student access to the general curriculum. For specific requirements, please refer to the "Standard Diploma- Access Point Pathway" chart or contact the Office of ESE Program Support at (321) 633-1000 extension 520.

Standard Diploma-Academic and Employment:
The Standard Diploma-Academic and Vocational pathway includes requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills. In addition to the academic requirements, the pathway also includes employment requirements. Such employment must be at minimum wage or above in compliance with the requirements of the Federal Fair Labor Standards Act, for the number of hours per week specified in the student's completed and signed employment transition plan for the equivalent of at least one (1) semester. For specific requirements, please refer to the "Standard Diploma-Academic Employment Pathway" chart or contact the Office of ESE Program Support at (321) 633-1000 extension 520.

Certificate of Completion:
Students being supported by ESE services, except students eligible for the Gifted Student Program, working towards a Standard Diploma, may participate in all commencement exercises by earning a certificate of completion. A certificate of completion will be awarded to students who earn the required credits required for graduation, but who do not achieve the required grade point average or who do not pass required assessments unless a waiver of the results has been granted.

STANDARD DIPLOMA- ACCESS POINT PATHWAY

	Credits	Courses
English/LA	4	* Access English I, II, III, IV - (Access English 1/2 and Access English 3/4) * Proficient score on 10th grade ELA alternate assessment - (Results may be waived when mastery of standards is documented through a portfolio)
Mathematics	4	* Access Algebra 1A and 1B * Access Geometry * One other math course * Proficient score on the Access Algebra alternate assessment - (Results may be waived when mastery of standards is documented through a portfolio) * Must take Geometry alternate assessment which will count for 30% of final course grade - (Results may be waived when mastery of standards is documented through a portfolio)
Science	3 or 4	* Access Biology * Two other science courses * Must take Biology alternate assessment which will count for 30% of final course grade - (Results may be waived when mastery of standards is documented through a portfolio)
Students must complete 4.0 credits in Science OR Social Studies		
Social Studies	3 or 4	* Access World History, Access U.S. History, Access U.S. Government, and Access Economics with Financial Literacy * Must take U.S. History alternate assessment which will count for 30% of final course grade - (Results may be waived when mastery of standards is documented through a portfolio)
Arts	1	* 1.0 credit in fine or performing arts, speech and debate, or practical arts
Physical Education	1	* 1.0 credit in Health Opportunities for Physical Education (HOPE)
Electives	9	* 1 must be in Self-Determination or Transition Planning
GPA		* Cumulative Grade Point Average (GPA) of 2.0 on a 4.0 scale
Online Course		* 1 course within the 26 credits - (May be waived by the IEP team per s. 1003.4282(4), F.S.)
Total	**26**	

Notes:

Assessments: Participation in the Florida Standards Alternate Assessments in reading, mathematics, and science is required until replaced by Florida Standards Alternate Assessments in English Language Arts I, II, and III, Algebra I, Geometry, Algebra II, Biology I, and United States History.

Proficiency on the Florida Standards Alternate Assessments in reading and math must be attained, until replaced by the grade 10 English Language Arts alternate assessment and the End-of-Course (EOC) assessment for Access Algebra I, unless assessment results are waived in accordance with Section 1008.22(3)(c), F.S. A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.

Portfolios: For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. Community based instruction, MOCPs, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.

Certificate of Completion: Will be awarded to students who earn the required 26 credits but fail to pass the assessments under s. 1008.22 (unless result waiver granted) and/or achieve a 2.0 GPA.

STANDARD DIPLOMA-ACADEMIC EMPLOYMENT PATHWAY

	Credits	Courses
English/LA	4	* ELA 1, 2, 3, 4 * Honors, AP, AICE, IB, and dual enrollment courses may satisfy this requirement * Must pass statewide Grade 10 Reading assessment (or ACT/SAT concordant score) - (Results may be waived)
Mathematics	4	* Algebra 1 (or Algebra 1A and 1B) and Geometry * Two other math courses * Must take Algebra 1 EOC and Geometry EOC which will count for 30% of final course grade - (This requirement may be waived by IEP team per s. 1003.4282(8), F.S.) * Must pass Algebra 1 EOC (or a comparative score on the PERT) - (Results may be waived)
Science	3 or 4	* Biology 1 * Two other equally rigorous science courses * Must take Biology 1 EOC which will count for 30% of final course grade - (This requirement may be waived by IEP team per s. 1003.4282(8), F.S.)
Students must complete 4.0 credits in Science OR Social Studies		
Social Studies	3 or 4	* 1.0 credit in World History * 1.0 credit in U.S. History * 0.5 credit in U.S. Government * 0.5 credit in Economics with Financial Literacy * Must take U.S. History EOC which will count for 30% of final course grade - (This requirement may be waived by IEP team per s. 1003.4282(8), F.S.)
Arts	1	* 1.0 credit in fine or performing arts, speech and debate, or practical arts
Physical Education	1	* 1.0 credit in Health Opportunities for Physical Education (HOPE)
Electives	9	* 9 credits (0.5 must be an employment based course which includes paid employment)
GPA		* Cumulative Grade Point Average (GPA) of 2.0 on a 4.0 scale
Online Course		* 1 course within the 26 credits - (May be waived by the IEP team per s. 1003.4282(4), F.S.)
Total	**26**	

Notes:

Goals/Objectives Requirement: Documented achievement of all annual goals and short term objectives for academic and employment competencies, including industry certifications and occupational completion points specified in the student's transition plan.

Employment Requirement: At minimum wage or above for the number of hours a week specified in the student's completed and signed employment transition plan for the equivalent of at least one (1) semester.

Assessments: A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.

Certificate of Completion: Will be awarded to students who earn the required 26 credits but fail to pass the assessments under s. 1008.22 (unless result waiver granted) and/or achieve a 2.0 GPA.

ACCELERATED PROGRAMS

State regulations provide opportunities for schools and colleges to offer students programs for acceleration. Detailed information concerning these programs may be obtained from the school counselors. Students and parents need to review college and university graduation requirements for their intended course of study.

Students who have demonstrated readiness to pursue college level work while still in high school are afforded the opportunity to do so by participating in the following programs:

Credit Acceleration Program (CAP)

The Credit Acceleration Program (CAP) is created for the purpose of allowing a student to earn high school credit in Algebra 1, Algebra 2, Geometry, United States History or Biology if the student passes a statewide, standardized assessment administered under s. 1008.22. Notwithstanding s.1003.436 F.S., a school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course, if the student attains a passing score on the corresponding statewide, standardized assessment. The school district shall permit a student who is not enrolled in the course, or who has not completed the course, to take the assessment during the regular administration of the assessment. (s. 1003.4295(3) F.S.)

Beginning in 2016-2017 a student is allowed to earn high school credit in courses required for high school graduation without the requirement of enrolling in or completing the course through the passage of an Advanced Placement (AP) examination or a College Level Examination Program (CLEP) test. These options are NOT retroactive.

Advanced Placement (AP):

Advanced Placement (AP) is the enrollment of an eligible secondary student in a course offered through the Advanced Placement Program administered by the College Board. Course descriptions and course examinations are prepared by the College Board. Examinations are administered at high school sites in May of each year at a fee established by the College Board. Students who successfully complete the course work in an Advanced Placement class receive credit toward high school graduation. Postsecondary credit for an AP course shall be awarded at Florida public colleges/universities to students who score a minimum of 3 on a 5-point scale on the corresponding AP exam. Although most colleges and universities grant advanced placement and/or credit to students presenting AP Examination grades of 3 or higher, policies on awarding college credit are the decision of the individual institution. All students enrolled in an AP course are required to take the AP Exam. Students shall be exempt from the payment of any fees for administration of the examination regardless of whether or not the student achieves a passing score on the examination. (s. 1007.27(5) F.S.)

Brevard Public Schools Advanced Placement Diploma:

To earn the Brevard Public Schools Advanced Placement Diploma, students must participate in at least six full-year Advanced Placement (AP) courses (or a combination of full-year courses and semester courses totaling six credits) earning scores of 3 or higher on the exams for those courses. Students who complete this specified cluster of AP courses may accelerate the first year of college through early completion of lower division general education requirements.

AP Capstone Diploma

A new opportunity for Brevard County students at participating schools is the Capstone Diploma. Students who earn 3 or high on the AP Seminar and AP Research exams and on four additional AP exams of their choosing will receive the AP Capstone Diploma. The AP Seminar and Research Certificate is awarded to students who earned 3 or high on both the AP Seminar and AP Research exams.

International Baccalaureate (IB):

The International Baccalaureate (IB) Program is the curriculum in which eligible secondary students are enrolled in a program of studies offered through the International Baccalaureate Program administered by the International Baccalaureate Office. Examinations are administered at high school sites in May and June of each year. Students who successfully complete the course work in IB receive credit toward high school graduation. Postsecondary credit for an IB course shall be awarded at Florida public colleges/universities to students who score a minimum of 4 on a 7-point scale on the corresponding IB exam. Although most colleges and universities grant IB and/or

credit to students presenting IB Examination grades of 4 or higher, policies on awarding college credit are the decision of the individual institution. All students enrolled in an IB course are required to take the IB Exam. Students shall be exempt from the payment of any fees for administration of the examination regardless of whether or not the student achieves a passing score on the examination. (s.1007.27(7) F.S.)

Advanced International Certificate of Education Program (AICE):
The Advanced International Certificate of Education (AICE) Program is the curriculum whereby students are enrolled in programs of study offered through the Advanced International Certificate of Education Program administered by the University of Cambridge Local Examinations Syndicate. Examinations are administered at high school sites in May and June of each year. Students who successfully complete the course work in AICE receive credit toward high school graduation. Postsecondary credit for an AICE course shall be awarded at Florida public colleges/universities to students who score a minimum of E on an A-E scale on the corresponding AICE exam. Although most colleges and universities grant AICE and/or credit to students presenting AICE Examination grades of E or higher, policies on awarding college credit are the decision of the individual institution. All students enrolled in an AICE course are required to take the AICE Exam. Students shall be exempt from the payment of any fees for administration of the examination regardless of whether or not the student achieves a passing score on the examination. (s.1007.27(8) F.S.)

Dual Enrollment (DE):
The dual enrollment program shall be the enrollment of an eligible secondary student, who is on track to meet promotion and graduation requirements as per the Board Student Progression Plan, in a postsecondary course creditable toward a high school diploma and a vocational certificate or an associate or baccalaureate degree. s.1007.271(1) F.S.

Applied academics for adult education instruction, developmental education, and other forms of pre-collegiate instruction, as well as physical education courses that focus on the physical execution of a skill rather than the intellectual attributes of the activity, are ineligible for inclusion in the dual enrollment program. Recreation and leisure studies courses shall be evaluated individually in the same manner as physical education courses for potential inclusion in the program. (1007.271(2) F.S.)

Eastern Florida State College (EFSC) dual enrollment students are exempt from the payment of registration, tuition and lab fees. Required textbooks will be issued free of charge to public school dual enrollment students for use during the term. All textbooks issued to the students must be returned to the school before textbooks can be issued for the next term. Purchase of workbooks, lab manuals, and other recommended materials are the responsibility of the students. Students in dual enrollment may not drop or withdraw from a course without first consulting with their school counselor and their parent/guardian, and then follow the college withdrawal procedure. EFSC requires the school counselor and parent signatures on the withdrawal form.

Student eligibility requirements for initial enrollment in college credit dual enrollment courses includes:

- Student is on track to meet promotion and graduation requirements as per the Board Student Progression Plan,
- State unweighted cumulative high school GPA requirement for the selected program of study:
  - Academic Dual Enrollment 3.0
  - College Credit Certificate 2.5
  - Postsecondary Adult Vocational Certificate 2.0
- Minimum score on a common placement test adopted by the State Board of Education which indicates that the student is ready for college-level coursework.

Student eligibility requirements for continued enrollment in college credit dual enrollment courses must include:

- Student continues to be on track to meet promotion and graduation requirements as per the Board Student Progression Plan
- Student must continuously meet all dual enrollment admission standards for their selected degree or certificate program to maintain eligibility
- Maintenance of a minimum unweighted high school GPA (which includes Dual Enrollment and High School courses),
  - Academic Dual Enrollment 3.0
  - College Credit Certificate 2.5
  - Postsecondary Adult Vocational Certificate 2.0

- Students are expected to complete and achieve an overall GPA of 2.0 in college credit dual enrollment coursework taken during a term
- A student who withdraws from two EFSC courses in one term will be considered ineligible for dual enrollment in the subsequent term
- A student who fails to meet the above requirements will be ineligible for dual enrollment for a period of one term

Regardless of meeting student eligibility requirements for continued enrollment, a student may lose the opportunity to participate in a dual enrollment course if the student is disruptive to the learning process such that the progress of other students or the efficient administration of the course is hindered.

Early Admission (EA):
Early admission is a form of dual enrollment through which eligible first semester seniors may enroll in a postsecondary institution instead of their high school of attendance in courses creditable toward the high school diploma and the associate or baccalaureate degree or a vocational certificate. Full-time dual enrollment students must enroll in at least four courses totaling 12 college credit hours or more for the term and earn a sufficient number of credit hours in appropriate courses during the term to meet high school graduation requirements by the end of their senior year. It is recommended that students enroll in 5 courses per semester or the equivalent to participate in the early admission program; however, a student may not be required to enroll in more than 15 college credit hours per semester or the equivalent. Students enrolled pursuant this subsection are exempt from the payment of registration, tuition, and laboratory fees.

Early Admissions is in lieu of the senior year of high school and is available only in the fall semester for students on the 26 credit track. It is available to students who have completed the following:

- Completed their junior year
- Completed all required courses for graduation in Brevard County with the exception of up to 1.0 high school credit each in English, Science, Social Studies and Math. These must be completed at the college.
- Met GPA and other admission requirements
- Been recommended by a high school counselor and received prior approval of the high school principal.

Students participating in the early admission program may be awarded a high school diploma after completing two semesters with 26 credits with an overall un-weighted GPA of 2.0 or higher and meeting the high school graduation requirements.

Students in early admission or dual enrollment may not drop a course without first obtaining permission from the principal. Early admission and full-time dual enrollment students are expected to enroll in and successfully complete (2.0 un-weighted college GPA) a minimum of 12 credit hours each semester.

Early admission students may NOT enroll in (or be enrolled in) any courses on the high school campus (including "zero" period), Brevard Virtual Instruction Program (BVIP) or FLVS courses. Therefore, Early Admission and full-time students are no longer eligible to participate in CO-CURRICULAR activities, as these activities require participation in a high school course. However, Early admission and full-time enrollment students remain eligible to participate in all extracurricular and graduation activities at their high school of attendance in accordance with the Board rules.

Credit by Examination-College Level Examination-College Level Examination Program (CLEP):
Credit by examination shall be the program through which secondary and postsecondary students generate postsecondary credit based on the receipt of a specified minimum score on nationally standardized general or subject area examinations. For the purpose of statewide application, such examinations and the corresponding minimum scores required for an award of credit shall be delineated by the State Board of Education and the Board of governors in the statewide articulation agreement required by s. 1007.23(1). The maximum credit generated by a student pursuant to this subsection shall be mitigated by any related postsecondary credit earned by the student prior to the administration of the examination.

Advance Standing Credit Program
Students may earn state college credit by completing high school career and technical courses in selected job preparatory programs that have an articulated advance standing credit program agreement. State college credit

will be awarded after the student has graduated from high school and is enrolled in and successfully completes one semester at Eastern Florida State College in the program for which the advance standing credit is to be awarded.

DISTANCE LEARNING

Full-time students may enroll in courses offered by distance (on-line or correspondence) learning programs, as part of, or in addition to, the regular instructional day. Courses may be taken through distance learning provided that (1) the principal approves the course(s) prior to enrollment, (2) the course content is comparable to the district-adopted course(s), and (3) the course or courses are received on an official transcript as defined by the State Uniform Transfer of High School Credits Rule. (s.1003.25(3) F.S.) The principal shall award credit for successful course completion. Exceptions for extenuating circumstances must be approved by the Superintendent or his designee.

District Virtual Instruction Program– s. 1002.45 F.S.:
In accordance with s. 1002.45, F.S., Brevard Public Schools offers eligible students full-time and part-time virtual instruction options in grades K-12. Additional information regarding all enrollment types is available at: http://virtualinstruction.brevardschools.org.

Florida Virtual School (FLVS) s. 1002.37 F.S.
Florida Virtual School (FLVS) offers fully accredited, online courses aligned with the Florida Standards (s.1002.37 F.S.) The district school board shall provide students with access to enroll in appropriate courses available through the Florida Virtual School and award credit for successful completion of such courses. Access shall be available to students during or after the normal school day, and through summer school enrollment. (s.1001.42(17), F.S.)

Florida Virtual School may provide full-time and part-time instruction for students in kindergarten through grade 12. To receive part-time instruction in kindergarten through grade 5, a student must meet at least one of the eligibility criteria in s. 1002.455(2).

Brevard Public Schools operates a franchise of the Florida Virtual School, Brevard Virtual School (BVS). BVS offers full and part-time enrollment to students in grades 6-12 who reside in Brevard County and are eligible to attend a traditional Brevard Public School. BVS utilizes the FLVS learning management system and their curriculum, taught by Brevard Public School teachers.

Public school students receiving full-time instruction in kindergarten through grade 12 by the Florida Virtual School must take all statewide standardized assessments required pursuant to s. 1008.22. Public school students receiving part-time instruction by the Florida Virtual School in courses requiring statewide end-of-course assessments must take all statewide end-of-course assessments required pursuant to s. 1008.22.

Unless an alternative testing site is mutually agreed to by the Florida Virtual School and the school district or as contracted under s. 1008.24, all statewide, standardized assessments must be taken at the school to which the student would be assigned according to district school board attendance areas. A school district must provide the student with access to the school's testing facilities.

Integrity of Online Courses - 1002.321(5) F.S.
It is unlawful for any person to knowingly and willfully take an online course or examination on behalf of another person for compensation. Any person who violates this subsection commits a misdemeanor of the second degree, punishable as provided in s. 775.082 or s. 775.083.

GRADING SCALE

The following grading scale has been established by Florida Statute 1003.437 and is used in all Brevard County secondary schools.

90 - 100=	A
80 - 89 =	B
70 - 79 =	C
60 - 69 =	D
0 - 59 =	F

To average semester grades, the teacher doubles the average of each grading period, adds the semester exam grade and divides by five. The teacher may use either numerical averages or letter grades with the following values assigned: A = 4 points; B = 3 points; C = 2 points; D = 1 point; F = 0 points. Final grades are assigned according to the following scale:

3.50	-	4.0	=	A
2.50	-	3.49	=	B
1.50	-	2.49	=	C
0.50	-	1.49	=	D
0.00	-	0.49	=	F

GRADE POINT AVERAGE (GPA)

Unweighted GPA

The cumulative unweighted grade point average includes all courses taken for credit. It is calculated for high school graduation purposes with the exception of those courses retaken under the Grade Forgiveness Policy.

Grade	All Courses
A	4
B	3
C	2
D	1
F	0

Weighted GPA

The cumulative weighted grade point average includes additional weight for Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), and Advanced International Certificate of Education (AICE) courses, as well as Level III (Advanced) high school courses. Note: School districts must weight dual enrollment courses the same as advanced placement courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited.

Grade	Other Courses	Level III Courses	Dual Enrollment/ AP/IB/AICE Courses
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1	1
F	0	0	0

GRADE FORGIVENESS POLICY

High School
Forgiveness policies for required courses shall be limited to replacing a grade of "D" or "F", or the equivalent of a grade of "D" or "F", with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same or comparable course.

> (Note: Comparable is defined as a course in the same subject area. The subject area of a course shall be determined by the subject area listed in the FLDOE Course Code Directory unless otherwise noted by the district.)

Forgiveness policies for elective courses shall be limited to replacing a grade of "D" or "F", or the equivalent of a grade of "D" or "F", with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same, comparable, or another course, with the exception of the remedial reading course which must be the same course.

Middle School
The only exception to these forgiveness policies shall be made for a student in the middle grades who takes any high school course for high school credit and earns a grade of "C," "D," or "F" or the equivalent of a grade of "C," "D," or "F." In such case, the district forgiveness policy must allow the replacement of the grade with a grade of "C" or higher, or the equivalent of a grade of "C" or higher, earned subsequently in the same or comparable course.

> (Note: Comparable is defined as a course in the same subject area. The subject area of a course shall be determined by the subject area listed in the FLDOE Course Code Directory unless otherwise noted by the district.)

High School and Middle School
In all cases of grade forgiveness, only the new grade shall be used in the calculation of the student's grade point average. Any course grade not replaced according to a district school board forgiveness policy shall be included in the calculation of the cumulative grade point average required for graduation. (s.1003.4282(5) F.S.)

(*Explanatory Note*: Rule 6A-1.0955(3), F.A.C. requires each school district to keep a record of courses taken and a record of achievement, such as grades, unit, or certification of competence. Student records cannot be altered at any time unless it has been determined that the information is inaccurate or in violation of the privacy or other rights of the student. All courses and grades must be included on the student's transcript. The authority for the school board to adopt a forgiveness policy does not provide the authority to alter a student's record to delete the forgiven course and grade. The forgiveness policy authorization is for the express purpose of assisting students in meeting the requirements necessary to graduate from high school, including a minimum grade point average and successful completion of academic credit or curriculum requirements. The school board does not have the authority to purge that student's record to delete the first grade. All forgiven courses and grades must be included on a student's transcript as an accurate reflection of the student's record of achievement.)

HONOR GRADUATES / VALEDICTORIAN / SALUTATORIAN

Any student with a minimum of a 3.50 cumulative weighted GPA at the end of the first semester during the year prior to graduation shall be declared an honor graduate provided that the student maintains a comparable level of performance during the second semester. All high school course grades earned in grades 7-12 are to be included in the grade point average for the determining honor graduates with the following exceptions:

a. Adult education
b. Pass/fail grades (transfer students)
c. On-the-job
d. Lowest grade for a course that is repeated

The cumulative weighted grade point average as indicated in the chart above shall be utilized in computing the grade point average.

The local school determines policies and procedures associated with the selection of student graduation speakers and/or designation of valedictorian or salutatorian.

RANK-IN-CLASS

Rank-in-class shall be for the purpose of college admissions and scholarship applications. The release of such individual student information shall be in accordance with School Board Policy 8330. Rank-in-class shall be computed on a cumulative un-weighted GPA. State universities in Florida recalculate a student's grade point average for admissions purposes in accordance with Florida statute and rule.

Upon a student or parent request, for purposes of admissions to colleges and universities which are not a part of the Florida state system, and for certain scholarship applications, the rank-in-class procedure utilizing only academic subjects on a weighted basis shall be used.

OFFICE OF STUDENT SERVICES

School counselors and other professional staff from the Office of Student Services play a significant role in creating a positive climate. They provide assistance to students in developing their academic skills, broadening their educational experiences, and overcoming challenges that could interfere with their academic development. Some of the areas of responsibility of the Office of Student Services are as follows:

- Attendance
- Child abuse and neglect prevention services
- Dropout prevention
- English for Speakers of Other Languages (ESOL)
- Foreign exchange programs
- Guidance and school counseling
- Health services
- Home education
- Homeless/children in transition
- Missing children
- Safe schools program
- Student records
- Student-parent program
- Vision and hearing screening

BRIGHT FUTURES SCHOLARSHIPS

The Bright Futures Scholarship Program is the umbrella program for three state-funded scholarships: the Florida Academic Scholars, the Florida Medallion Scholars, and the Florida Gold Seal Vocational Scholars Awards. These awards are based on specific academic requirements and volunteer service work hours earned in grades 9-12. The volunteer service work hour requirements are as follows:

- Florida Academic Scholars Award – 100 hours (s. 1009.534(1) F.S.);
- Florida Medallion Scholars Award – 75 hours (s. 1009.535(1) F.S.);
- Florida Gold Seal Vocational Scholars Award – 30 hours (s. 1009.536(1)(e) F.S.);
  A student who is initially eligible in the 2012-2013 academic year and thereafter, may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100% of the number of hours required to complete only one of the following programs at a Florida public or eligible Florida private postsecondary institution: (s.1009.536 F.S.)
  - Applied Technology Diploma, up to 60 credit hours or equivalent clock hours
  - Technical Degree Education Program, not to exceed 72 credit hours or equivalent clock hours
  - Career Certificate Program, not to exceed 72 credit hours or equivalent clock hours. (s.1009.536 F.S.)
- Gold Seal CAPE Scholars Award – 30 hours (s.1009.536, F.S.)
  - Created as an alternative to the current Florida Gold Seal Vocational Scholars award for student graduating in the 2016-2017 academic year and thereafter
  - Meet general eligibility requirements for the Florida Bright Futures Scholarship Program
  - Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit
  - Students may receive an award for specific applied technology diplomas, technical degree programs or career certificate programs. Once CAPE students complete a technical degree program that

articulates into a higher degree, expanded funding will be available for an eligible Bachelor of Science degree or a Bachelor of Applied Science degree

Students who graduate from high school mid-year may submit a *Florida Financial Aid Application* no later than August 31 prior to the student's graduation, be evaluated for Bright Futures, and, if eligible, receive funding in the spring term following the student's high school graduation. (s.1009.531 F.S.) These students will be evaluated for renewal of their scholarships at the end of their first full year (fall through spring) of funding. (s.1009.532 (4) F.S.)

Students should see their counselors or visit the Bright Futures website at http://www.floridastudentfinancialaid.org/SSFAD/home/uamain.htm.

BENACQUISTO SCHOLARSHIP PROGRAM
(formerly the Florida National Merit Scholar Incentive Program (s. 1009.893 F.S.)

The Florida National Merit Scholar Incentive Program is created to reward any Florida high school graduate who receives recognition as a National Merit Scholar or National Achievement Scholar and who initially enrolls in the 2015-2016 academic year or, later, in a baccalaureate degree program at an eligible Florida public or independent postsecondary educational institution.

In order to be eligible for an award under the incentive program, a student must:

- Be a state resident as determined in s. 1009.40 F.S. and rules of the State Board of Education;
- Earn a standard Florida high school diploma or its equivalent pursuant to s. 1002.3105 F.S., s. 1003.4281 F.S., s. 1003.4282 F.S., or s. 1003.435 F.S. unless:
  - The student completes a home education program according to s. 1002.41 F.S.; or
  - The student earns a high school diploma from a non-Florida school while living with a parent who is on military or public service assignment out of this state;
- Be accepted by and enroll in a Florida public or independent postsecondary educational institution that is regionally accredited; and
- Be enrolled full-time in a baccalaureate degree program at an eligible regionally accredited Florida public or independent postsecondary educational institution during the fall academic term following high school graduation.

An eligible student who is a National Merit Scholar or National Achievement Scholar and who attends a Florida public postsecondary educational institution shall receive an incentive award equal to the institutional cost of attendance minus the sum of the student's Florida Bright Futures Scholarship and National Merit Scholarship or National Achievement Scholarship.

An eligible student who is a National Merit Scholar or National Achievement Scholar and who attends a Florida independent postsecondary educational institution shall receive an incentive award equal to the highest cost of attendance at a Florida public university, as reported by the Board of Governors of the State University System, minus the sum of the student's Florida Bright Futures Scholarship and National Merit Scholarship or National Achievement Scholarship.

A student may receive the incentive award for a maximum of 100 percent of the number of credit hours required to complete a baccalaureate degree program, or until completion of a baccalaureate degree program, whichever comes first. (s. 1009.893 F.S).

TESTING

Each school provides testing services to all of its students. Upon request, the counselor can administer interest inventories, intelligence and/or aptitude tests. If there is a problem that requires a special evaluation or test, the services of the school psychologist may be provided with the written permission of the parent.

Florida Standards Assessment (FSA)

The Florida Standards Assessment (FSA) and End-of-Course (EOC) assessments are criterion-referenced tests. These tests assess student achievement on the knowledge and skills described in the state curriculum framework called the Florida Standards.

9th and 10th grade students take the FSA English Language Arts (ELA) Assessment. For students who began 9th grade in 2010-11 through 2012-2013, a passing score on the Reading FCAT 2.0 is a requirement for graduation from a Florida public high school. Students who do not receive a passing score on the 10th grade Reading FCAT 2.0 have additional opportunities to take the FCAT 2.0 Reading Retake Test before graduation. Students may also enroll for a 13th year of public education should they need additional instruction to successfully pass the FCAT 2.0 Retake Test. Students may also submit a passing concordant score on ACT or SAT to meet the graduation requirement if they do not pass the 10th grade Reading FCAT 2.0.

Students who began 9th grade in 2013-2014 are required to pass the FSA ELA to meet graduation requirements. Passing scores were established in January 2016.

- An Algebra 1 End-of-Course (EOC) assessment is required for all students enrolled in Algebra 1 or an equivalent course beginning with freshmen who entered high school during the 2010-2011 school year. A passing score on this assessment will be required for graduation beginning with freshman who entered high school during the 2011-2012 school year. Beginning in 2011-2012, students may earn a comparative score of 97 on the PERT to meet the Algebra 1 graduation requirement. (Students who took Algebra 1 in middle school before the 2011-12 school year are exempt from the Algebra 1 EOC graduation requirement.) Beginning in 2013-14, the Algebra 1 EOC will be included as a part of a student's final course grade.

- A Geometry End-of-Course (EOC) assessment will be required for all students enrolled in Geometry or an equivalent course beginning with the 2011-12 school year. Beginning in 2013-14, the EOC will be included as part of a student's final course grade.

- A Biology End-of-Course (EOC) assessment will be required for all students enrolled in Biology or an equivalent course beginning with the 2011-12 school year. Beginning in 2013-14, the EOC will be included as part of a student's final course grade. Students will be required to take the Biology End-of-Course assessment upon completion of their first Biology course or completion of the three-course Integrated Science sequence.

- A U.S. History End-of-Course (EOC) assessment will be required for all students enrolled in U.S. History or an equivalent course beginning with the 2012-13 school year. Beginning in 2013-14, the EOC will be included as part of a student's final course grade.

- An Algebra 2 End-of-Course (EOC) assessment will be required of all students enrolled in Algebra 2 or an equivalent course beginning with the 2014-2015 school year. Beginning in 2015-2016, the EOC will be included as part of a student's final course grade.

Concordant Scores

A student may meet the FCAT Reading 2.0 graduation requirement or the Algebra 1 EOC graduation requirement by attaining a concordant score on the ACT or SAT (for Reading) or a comparative score on PERT (for Algebra).

First year in Gr. 9	Subject	Assessments Required to Graduate	Passing Score on State Assessment	Concordant Score
2010-11	Reading	Gr. 10 FCAT 2.0 Reading	245+	SAT: 430 ACT:19
	Math	No Math Test Required		
2011-12 through 2012-2013	Reading	Gr. 10 FCAT 2.0 Reading	245+	SAT: 430 ACT:19
	Math	Algebra 1 EOC	399+	PERT: 97

Florida Standards Alternate Assessment (FSAA)

The FSAA is provided for a small number of students with significant cognitive disabilities for whom the IEP team has determined and documented the need for an alternate assessment.

WIDA Access for ELLs (WIDA-AFE)
WIDA-AFE is administered to all ELL students (English Language Learners) to assess language acquisition.

Preliminary Scholastic Assessment Test / National Merit Scholarship Qualifying Test (PSAT/NMSQT)
This test is administered by the College Board and functions as practice for SAT I, as competition for scholarships, as a signal to colleges to mail recruitment information, and as a clear-cut feedback about skills needed for college success. The test is usually administered in October to eleventh graders but ninth and tenth graders may also take the test. Eleventh grade PSAT scores are used to determine NMSQT semifinalists. It is recommended that college-bound students consider taking this test earlier in their high school career to maximize their performance on future college placement tests.

In Brevard, PSAT is administered in the fall of the tenth grade year as a part of Florida's statewide assessment program.

College Entrance and/or Placement Tests

- **SAT I:** A reasoning test that measures developed verbal and mathematical reasoning abilities and process writing abilities related to successful performance in college.
- **SAT II:** Subject tests that are designed to measure knowledge and the ability to apply that knowledge in specific subject areas.
- **ACT:** A curriculum-based test that measures the skills necessary for college coursework in English, mathematics, reading and science reasoning.
- **Advanced Placement/ International Baccalaureate/ Advanced International Certificate of Education Programs:** A series of college level subject area tests taken after the completion of AP/IB/AICE coursework in high school.
- **Postsecondary Education Readiness Test (PERT):** A series of content specific exams in reading, math and writing to determine if students are in need of additional remediation prior to beginning college level courses.

College Admission Testing Calendar:

PSAT/NMSQT	October
SAT I and II	October, November, December, January, May and June
SAT I only	March
ACT	September, October, December, February, April and June

Check with your counselor for exact dates, applications, and deadlines.

POST-HIGH SCHOOL EDUCATION

Students interested in continuing their education at a four-year college, a two-year college, at a business, trade, or technical school should begin early in their high school career to formulate their plans. In choosing a postsecondary institution, one should consider the following:

- Type of educational program available
- High school subjects required for admission
- Specific admission tests required
- Length of time needed for completion of program
- Cost of schooling
- Financial aid available
- Housing facilities
- Location, size, and the accrediting agency of the school

ADMISSION TO TWO AND FOUR YEAR COLLEGES AND UNIVERSITIES

Admission to college is based upon an evaluation of one's grade point average (GPA), standardized test scores (SAT I or ACT), letters of recommendation, and personal data (which may include a written essay). Colleges usually determine GPA status based on the following core academic courses: English, social studies, foreign language, laboratory science, and mathematics beginning with Algebra I. Depending on individual college requirements, other courses may be included in determining the GPA. Students can best prepare for college and college entrance tests by taking Level 3 or higher classes. Minimum college entrance course recommendations, in grades 9 through 12 are listed:

- 4 years of English (language arts)
- 4 years of math (Algebra 1 and higher)
- 3 years of science
- 3 years of social studies
- 2 years of a foreign language

College bound students who take a program below this recommendation level may find some difficulty achieving satisfactory scores on college admission tests and entrance to selective institutions.

Many colleges and universities require specific academic subjects for entry. Students who are interested in continuing their formal education beyond high school should check college catalogs and discuss their plans with their school counselor.

What Colleges Require

The admission requirements vary from college to college. They may include any or all of the following:

- An application fee, usually nonrefundable. Many colleges will waive this fee under special circumstances. See your counselor for details.
- An official application form providing information about your background, previous education, and college plans. Many colleges will waive this fee under special circumstances. See your counselor for details.
- An official high school transcript of your courses, final grades and test scores.
- One or more standardized admission tests. The most common tests used are SAT I, SAT II and ACT. Visit **www.collegeboard.com** and **www.act.org** for further information on these tests. (Plan to take these tests at least six weeks before the college's application deadline to allow enough time for the score report to reach the college.)
- One or more letters of recommendation from a teacher and/or counselor. Generally, the colleges are interested in what you have accomplished in high school and what kind of school citizen you are; however, some institutions may also accept recommendations from a member of the clergy, alumnus, or adult member of the community. As a courtesy you should give people ample time to complete the recommendations and meet the college deadline.
- A personal essay or autobiographical statement is required by some institutions, particularly four-year private colleges. This is your chance to express your individuality in a way that will set you apart from other applicants.
- An interview with a college admissions officer is in your best interest. This is your chance to express personally your background, your interests and goals and why you are interested in the college. It is also a time for you to ask questions to get the information you need about a college in order to make an informed decision.

COURSE SEQUENCES

HIGH SCHOOL MATHEMATICS

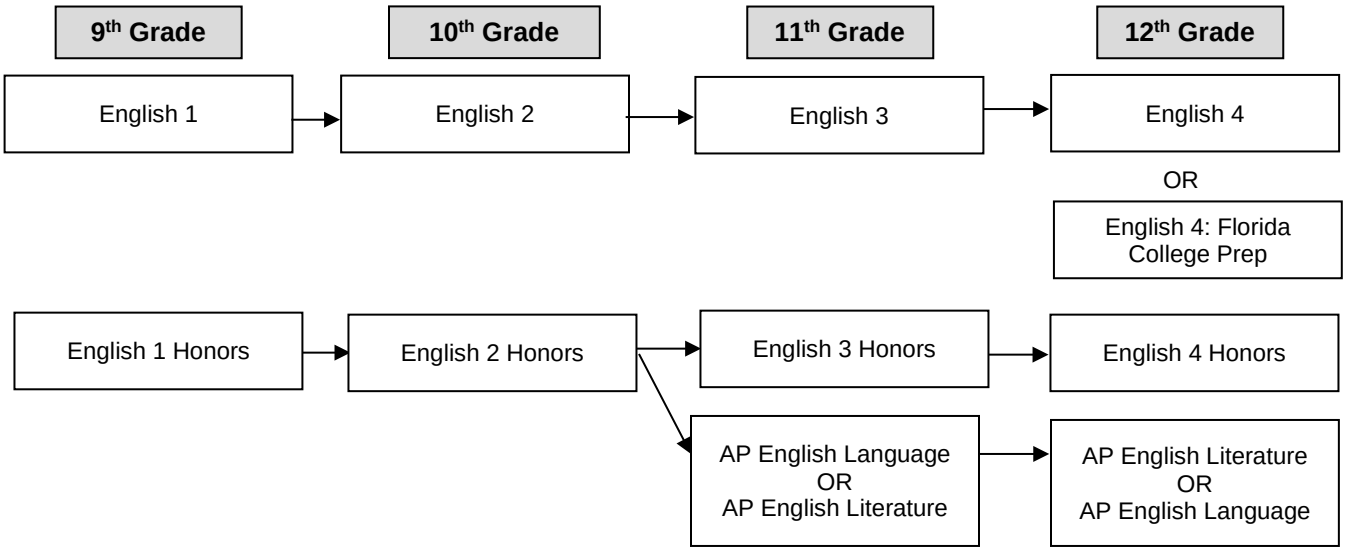
This flowchart is intended to indicate a normal sequence of courses for the senior high school student. It is *not* a system for tracking. For example, a student who begins the sequence with Algebra 1 could take Geometry Honors the following year, based on performance and teacher recommendation.

Current Class	Grade	Course Recommendation
Grade 8 Pre-Algebra	A, B, C C, D F	Algebra 1 Algebra 1A Grade 8 Pre-Algebra
Algebra 1	A, B, C D (EOC level 1 or 2) F	Geometry Liberal Arts Math 1** Algebra 1
Algebra 1 Honors	A, B, C+ C, D F	Geometry Honors Geometry Algebra 1 Honors / Algebra 1
Algebra 1A	A, B, C, D F	Algebra 1B Algebra 1A / Algebra 1
Algebra 1B	A, B, C, D D (EOC level 1 or 2) F	Geometry Liberal Arts Math 1 (**Block schools only**) Algebra 1B
Liberal Arts Math 1	A, B, C, D F	Geometry Liberal Arts Math 1
Geometry	A, B, C C-, D (EOC level 1 or 2) D F	Algebra 2 Liberal Arts Math 2 Math for College Readiness (**jr or sr only**) / Financial Algebra Geometry
Geometry Honors	A, B, C+ C, D F	Algebra 2 Honors Algebra 2 Geometry Honors / Geometry
Liberal Arts Math 2 OR Math for College Readiness	A, B, C C, D D, F	Algebra 2 Financial Algebra Liberal Arts Math 2 / Math for College Readiness
Algebra 2	A, B, C, D, F	Advanced Topics in Math / Probability & Statistics Honors Liberal Arts Math 2 / Financial Algebra
Algebra 2 Honors	A, B, C+ C, D F	Pre-Calculus Advanced Topics in Math Algebra 2 Honors / Algebra 2
Advanced Topics in Math	A, B, C D, F	Pre-Calculus / Probability & Statistics Honors Advanced Topics / Financial Algebra
Pre-Calculus	A, B, C C, D F	AP Calculus / AP Statistics Probability & Statistics Honors Pre-Calculus
AP Calculus AB	A, B, C D F	AP Calculus BC / AP Statistics AP Statistics AP Calculus AB

NOTES:

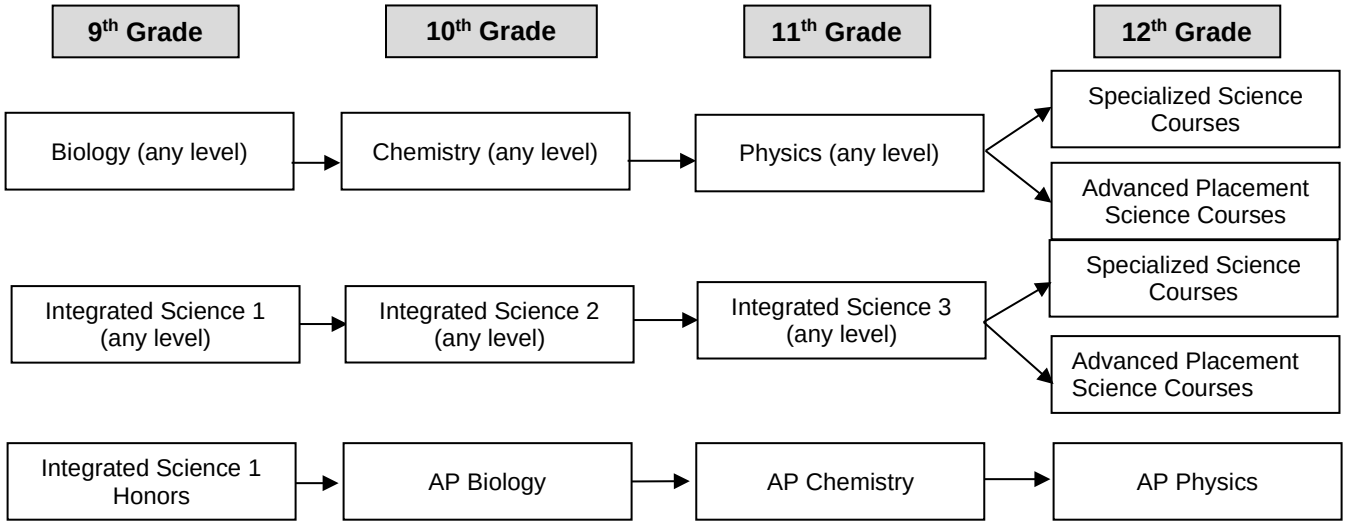
- The Algebra 1 graduation requirement may be met by any of the following combination of courses: Algebra 1 **OR** Algebra 1 Honors **OR** Algebra 1A AND Algebra 1B.
- Algebra 1A and Algebra 1B: The student earns 2 math credits; the combination counts as one **COURSE** for college admissions/ NCAA.
- Liberal Arts Math 1 and Liberal Arts Math 2: Not approved for NCAA (check your school) but have been approved by Bright Futures and SUS admissions.
- Liberal Arts Math 1 is primarily for students who have NOT earned a level 3 or higher on the Algebra 1 End of Course (EOC) or Florida Standards (FS) Assessment.
- In addition to the Honors and AP Advanced Math classes listed above, IB and AICE courses are offered in specific Brevard Public Schools as opportunities for rigorous math instruction.
- Students cannot receive Bright Futures credit for both AP Statistics AND Probability & Statistics with Applications Honors.

HIGH SCHOOL LANGUAGE ARTS COURSE SEQUENCES



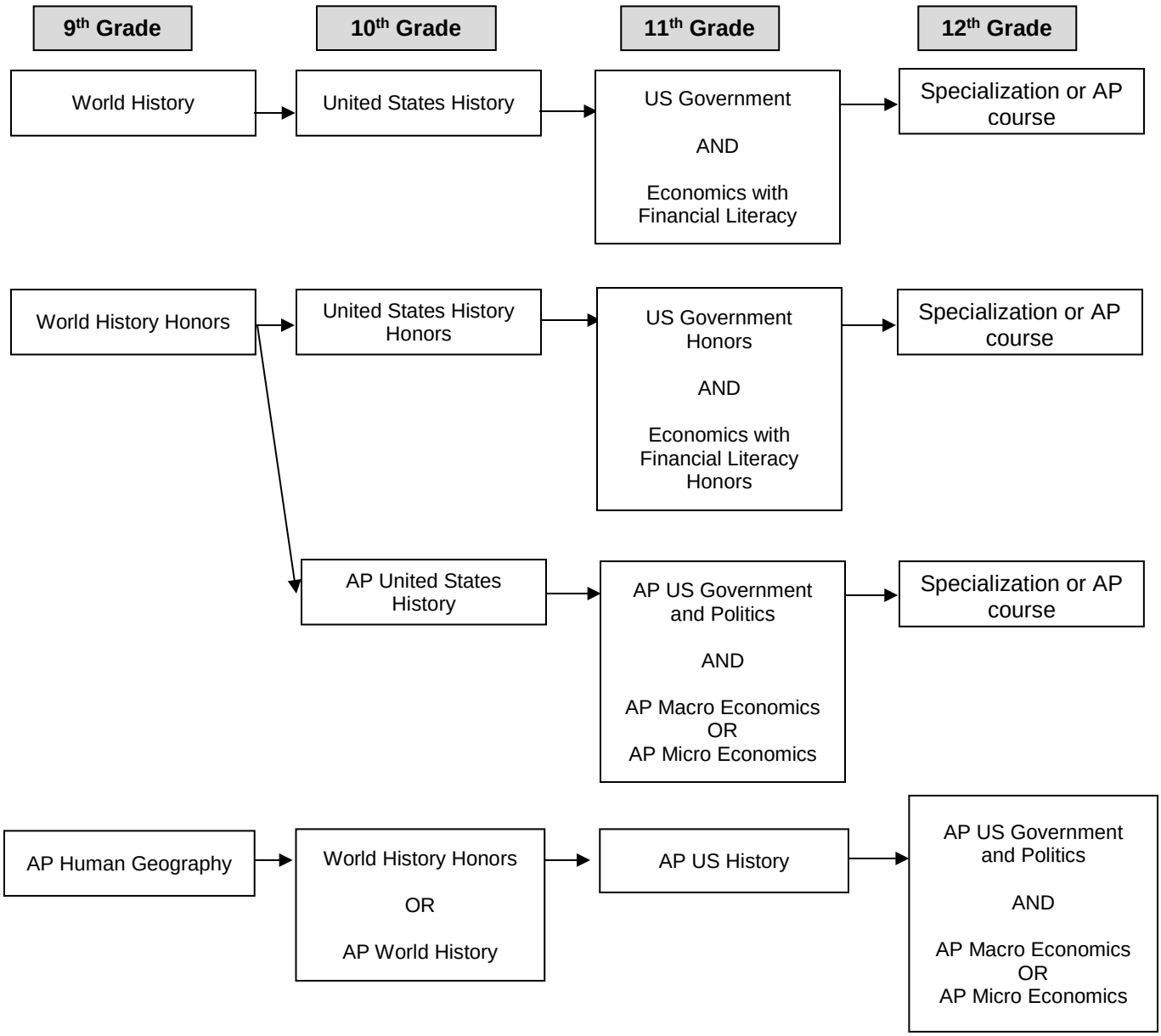
NOTE: There are four language arts credits required for graduation.

HIGH SCHOOL SCIENCE COURSE SEQUENCES



NOTE: Three of the four science credits required for graduation must include (a) one credit each in biology, chemistry, and physics, (b) the three-credit sequence of Integrated Science I, 2, 3, or (c) the equivalent approved by the Director of High School Programs.

HIGH SCHOOL SOCIAL STUDIES COURSE SEQUENCES



NOTE: Three of the four social studies credits required for graduation must include one credit each in World History, United States History, and United States Government/Economics with Financial Literacy.

There are many interesting Social Studies Electives that may be taken any year, pending course availability at individual schools.

CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education (CTE) includes a variety of programs that focus on providing the skills and experience necessary for students to attain entry-level jobs in a career field, as well as preparation for postsecondary education. Students who participate in CTE have the opportunity to explore career options, develop valuable occupational skills, and earn industry credentials.

Students in grades 9-12 may select from programs that prepare them for employment immediately after graduating from high school or they may choose programs that ready them to enter advanced technical programs at community colleges or other higher education institutions. These courses are linked to academic and industry standards and encourage high achievement.

The unique combination of classroom instruction, laboratory activities and workplace experiences, augmented by an active network of career and technical student organizations, gives students the practical experience in diverse fields i.e., as computer science, health services, retail sales, and high-tech manufacturing.

CTE programs include:

1. Job preparatory courses which provide competencies necessary for effective entry into an occupation;
2. Exploratory courses designed to provide initial exposure to skills and attitudes associated with a broad range of occupations to assist students in making informed decisions regarding their future academic and occupational goals;
3. Practical arts courses designed to teach students practical generic skills which, although applicable in some occupations, are not designed to prepare students for entry into a specific occupation;
4. Instruction that integrates the academic and technical skills; and
5. Accelerated technical programs - dual enrollment - designed to allow high school students to earn both elective credit toward graduation and postsecondary credit toward an A.S. degree or technical certificate.

CTE courses and programs fall into the following major areas of study:

1. **Business Technology Education**, including accounting, web development, digital design, digital media/multimedia, office technology and business management programs.
2. **Health Science Education**, such as nursing assisting and health and wellness.
3. **Family and Consumer Sciences**, which includes consumer and homemaking programs as well as occupational fields such as culinary arts, fashion production, and early childhood education.
4. **Industrial Education**, which includes a wide range of technical/trade areas including TV production, automotive technology, outboard marine service technology, and CAD drafting.
5. **Marketing Education**, including business ownership, general merchandising and management.
6. **Public Service Education**, including criminal justice courses and teacher assisting programs.
7. **Technology Education**, which concerns the materials, processes, and technologies, used in engineering, manufacturing, construction, GIS (Geospatial/Geographic Information Systems), and other industries.

In addition to traditional CTE programs, career academies are available at twelve high schools. These small personalized learning communities involve a core team of teachers integrating academic subjects with a selected career theme. Students must follow the career academy application process to be eligible to participate.

Gold Seal, a component of Florida's Bright Futures Scholarship Program, rewards students for their academic and technical achievements during high school by providing funding to pursue postsecondary education and career goals in Florida. Students who complete at least three credits in a job preparatory CTE program and meet other academic requirements may qualify for the **Florida Gold Seal Vocational Scholarship**. Students earning five (5) or more postsecondary credits through industry certifications may qualify for the Florida Gold Seal CAPE Scholarship.

A wide variety of CTE programs and technical dual enrollment courses are available on the high school and state college campuses. CTE-CHOICE programs are available to students, through application, in grades 9-12, providing the requested CTE courses are not already offered at their regular high school. Additional information is available at www.ctebrevard.com and is provided by each school through program information inserts.

2017-2018 High School CTE Programs Offerings by Location

CTE

Career & Technical Education

	Astronaut	Bayside	Cocoa	Cocoa Beach	Eau Gallie	Edgewood	Heritage	Melbourne	Merritt Island	Palm Bay Magnet	Rockledge	Satellite	Space Coast	Titusville	Viera
BUSINESS TECHNOLOGY EDUCATION															
Accounting Applications			●												
Administrative Office Specialist	●				●		●		●			●	●		●
Digital Design		●	●			●		●	●					●	
Digital Media / Multi Media Design	●				●		●			●	●	●			●
Game / Simulation / Animation / Visual Design										●					
International Business				●											
Medical Administrative Specialist							●								
Web Application Development & Programming										●					
Web Development			●					●	●					●	
FAMILY & CONSUMER SCIENCES															
Culinary Arts		●	●					●		●				●	
Early Childhood Education					●				●	●		●			●
Family and Consumer Sciences Semester Courses				●		●			●		●	●	●	●	●
Fashion Technology Design Services				●						●	●	●		●	●
Nutrition and Food Science	●						●	●	●			●	●		●
Interior Design Services															●
HEALTH SERVICE OCCUPATIONS															
Dental Aide															●
Emergency Medical Responder	●							●							
Exercise Science		●	●		●		●								
Nursing Assistant	●	●						●		●	●			●	
INDUSTRIAL EDUCATION															
A/C Refrigeration and Heating													●		
Advanced Manufacturing Technology		●					●								
Architectural Drafting Secondary											●				
Automotive Collision Technology			●												
Automotive Maintenance and Light Repair					●		●		●		●	●		●	
Building Construction Technologies	●							●		●					
Drafting		●											●		
Outboard Marine Service Technology					●										
Television Production Technology		●				●		●					●	●	●
MARKETING EDUCATION															
Marketing, Mgmt., and Entrepreneurial Principles				●					●			●			
PUBLIC SERVICE EDUCATION															
Criminal Justice Operations										●	●				
Principles of Teaching													●		
Public Safety Telecommunication	●														
TECHNOLOGY EDUCATION															
Applied Engineering Technology		●						●		●			●		
Applied Robotics										●					
Engineering Pathways									●						
Geospatial/Geographic Information Systems (GIS)				●											
Materials & Processes Technology (Aviation Technology Program)					●										
Maritime Technology											●				
Technical Design	●		●		●		●			●		●			
POSTSECONDARY/VOC DUAL ENROLLMENT															
Early Childhood Education (CCC)					●				●	●		●			●
Patient Care Assisting (PSAV)	●	●						●		●	●			●	
CAREER ACADEMY THEMES															
Business and Finance								●							●
Digital Arts & Media															●
Engineering		●							●				●		
Environmental Water & Reclamation Technology							●								
Fine Arts	●	●			●				●			●			
Health Sciences	●														
Hospitality & Tourism									●		●				
Maritime Technology											●				
Teaching Professions													●		
Technology			●												
Wellness			●		●		●								

Office of Career and Technical Education ● (321) 633-1000, ext. 380 ● www.ctebrevard.com revised January 2017

ATHLETIC ELIGIBILITY

Satellite High School follows the sports eligibility guidelines as set forth by the Florida High School Activities Association.

In order to participate on an interscholastic athletic team, each prospective athlete:

1. Must be regularly enrolled and attend classes or be a “non-traditional” student participating for a member school.
2. Must document his/her eligibility with a birth certificate.
3. Who reaches the age of 19 on or after September 1st, and who has not exceeded his/her four-year limit of eligibility may participate.
4. Academic requirements
    a. Must have a cumulative 2.0 grade average on a 4.0 unweighted scale at the conclusion of each semester to be eligible for the next semester.
    b. Is limited to four consecutive school years of eligibility beginning with the school year that he/she begins ninth grade for the first time.
5. Complete all required FHSAA forms including EL2 (physical signed by doctor), EL3, EL3CH and EL3CH addendum.
6. Present all school required permission forms for the current school year, signed by student and student’s parent/guardian.

A listing of all school clubs and athletic programs is available in the student planner.

In accordance with FHSAA Bylaws 11.2.1 and 11.2.8, a student whose cumulative high school grade point average is below 2.0 at the conclusion of a semester shall not be eligible during the following semester. Furthermore, coursework completed for “credit retrieval” labs/programs, Florida Virtual and other programs where grades can be changed or made up during a semester, cannot be used to calculate athletic academic eligibility during the current semester. Fla. Statue 1006.15 states that academic athletic eligibility can only be calculated after each semester for the next semester. Academic athletic eligibility cannot be gained during a semester.

SATELLITE HIGH SCHOOL
NINTH GRADE CENTER

The Ninth Grade Center is a program made of small learning communities to allow for all students to share the freshman experience while sharing the same teachers. Teachers work in teams with common students so they can work together to assist students and plan integrated/interdepartmental instruction. The Ninth Grade Center gives students a smoother transition to high school and better acquaints them with the academic rigors that await.

Teachers are able to focus on 9th grade only and work together as a team. Students get to know the peers they are entering high school with and have their core classes in close proximity. Entering 9th grade can be one of the most emotionally difficult, most academically challenging times in children’s lives. There are self esteem issues, developmental and environmental changes faced by the young adolescent. Researchers have identified ninth grade as the most critical point to intervene and prevent students from losing motivation, failing and dropping out of school.

The Ninth Grade Center is designed to smooth the transition to high school and give students the attention they need during this critical time. All freshmen are assigned lockers together on the second floor of Building 8.

Students develop a bond and a sense of belonging and teachers find it easier to identify those with special needs.

Students have the opportunity to be around other students who share the same basic interests, concerns, issues, problems and joys of life that they are experiencing. Ninth graders are a unique group of individuals who are searching for their own identity.

ACADEMY OF FINE ARTS AT SATELLITE HIGH SCHOOL

The Academy of Fine Arts officially opened in the Fall 2008. Admission to the Academy is by application and open only to Satellite High School students who will be in Grades 9 and 10 during the 2016-2017 school year. Auditions and interviews will be required for correct level class placement. Application is made on the School Board website.

The Academy will provide an opportunity for students to pursue their dreams and goals of working in the exciting fields of the Fine Arts. Academic, performance and technical course work will prepare students at all levels for the 21st Century Arts Community workplace and post-secondary degree opportunities.

The Academy will provide an emersion in the Arts including core academic subjects presented from a Fine Arts viewpoint. The Fine Arts Academy's approach is geared toward improved success for Academy students by emerging them in a manner that is relevant to them. Students will take English Honors and Social Studies Honors classes that are specifically designed for the Fine Arts.

Students will choose 1 of the 7 programs available in the Academy:

- Music (Instrumental and/or Vocal)
- Theatre (Performing and/or Technical)
- Visual Arts
- Career and Technical Education (Fashion Design, Digital Media, Drafting)

Sample Schedule (Music/Theatre/Art)

Grade 9	Grade 10	Grade 11	Grade 12
Fine Arts Academy English I	Fine Arts Academy English II	Fine Arts Academy English III or AP English Language	Fine Arts Academy English IV or AP English Literature
Fine Arts Academy World History Honors	Fine Arts Academy United States History Honors or AP World History	Fine Arts Academy United States History Honors or AP United States History	American Govt. Honors **.5** Economics Honors **.5**
Math Class	Math Class	Math Class	Math Class
Biology or Biology Honors or AP Biology	Chemistry or Chemistry Honors	Physics or Physics Honors	Science Research AP Sciences
HOPE (PE)	Foreign Language	Foreign Language	AP Art /AP Music Theatre History/Lit
Career Research and Decision Making for the Fine Arts **.5** Fine Arts Course	Fine Arts Course	Fine Arts Course	Fine Arts Course
Fine Arts Course	Fine Arts Course	Fine Arts Course	Fine Arts Course

Students who wish to receive the Fine Arts Academy Diploma Distinction at graduation must be enrolled in Fine Arts Academy classes on the high school campus each year. Students who choose to enter the Early Admission Program or full time dual enrollment for the senior year are no longer eligible for the Fine Arts Academy. Academy students must be enrolled in the Fine Arts English and Social Studies honors classes on campus to remain eligible for the program.

Sample Schedule (Career & Technical)

Grade 9	Grade 10	Grade 11	Grade 12
Fine Arts Academy English I	Fine Arts Academy English II	Fine Arts Academy English III or AP English Language	Fine Arts Academy English IV or AP English Literature
Fine Arts Academy World History Honors	Fine Arts Academy United States History Honors or AP World History	Fine Arts Academy United States History Honors or AP United States History	American Govt. Honors **.5** Economics Honors **.5**
Math Class	Math Class	Math Class	Math Class
Biology or Biology Honors or AP Biology	Chemistry or Chemistry Honors	Physics or Physics Honors	Science Research AP Sciences
HOPE (PE)	Foreign Language	Foreign Language	AP Art /AP Music Theatre History/Lit
Career Research and Decision Making for the Fine Arts **.5** Academy Course	CTE Course	CTE Course	CTE Course
Academy Course	Academy Course	Academy Course	Academy Course

AP courses may be substituted for Honors Classes.

Students may take courses “on-line” through “www.flvs.net”. Many fine arts students find this a viable avenue for opening up more space in their schedules to add additional electives. Online classes cannot substitute for Fine Arts required classes.

Academy students who are performing below grade level will be scheduled for remediation classes as needed.

VIRTUAL SCHOOL

Brevard Virtual School/ Florida Virtual School offer students the opportunity to take courses not available to them during the school day. The following guidelines apply to Satellite High School students for “on-line” enrollment. Students may take virtual classes in the computer lab at school (as space allows) or at home.

1. Students must apply for a waiver in order to take virtual classes in lieu of classes at school. (See your counselor for details).
2. Students must register themselves. (http://www.flvs.net)
3. Students must have their guidance counselor approve the course enrollment.
4. Student understands that a “WF” from Virtual School will become part of their permanent record.
5. Students must take at least 1 class on the SHS campus each day.

It is important to note that taking 1 online course is a graduation requirement for all students.

COLLEGIATE HIGH SCHOOL PROGRAM

(Available to Students in Grade 10 ONLY during 2017-2018)

The Collegiate High School Program is a partnership between Eastern Florida State College and Brevard County Public Schools whereby students are able to earn both their high school diploma and an Associate in Arts (AA) degree by the end of their senior year. Participating dual enrollment students are exempt from payment of registration, matriculation, required textbooks and laboratory costs.

Students can enroll in dual enrollment courses on a part-time basis during school hours, after school or during summer term. Students are able to take up to 11 credits at EFSC each semester (6 credits total during summer). SHS students typically register for up to 3 classes. By working with their SHS counselor and EFSC advisor, many students are able to map out a plan so they can graduate with both a high school diploma and an AA degree.

Who is eligible for the Collegiate High School Program? Students who have

1. Completed grade 9.
2. Chosen the 26 credit high school diploma option.
3. A state cumulative unweighted GPA of 3.0 or higher.
4. Successfully completed Algebra I or IB by the end of grade 9.
5. Qualifying PERT / ACT / SAT Scores.
6. Acceptable attendance and appropriate conduct.
7. Met all program deadlines and requirements.
8. Attended Collegiate High School Orientation.

Recently the State Board of Education identified the specific dual enrollment courses that meet high school graduation requirements and assigned a specific amount of high school credit that must be granted for each dual enrollment course. You can check the listings of dual enrollment course equivalencies at www.flvc.org . Click on "Academic References Resources" to find the listing. Not all courses are offered at EFSC. You can access EFSC's current degree requirements, course catalogue, and schedule of classes at www.easternflorida.edu.

COURSE DESCRIPTIONS

LANGUAGE ARTS

4 Credits of Language Arts required for graduation

These courses provide integrated studies in reading, writing, listening, viewing, speaking, language, and literature according to the strands of the Language Arts Florida Standards. Honors level courses offer more complex materials, advanced skills, practices, tasks, and strategies.

English I
1001310X
English I Honors
10013204
Fine Arts Academy English I Honors
XACFAEN1
This course will provide the integrated studies in reading, writing, listening, viewing, speaking, language and literature according to the strands of the Language Arts Florida Standards; however, the emphasis of the course will be to address the creative, artistic needs of students in the Fine Arts Academy.

English II (World Literature)
1001340X
English II Honors (World Literature)
10013504
Fine Arts Academy English II Honors
XACFAEN2
This course will provide the integrated studies in reading, writing, listening, viewing, speaking, language and literature according to the strands of the Language Arts Florida Standards; however, the emphasis of the course will be to address the creative, artistic needs of students in the Fine Arts Academy using selections from various nationalities from around the world which are incorporated into thematic units in the academy.

English III (American Literature)
1001370X
English III Honors (American Literature)
10013804
Fine Arts Academy English III Honors
XACFAEN3
This course will provide the integrated studies in reading, writing, listening, viewing, speaking, language and literature according to the strands of the Language Arts Florida Standards; however, the emphasis of the course will be to address the creative, artistic needs of students enrolled in the Fine Arts Academy using selections from American literature which are incorporated into thematic units in the academy.

English IV (British Literature)
1001400X
English IV Honors (British Literature)
10014104
Fine Arts Academy English IV Honors
XACFAEN4
This course will provide the integrated studies in reading, writing, listening, viewing, speaking, language and literature according to the strands of the Language Arts Florida Standards; however, the emphasis of the course will be to address the creative, artistic needs of students enrolled in the Fine Arts Academy using selections from British literature which are incorporated into thematic units in the academy.

ADVANCED PLACEMENT (AP) COURSE SEQUENCE

Pre AP English I Honors
XPRAPEN1
This course provides advanced curriculum for 9th grade students who have completed Pre AP English in Grade 8 and wish to continue on the AP track throughout high school. **Successful completion of Grade 8 Pre-AP is required for entry.**

Pre AP English II Honors
XPRAPEN2
This course provides an advanced curriculum for 10th grade students interested in reading, writing, critical thinking and language skills in preparation for Advanced Placement Language and Composition (11th) and Advanced Placement Literature and Composition (12th). Upon enrollment, students will receive a recommended summer reading assignment in preparation for this program, and they are encouraged to complete the summer assignment between their freshman and sophomore year. **Teacher recommendation is required for entry.**

Advanced Placement English Language and Composition
10014205
In this course, students will engage in thematic studies of significant prose works. Students must demonstrate mastery of written expression that includes rhetorical analysis, argumentation and research. The majority of works studied will be non-fiction from political speeches to philosophical essays and journals. Upon enrollment, students will receive a recommended summer reading assignment in preparation for this program, and they are encouraged to complete the summer assignment between their sophomore and junior year. **Teacher recommendation is required for entry. AP Exam is required for final grade.**

Advanced Placement English Literature and Composition
10014305
In this course, students will engage in an intensive study of literature ranging from the 1300's to present day. Students must demonstrate mastery of written expression that includes analysis of poetry and prose. Upon enrollment, students will receive a recommended summer reading assignment in preparation for this program, and they are encouraged to complete the summer assignment between their junior and senior year. **Teacher recommendation is required for entry. AP Exam is required for final grade.**

LANGUAGE ARTS ELECTIVES

NEW!

Creative Written and Oral Communication- Year Long
1007300X

This one year program will include creative writing and speaking opportunities, from poetry slams and original orations, to literary and dramatic interpretations. Academic writing and speaking units will include research-based debates on contemporary conflicts. Overall, this course has been designed for those who may also be involved in Pre-AP / Advanced Placement English courses, performing arts programs, Speech and Debate Club, and/or other leadership programs. Involvement in these programs, however, is not required. All are welcome!

Intensive Language Arts
Elective for all students who score below grade level on State Reading Assessment to practice and improve reading, test-taking, and study skills. The purpose of this course is for students to build reading knowledge, develop independent reading endurance, and increase reading comprehension through intensive instruction and practice. Critical thinking and problem solving skills are also addressed.

This year-long course can be repeated for elective credit, but it may not be used to meet graduation requirements in language arts.

MATHEMATICS

4 credits required for graduation

Please see the course sequence page in this booklet for mathematics to follow the appropriate flowchart of study. Progression from one math course to another is highly dependent upon a student's grade in the present course. A grade of A may suggest movement to a more advanced course. A grade of B or C would suggest remaining in the present level. A grade of D would suggest movement to a lower level class. A grade of F would require repeating the class.

Algebra 1A
1200370X
The purpose of this course is to develop an understanding of algebraic concepts and processes needed to solve a variety of mathematical problems. This is the first of a 2 year sequence of courses, Algebra 1A and Algebra 1B. Together these 2 courses meet the requirement for completion of Algebra 1.
Algebra 1B
1200380X
This is the second of a two year sequence, Algebra I A and Algebra IB. Together, the two courses complete the state Algebra I requirements.
NOTE: Algebra 1A and Algebra 1B will equal 1 credit of mathematics for the Bright Futures Scholarship Program.

Algebra I
1200310X
This yearlong course is designed for students who have not yet had Algebra I A (students coming from private schools or out of area). The purpose of this course is to develop an understanding of algebraic concepts and processes needed to solve a variety of mathematical problems. **Students who were unsuccessful in Algebra 1A will repeat Algebra 1A and will not be scheduled for this course.**

Students will take the Algebra 1 End of Course Exam (EOC) at the end of the year in Algebra 1 and Algebra 1B. Students must pass the Algebra 1 EOC to earn a standard diploma.

Liberal Arts Math 1
1207300X
This course serves as a bridge from Algebra I to Geometry by reviewing Algebra skills in the first half of the course and previewing Geometry skills in the second half of the course.
A student who earns a D in Algebra I should take Liberal Arts Math BEFORE attempting Geometry.
Students may not down phase from Algebra II to Liberal Arts Math I.

Liberal Arts Math 2
1207310X
This course serves as a bridge from Geometry to Algebra II through a review of some Geometry concepts and the more advanced algebra concepts including statistics.

Geometry
1206310X
Emphasizes critical thinking involving the discovery of relationships. Students will learn the fundamental properties of geometry, use geometric models to represent and solve problems, understanding the algebra associated with coordinate geometry.

Geometry Honors
12063204
This course provides a rigorous and in-depth study of Geometry. Students will use geometry models to represent and solve problems. Course Prerequisite: Algebra I Honors

Algebra II
1200330X
This course continues the study of algebra and its application to other mathematical and scientific fields.
Course Prerequisite: Algebra IA, IB, Geometry or Algebra I, Geometry.

Algebra II Honors
12003404
Continues the study of algebra with an emphasis on applications. Students will use algebraic procedures and symbolism to solve problems. Course Prerequisite: Algebra I Honors and Geometry Honors.

Financial Algebra
1200387X
This consumer based mathematics course will reinforce algebra skills and explore personal finance and savings. **Students must have completed Algebra 1 and Geometry. This course is not intended for Honors track mathematics.**

Advanced Topics in Mathematics
1298310X
This course is for students who have been successful in Algebra 2 and want to strengthen their math skills in preparation for college. It is a link between Algebra 2 and College Algebra with a focus on functions and graphs, sequences and series, probability and statistics, and trigonometry. A TI 83+ or TI-84 graphing calculator is recommended.

Pre-Calculus Honors
12023404
This course emphasizes the study of functions and other skills needed for success in the study of calculus. Students taking this course should be interested in taking AP Calculus the following year. A TI-84 graphing calculator is highly recommended for this course. **Students must have a signature from their current math teacher before registering for this course.**
Prerequisite: Geometry Honors and Algebra II Honors.

Calculus Honors
12023004
This course is designed for the student who has earned an A, B, or C in Pre-Calculus Honors and is planning to take Calculus in college. The course content will include (but not limited to) functions, limits, and continuity, derivatives and their applications, anti-derivatives, and definite integrals and their applications.

Probability and Statistics with Applications Honors
12103004
This course is an elementary study of the collection, organization and interpretation of mathematical data. It includes planning the data collection through design of experiments and surveys and the basic concepts of probability. **Students must have successfully completed Algebra 2.**

Advanced Placement Calculus AB
12023105
This course provides students an opportunity to study college level mathematics under the guidelines of the College Board Advanced Placement Program. Content follows the outline prescribed by the College Board. Students are required to take the AP Exam. A TI-84 graphing calculator is highly recommended for this course.

Advanced Placement Calculus BC
12023205

Advanced Placement Statistics
12103205
This course enables students to develop and apply a college level knowledge of statistics and probability. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns and statistical inference. **Students must have a signature from the AP Statistics teacher before registering for the course**. Students are required to take the AP Exam. A graphing calculator is required (TI-83+ or TI-84 recommended).

2017-2018 School Year

SUGGESTED Satellite High School Mathematics Course Guide

Individual student needs AND teacher recommendations play a critical role in the course selection process.
The following table is to be used only as a guide.

Current Class	Grade	Course Recommendation
Grade 8 Pre-Algebra	A, B C, D F	Algebra 1 Algebra 1A* Grade 8 Pre-Algebra
Algebra 1	A, B C, D F	Geometry **Liberal Arts Math 1 Algebra 1
Algebra 1 Honors	A, B C, D F	Geometry Honors Geometry/**Liberal Arts Math 1 Algebra 1
Algebra 1A*	A, B, C, D F	Algebra 1B Algebra 1A* / Algebra 1
Algebra 1B*	A B, C, D F	Geometry **Liberal Arts Math 1 Algebra 1B*
**Liberal Arts Math 1	A, B, C, D F	Geometry **Liberal Arts Math 1 (credit retrieval/summer school)
Geometry	A, B B, C, D F	Algebra 2 **Liberal Arts Math 2/ Financial Algebra Geometry (credit retrieval/summer school)
Geometry Honors	A, B C, D F	Algebra 2 Honors Algebra 2/ **Liberal Arts Math 2 Geometry (credit retrieval/summer school)
**Liberal Arts Math 2	A, B C, D F	Algebra 2 Financial Algebra **Liberal Arts Math 2
Algebra 2	A, B B, C, D D, F	Advanced Topics in Math / Probability & Statistics Financial Algebra Algebra 2 (credit retrieval/summer school)
Algebra 2 Honors	A, B C, D F	Pre-Calculus/ AP Statistics/ Probability & Statistics Probability & Statistics/ Advanced Topics in Math Algebra 2
Advanced Topics in Math	A, B, C D, F	Pre-Calculus / AP Statistics/ Calculus Honors Advanced Topics/ **Liberal Arts Math 2/ Financial Algebra
Pre-Calculus	A, B, C C, D F	AP Calculus / AP Statistics/ Calculus Honors Calculus/ Probability & Statistics Honors Advanced Topics/ Pre-Calculus
AP Calculus AB	A, B D F	AP Calculus BC / AP Statistics AP Statistics AP Calculus AB

The Algebra 1 graduation requirement may be met by any of the following combination of courses:
Algebra 1 ***OR*** *Algebra 1 Honors* ***OR*** *Algebra 1A* and Algebra 1B**
** The student earns 2 math credits, the combination counts as one* ***COURSE*** *for college admissions/NCAA.*
*** Not approved for NCAA (check your school) but have been approved by Bright Futures and SUS admissions.*

SCIENCE

Students are required to have four (4) credits in a science sequence for graduation. The two sequences are: Integrated Science I, II, III, or Biology, Chemistry and Physics and an additional science elective. They cannot be combined. Either sequence meets the requirement for the Florida Bright Futures Scholarship.

INTEGRATED SCIENCE SEQUENCE

Integrated Science I
2002400X
The purpose of this course is to provide opportunities to investigate the theories and ideas associated with biological, earth, and physical sciences in a way that is engaging and meaningful. Students construct scientific knowledge by formulating questions, making predictions, planning experiments, making observations, classifying, interpreting and analyzing data, drawing conclusions, and communicating these results. This is the first class in a three-course series including Integrated Science II and III. Students will explore the Nature of Science integrated with Earth Science, Astronomy, Life Science, Chemistry, Physics, and make connections with science, technology and society.

Integrated Science II
2002420X
This course continues with the Integrated Science framework. This includes the study of living systems, classification, animal anatomy and physiology, structure and function, biochemical processes, genetics, ecosystems and life on earth. Students are also introduced to the science of chemistry and physics preparing them for Integrated III.

Integrated Science III
2002440X
This is the third course in a three-course series that also includes Integrated Science I and Integrated Science II. The content includes but is not limited to: The nature of science, the nature of matter, energy, force and motion, processes that shape the Earth, biochemistry, chemistry, processes of life and how living things interact with their environment.

TRADITIONAL SCIENCE SEQUENCE

Biology I
2000310X
This is a laboratory-based course that is structured around the Florida Standards for Biology. The course is designed as a challenging program that will provide students with the skills, basic knowledge, biological concepts and experiences necessary to prepare them for future high school courses and post high school courses in science. The course includes fundamental concepts of life such as the characteristics of life, chemicals important to life, biochemical processes, cell structures and function, genetics, mechanisms of biological change, diversity of life on Earth, ecological relationships emphasizing Brevard County ecosystems.

Biology I Honors
20003204
This is a laboratory-based course that is structured around the Florida Standards for Biology. The course is designed to be an academically challenging program that will provide students with the skills, knowledge, biological concepts and experiences necessary to prepare them for higher-level classes in science. The course includes fundamental concepts of life such as the characteristics of life, chemicals important to life, biochemical processes, cell structures and function, genetics, mechanisms of biological change, diversity of life on Earth, ecological relationships and human biology.

Chemistry I
2003340X
This course focuses on chemistry literacy, which emphasizes the mastery of information specific to chemistry, and scientific literacy, and a focus on the process of thinking, evaluating, and the quest for knowledge. Chemistry I students participate in both qualitative and quantitative chemistry laboratory and coursework with a strong emphasis on comprehension and application.

Chemistry I Honors
20033504
This course is designed for talented, dedicated science students and is taught at an appropriate level of challenge. Students in this course are expected to regularly function at higher cognitive levels of analysis and synthesis. Chemistry honors students participate in qualitative and quantitative chemical systems analysis and laboratory work. This course requires math skills so students should have completed Algebra 1 and Geometry in order to be successful.

Physics I
2003380X
This course emphasizes the theories and scientific laws regarding interactions of matter, energy and forces of nature that govern our world. Concepts are developed using basic problem-solving methods, demonstrations and laboratory experiments. The course will prepare students for post high school science courses. Topics include mechanics, conservation of energy and momentum, electricity and magnetism, energy, heat and thermodynamics and wave characteristics. In addition, the course also focuses on technology and its role in society.

Physics I Honors
20033904
This course is designed to prepare students for post high school science courses. Concepts are developed using mathematics, demonstrations and laboratory experiments. The theories and laws governing the interactions of matter, energy and forces of nature are emphasized. Topics include mechanics, energy, light and wave phenomenon, electricity, magnetism, nuclear particle physics and the inter-relationships between science, technology and society. This course requires complex math skills so students should have completed Geometry and Algebra II in order to be successful.

SCIENCE ELECTIVES

Advanced Placement Biology
20003405
AP Biology is a rigorous, college-level course that covers all levels of biology and biochemistry. Topics of study include: organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, mechanics of cell division, genetics, DNA and protein synthesis, evolution, structure and function of plant and animal systems, and ecology. All subjects matter is treated in depth and student performance is assessed by written, oral, and extensive laboratory work. Students are required to take the AP exam in the spring.
Course prerequisites: Requires successful completion of both Biology and Chemistry**. An honors level in each of these subjects with a minimum grade of B is the recommended prerequisite**. Students must have a signature from the Biology AP teacher before registering for the course.

Advanced Placement Physics 1
20034215
AP Physics B is now a 2 year curriculum that allows time for students to cultivate a deeper understanding of key foundations of algebra based physics. The first year is the equivalent to a first semester college physics course. It covers Newtonian mechanics, work, energy, power, mechanical waves and sound and introduces electric circuits**. This course can replace Physics Honors!** Students are required to take the AP exam. Chemistry Honors is a prerequisite.

Advanced Placement Physics 2
20034225
AP Physics 2 is equivalent to a second semester introductory algebra based college physics course that explores principles of fluids, thermodynamics, electricity, magnetism, optics and topics in modern physics. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. Students are required to take the AP Exam. Students must complete AP Physics 1 or Physics Honors as a prerequisite.

Advanced Placement Environmental Science
20013805
AP Environmental Science is a rigorous, college level course. The course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Topics revolve around 6 themes: science is a process, energy conversions underlie all ecological processes, Earth itself is one interconnected system, humans alter natural systems, ecological processes, environmental problems have a cultural and social context, human survival depends on developing practices that will achieve sustainable systems. All subject matter is treated in depth and student performance is assessed by written, oral and laboratory work. Students are required to take the AP exam in the spring.

Course prerequisites: requires the successful completion of two years of high school honors laboratory science with a grade of B. Students must have the signature of the AP Environmental Science teacher before registering for the course. Due to quantitative analysis that is required in the course, students should have completed at least Algebra I or equivalent.

Anatomy and Physiology
2000350X
Emphasizes the structure and functions of the components of the human body. Includes cellular processes, organs and tissues, the skeletal, muscular, nervous, cardiovascular, respiratory, digestive, urinary, reproductive systems, and special senses. Majority of lab activities utilizes dissection of animals.

Successful completion of Biology and Chemistry or Integrated Science I and Integrated Science II is required in order to register for this class.

Course prerequisites: This is a rigorous course that requires a basic understanding of major biological and chemistry concepts.

Environmental Science
2001340X
This course is designed to be an introduction to environmental science. Emphasizes the way that humans interact with the environment. Topics include the nature of science, influence of technology on environmental quality, environmental quality issues, use and conservation practices, biodiversity, environmental planning and waste management, environmental monitoring and policy, sustainable use of public land, characteristics of populations, biotic and abiotic environmental factors, and energy production technologies.
Course prerequisite: a basic understanding of major biological and chemistry concepts. **Successful completion of Biology and Chemistry or Integrated Science I and Integrated Science 2.**

Marine Science 1
2002500X
This is a course that provides an overview of the marine environment. It facilitates an ongoing, integrated study of all aspects of the marine environment including physical, chemical and biological processes. Laboratory investigations which include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures and safety procedures are an integral part of this course.
Course prerequisites: a basic understanding of major biological and chemistry concepts is necessary. **Successful completion of Biology and Chemistry or Integrated Science I and Integrated Science II is required in order to register for this class.**

Nutrition and Food Science- full year
8801100X
A hands-on science based foods and nutrition course that includes experiments and observations of physical and chemical changes in foods, structures and functions of nutrients, awareness of human physiology and food chemistry labs which include emulsions, mixtures, additives and other chemical reactions. Students interested in the culinary field can benefit from Food Science. Students will have the opportunity to take the Serve Safe Certification Exam (certification for the food service industry).
Science Research
Focuses on scientific processes, experimental design and data collection, analysis and presentation. Successive years will involve a variation and/or study of progressive nature. Students must have a signature from the Satellite Science Research teacher before registering for the course.

Experimental Science I
2002340 4
Experimental Science II
2002350 4
Experimental Science III
2002360 4
Experimental Science IV

Advanced Placement Capstone Seminar
17005005
The Capstone Seminar course was produced by College Board in response to University Professors' concern over entering freshmen's lack of research and scholarly writing skills. College Board designed the course to develop and strengthen the "core academic skills needed for college and career readiness". This course is for motivated students who wish to ensure that they are adequately prepared for the rigors of University research and writing. The course is divided into three assessments:

Task 1. Team Project:3-6 students prepare an individual research paper of 1200 words or less, a joint paper of 3,000 words or less, a multi-media presentation and an individual reflection paper of 800 words or less on a topic of the group's choosing. This is 25% of the entire grade and is graded by the teacher.

Task 2. Individual research paper of 2,000 words or less and multi-media presentation on a topic generated by College Board. The topic in 2013-14 was *Maps*. This counts as 35% of the final grade and is graded by the teacher.

The End of Course Exam consists of three essays; topics provided by College Board and graded by the College Board. This is 40% of the final grade.

This class is a Prerequisite for AP Capstone Research and is available to Juniors and Seniors only. Teacher approval must be obtained prior to registration.

Advanced Placement Capstone Research
17005105
In this course, students will further their skills acquired in the AP Seminar class by understanding research methods, employing ethical research practices and accessing, analyzing and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance or exhibition with an oral defense.

SOCIAL STUDIES

4 credits required for graduation must include:
1 World History
1 United States History
½ American Government
½ Economics

World History
2109310X
World History Honors
21093204

Fine Arts Academy World History Honors
XACFAWHS
Examines the political, social, economic, scientific, and cultural events that affected early civilizations to the Renaissance with further emphasis thereafter to modern times.

Advanced Placement World History
21094205
AP World History is a college level class emphasizing the development of analytical skills in connection with understanding world history from 8000 B.C. E. to the present. Students will be expected to learn to construct and support intellectual arguments and use documents and other data to analyze varying points of view. This course highlights the changes and continuities in international frameworks, their causes and consequences, as well as comparisons among major societies. Other areas of interest will include understanding a diversity of ideological and religious interpretations and recognizing global patterns and processes over both time and space. **World History Honors Prerequisite**

United States History
2100310X
United States History Honors
21003204
Fine Arts Academy United States History Honors
XACFAAMH
Examines the political, economics, religious, military, scientific and cultural events that have affected the rise and growth of our nations.

Advanced Placement United States History
21003305
This course uses primary sources and outside readings to explain the political, social and economic forces at work on historical events from the Colonial period to modern times. Students are required to take the AP exam.

Economics With Financial Literacy– (one semester)
2102335X
Economics With Financial Literacy Honors – (one semester)
21023454
Studies the major characteristics of the mixed market economic system in the United States and the role in this system of producers, consumers, savers, investors, resources, owners, voters, and taxpayers.

American Government – (one semester)
2106310X
American Government Honors – (one semester)
21063204
Examines the American Government structure and political behavior at the federal, state, and local level. Students will be required to complete a research paper.

Advanced Placement Government and Politics- second semester
21064205
This course includes both the study of general concepts used to interpret U.S. politics and the analysis of specific examples. Topics which will be explored include: constitutional underpinnings of U.S. government; political beliefs and behaviors of individuals; political parties, interest groups and mass media; institutions of national government; public policy; civil liberties and civil rights. **This course is limited to grades 11 – 12.** Students are required to take the AP exam. **Prerequisite: American Political Systems Honors**

SOCIAL STUDIES ELECTIVES

Anthropology and Sociology are taken together as a 1 year program- limited to grades 10, 11, 12

Anthropology

2101300X

Anthropology is the study of the global diversity of human cultures both past and present. Students will be treated to multidisciplinary, systematic, and scientific approach to understanding human societies from an ethnological and archaeological perspective. Actual field research in ethnology and archaeology will highlight and enrich the student experience in this course of study including laboratory analysis and processing of artifacts from ongoing projects.

Sociology

2108300X

Open discussion format.

The students will explore the organizational patterns of human relationships. Some of the major areas of study are: culture, values and norms of behavior, deviant behavior, crime, conformity, roles, group behavior, social stratification, social class, prejudice, discrimination, racism, sexism, poverty, family, religion, and socialization.

Contemporary History and Law Studies are taken together as a 1 year program- limited to grades 11,12

Contemporary History

2109350X

Identifies and analyzes the significant historical events and cultural trends that have shaped and influenced the people of American society today. Included in the discussion of these events and trends are social changes, generational characteristics, and the current demographic makeup of our society. **Successful completion of World History and United States History is recommended.**

Law Studies

2106350X

Examines the American criminal and civil justice systems and their relationship to the individual and society. Included in this study is origin and necessity of law; the concept of criminal and civil law; elements of criminal, consumer family and school law; individual rights and responsibilities; and discrimination.

Psychology I/II – (one year program)

2107300X

This course will provide students with a broad introduction to the field of psychology. Topics are addressed from the scientific and theoretical perspectives. Students will examine the impact psychological analysis has had on understanding mental illness, alcoholism, drug use, sexual development, relationships and suicide. **This course is limited to Grades 10-12.**

Advanced Placement Psychology

21073505

In this college level course, students acquire a deeper understanding of the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major sub fields within psychology. There is some overlap of information with AP Biology and AP Statistics as well as application to AP English Language and Composition. Students are required to take the AP exam.

Prerequisites: Psychology I and II are recommended but not required if you have successfully completed other AP level courses. Students must have teacher approval. Open to 11th and 12th grade only.

Global Studies- one year program

2104320X

The primary emphasis for this course pertains to the study of the commonalities and differences among the peoples of the world and the complex nature of individual, group and national interactions in today's world. Content includes comparative politics, global economics, in-depth study of the United Nations, a critical analysis of Globalization, an understanding of modern day domestic and foreign terrorism, cultural diffusion, human-environmental interactions and current political and social issues. **Limited to 11-12 grade with approval of instructor.**

WORLD LANGUAGES

Latin I
0706300X
Spanish I
0708340X
Enables students to begin acquiring proficiency in the target language. Emphasis is placed on conversing, understanding and presenting information about areas of immediate need and interest. It is strongly recommended that a student have a "C" or better in English before beginning a Foreign Language.

Latin II
0706310X
Spanish II
0708350X

Latin III
07063204
Spanish III
07083604

Spanish IV
07083704
Latin IV
07063304
Continues to enhance proficiency in the target language. The students will increase their ability to converse, understand and present information. Exposure to literature in the target language, cross-cultural understanding, connections with other subject areas, and applications to real situations and communities are emphasized.

Spanish V
0706380X
Latin V
0706340X

For Latin all levels: participation in the Junior Classical League, District and State competition is strongly advised.

Advanced Placement Spanish Language
07084005
This course follows the Advanced Placement Program Guidelines. The student will develop oral and written fluency in the language. The student will comprehend formal and informal spoken language and compose expository passages. Students are required to take the AP exam.

Advanced Placement Latin
07063755
The basic objective of the course is progress in reading, translating, understanding, analyzing, and interpreting Latin. Class reading will focus on Vergil's *Aeneid* as established in the AP Syllabus. Considerable time will be spent discussing and evaluating the history and culture of the ancient world. Students will take the AP exam at the end of the course.

Note: Two (2) years progressive study in the same foreign language is required for Bright Futures Academic Scholar and Medallion Awards. Two years progressive study is also a minimum requirement for admission to a Florida public 4 year university: three years or more of study is strongly recommended.

ELECTIVES

NEW!!!

Advanced Placement Computer Science Principles
02003355

This year long program is designed to be equivalent to a first semester introductory college computing course. The course emphasizes the vital impact advances in computing have on people and society. Students will better understand the many ways in which data is transformed into information and knowledge through writing programs, developing software and using software effectively. Students will gain insight into how the Internet operates and analyze important concerns such as cybersecurity. Students are required to take the AP exam at the end of this course.
Prerequisites: Successful completion of Algebra 1. Students must have teacher approval.

Career Research and Decision Making (Required during the 9th grade)
1700380X
Students will take 1 semester of Career Research and 1 semester of Study Skills.
The Career Research class will enable students to explore career choices and develop the skills needed to successfully plan and apply for college and employment. The Study Skills class will give students the tools for better note taking, organization, test taking and study skills.
We highly recommend that Study Skills be the companion elective to Career Research. However, students may choose another .5 elective listed in this book.

Peer Counseling I (1st semester)
1400300X
Peer Counseling II (2nd semester)
1400310X

Peer Counseling III (1st semester)
1400320X
Peer Counseling IV (2nd semester)
1400330X

Students must apply, be interviewed, and accepted prior to registering for this course.
Open to 11th and 12th grade only.
The purpose of this course is to provide an understanding of the components of personal development and to facilitate personal and group growth and fulfillment through individual and group processes. Students will apply the facilitative skills learned when working with peers that have academic and/or personal problems.

ROTC

Aerospace Science and Leadership Education (JROTC)

Satellite High School is home to one of the oldest Air Force Junior ROTC units in Florida. The program aims to help our young men and women develop the character and skills to be successful citizens. This is accomplished through academic excellence, realistic leadership experiences, and physical fitness. Cadet leaders plan and execute a variety of wholesome co-curricular activities and projects connected with serving our community.

AFJROTC Teams/Clubs / Activities
Competitive teams are Marksmanship Team, Raider Team, Drill Team, Color Guard, Academic Bowl, and Cyber Patriot. Clubs include: Awareness Presentation/Speech Team, Saber Team, Model Rocketry/Model Airplane Club, Awards Banquet/Military Ball Planning Committee, and Space Coast Honor Flight. Activities include: Field Trips, Founders' Day Parade, Basket Brigade, and Summer Leadership School.

Cadets who successfully complete the program receive a "Certificate of Completion" which earns higher pay for those who enter military service. Cadets may forward their transcript to the University of Colorado and receive

college credit for completed JROTC courses. JROTC can also be a plus in the competition for college scholarships and be credited for one of the first two years of college ROTC.

There are conduct and personal responsibility expectations as well as uniform and hair grooming requirements in this program.

The AFJROTC Aerospace Science and Leadership Education curriculum integrates five themes: Leadership/ Management/Life Skills, Aerospace History and Science, Career opportunities, Survival techniques, Wellness/Physical Fitness. Each of these themes is interwoven throughout the four-year high school program. JROTC is a terrific leadership/learning experience and is not just for students planning to enter the military.

For school year 2017-2018, JROTC offers:

1800310X. The general-level curriculum for all new students and the majority of returning students; includes a survey of topics: (1) leadership, citizenship and community service, team building/communication, marching and formation drill, wear of the Air Force uniform, (2) fundamentals of flight, aviation development & history, military aerospace heritage (3) wilderness/water survival techniques; (4) physical fitness training, team sports and Presidential Fitness Program.

1800340 Honors. The course for JROTC staff officers and NCO's will include leadership and management topics such as: management of corps, operational planning and execution, metrics development and reporting communication, resume preparation and interview skills, drill, wear of the Air Force uniform; physical fitness training, team sports, and Presidential Fitness Program. **Prerequisites:** successful completion of at least one year of JROTC at SHS, JROTC instructor endorsement.

1800360 Honors. The upper-level curriculum for select **12th-grade only** JROTC staff officers and NCO's will include leadership, goal setting, operational planning and execution, recognition for achievement, organizational behavior and communication; resume preparation and interview skills, drill, wear of the Air Force uniform; physical fitness training, team sports, and Presidential Fitness Program. **Prerequisites**: JROTC instructor endorsement.

Completion of two years in ROTC class will satisfy the one credit HOPE class requirement.

ESE Learning Strategies (elective)
7963080E
Elective designed for ESE students only. This course will provide students with strategies for success in the classroom including skills in organization, note-taking, test-taking and problem solving. The course may be repeated for multiple credits.

ART COURSES

Art History – (one semester)
0100310X
In this course students will study the impact of art on the human experience throughout history. Students will examine the major styles and artistic movements and their cultural relevance. Additionally, the art process will be explored through the study of creative mediums and artistic conceptualization. Classroom projects will focus on the creation of historical replicas that explore the significant themes from art history. The role of art criticism will be studied and practiced, as well as the fundamentals of aesthetics. Art lab fee $10.

Art 2-D (full year)
0101300X
2D Art provides students the opportunity to explore media and techniques used to create a variety of two-dimensional (2D) artworks through drawing, painting, printmaking, collage and design. Students practice, sketch and manipulate the basic elements of art and principles of design to develop purposeful compositions created from observation, research or imagination. There is a $10.00 fee each semester for materials and supplies.

Art 3-D (full year)
0101330X
3D Art allows students to explore how the elements of art and principles of design combine to create art forms and three dimensional (3D) structures in areas such as green or industrial design, sculpture, ceramics and building arts. . There is a $10.00 fee each semester for materials and supplies. **Prerequisite: Art 2D**

Drawing
0104340X
Continues to emphasize composition and creative visual design in mixed media, color theory, and critical thinking skills as the relationship between the elements and principles of art is studied. $10.00 fee for each semester for materials and supplies.
Prerequisite: Art 2-D

Ceramics I (full year)
0102300X
The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and nonfunctional works of ceramics using basic hand building techniques. There is a $10.00 fee each semester for materials and supplies.

Ceramics II (full year)
0102310X
There is a $10.00 fee each semester for materials and supplies. **Prerequisite: Ceramics 1 with grade of A or B, Teacher Signature required.**

Portfolio I
01093104
Includes an in-depth investigation into various two and/or three-dimensional materials and techniques. Emphasis will be placed on the preparation and presentation of individual art portfolios as evidence of student's growth and work. Students compete in juried art exhibits and shows on a local, state, national level. $10.00 fee for materials and supplies each semester.
Teacher signature required.

Portfolio II
01093204
Admission is by teacher approval. Continuation of Portfolio I. $10.00 fee for materials and supplies each semester. Portfolio I is a pre-requisite. **Teacher signature required.**

Portfolio III
01093304
Admission is by teacher approval. Continuation of Portfolio II. Students must have a signature from the Portfolio teacher before registering for the course. $10.00 fee for materials and supplies each semester. Portfolio II is a pre-requisite

Advanced Placement Studio Art
01093505
The Advanced Placement Studio Art courses, Drawing, Two-dimensional Design, and Three-dimensional Design portfolio, are college-level courses in the visual arts. Each course is intended to offer students a college-level curriculum in the high school environment. Students enrolled will be expected to produce a portfolio of art in designated media to be graded by the College Boards. A slide portfolio will be submitted along with original work. This is a teacher guided and student motivated curriculum. ***Students must have a signature from the AP Art teacher before registering for the course***. Students are required to take the AP exam. $10.00 fee for materials and supplies each semester.

DRAMA AND THEATRE ARTS

These courses will satisfy the performing arts graduation requirement.

Musical Theatre

0400700X

The purpose of this course is to enable students to participate in and study varied aspects of American Musical Theatre, including music theory, development of basic skills in vocal production, stage movement, characterization, choreography, and the technical aspect of a musical production. Extra after school rehearsals and performances are required.

Audition and Instructor approval required.

Theatre I

0400310X

This is an introductory course and requires attendance and participation in addition to the fundamental academics of drama.

Theatre II

0400320X

This course requires completion of Drama I to allow entry. It deals with characterization, styles, theory, and the historical and political influences of the performing arts. **Instructor approval is required.**

Theatre III (04003304); **Theatre IV (**04003404);

These courses require instructor permission, by audition, and successful completion of Drama I and Drama II. This advanced class encompasses the previous course's instruction and aids in developing a practical, hands-on skilled student of the performing arts. All enrolled students are required to audition for competition, and all mainstage productions. Extra after school rehearsals and performances are required.

Stagecraft I

0400410X

Allows students to design and construct the sets for mainstage productions, development of scale models and lighting design skills are also mastered. Students are required to observe and participate in after-school events.

Instructor approval is required.

Stagecraft II

0400420X

Stagecraft I is a pre-requisite.

Instructor approval is required.

GENERAL MUSIC

BAND AND ORCHESTRA

Concert Band

Teacher approval – This is the entry-level high school band ensemble at Satellite High School. Music difficulty ranges in the II & III grade level. Students are provided with varied levels of instruction focusing on the development of basic performance techniques and skills. Extra rehearsals and performances are required. Participants may be required to march.

Symphonic Band

Audition required – This is the intermediate performance based band at Satellite High School. Music difficulty is in the IV & V grade level. In addition to the development of basic performance techniques, students are exposed to an in-depth study of music elements in order to develop their aesthetic sensibilities. Participants are required to march. Extra rehearsals and performances are required.

Wind Ensemble

Audition required – This is the advanced performance based band at Satellite High School. Music difficulty ranges in the grade VI & VII level. Musicianship and technical skills are developed through the study of more advanced band literature. All participants are required to march. Extra rehearsals and performances are required.

Beginning Jazz Ensemble
Teacher approval – This is an entry level jazz ensemble. This course introduces improvisation, style, technique, jazz history and varied performance techniques. Membership is selected from symphonic and concert bands.

Intermediate Jazz Ensemble
Teacher approval – This is the "feeder chain" ensemble to the advanced group. This course introduces, develops, and applies knowledge of varied performance techniques and literature. Membership is selected from the wind ensemble, symphonic, and concert bands.

Advanced Jazz Ensemble
Audition required – This is the premiere performance ensemble. This course applies knowledge of styles and performance techniques in varied contemporary and early jazz literature. Extra rehearsals and performances are required. Membership is selected from the wind ensemble, symphonic and concert bands by audition.

Chamber Winds
Teacher approval – This course provides intermediate/advanced instruction for solo performance and ensemble playing in a class situation. Special emphasis is placed on solo work, development of critical listening skills, and aesthetic awareness. Membership is selected from the band program. Extra rehearsals and performances are required.

Concert Orchestra
Teacher approval – This is the intermediate string ensemble at Satellite High School. A wide range of literature is performed with an emphasis on developing fundamental skills, orchestral performance techniques, musical literacy and music appreciation. Extra rehearsals and performances are required.

Symphonic Orchestra
Audition required – This is the advanced string ensemble at Satellite High School. The literature ranges from classical to modern with emphasis on orchestral performance techniques, musical literacy and music appreciation. Extra rehearsals and performances are required.

Chamber Orchestra
Teacher Approval – This course provides advanced instruction for solo and ensemble playing in a class situation. Special emphasis is placed on solo work and advanced string ensemble literature. The class is designed to develop advanced critical listening skills, performance technique, and aesthetic awareness. Membership is selected from string students in the Symphonic Orchestra. Extra rehearsals and performances are required.

Advanced Placement Music Theory
13003305
Parallels basic college level music theory objectives, which include harmonic analysis, part writing, sight singing, and musical dictation. Students must be able to demonstrate a visual and oral under-standing of basic musical elements and compositional procedures before they can sign up for this course. Students are required to take the AP exam.

VOCAL MUSIC

Beginning Women Choir
No audition is required. This group will concentrate on basic vocal techniques: posture, breathing techniques, tone production, vowel formation, rhythmic & melodic sight-reading, and proper music interpretation. Styles of music to be performed will range from medieval to popular music. Extra rehearsals and performances are required for this class.

Chamber Choir
This is Satellite High School's largest auditioned ensemble. These students are selected based on their music reading skills and knowledge of vocal techniques. Students interested in auditioning for this ensemble must be enrolled in a chorus the year of their audition. Styles of music to be performed will range from medieval to

popular music. Extra rehearsals and performances are required for this class. Auditions are held every year in late March or early April.

Advanced Women's Choir
An audition is required for this course. This group will concentrate on advanced vocal techniques: posture, breathing techniques, tone production, vowel formation, rhythmic & melodic sight-reading, and proper music interpretation. Styles of music to be performed will range from medieval to popular music. Extra rehearsals and performances are required for this class.

Ten Tones
***An audition is required for this course*.** This is a select group of singers. Each student is required to read music at a high proficiency level as well as have a strong background in vocal technique. This group is responsible for numerous community functions throughout the calendar year. The repertoire consists of all styles of music from early Madrigals to 20th century vocal jazz and pop selections. **(Extra rehearsals include Monday evenings from 6-9 p.m. and are required!**) Extra rehearsals and performances are required for this class. Students will be required to purchase additional costume pieces as necessary, including, but not limited to: dance shoes, show choir dress (ladies), vest (men), tux/mandarin collar shirt (men). A costume deposit will be required the first day of classes.

PLEASE NOTE THAT DRAMA, BAND, AND CHORAL GROUPS REQUIRE SOME AFTER SCHOOL AND EVENING ATTENDANCE.

HEALTH & PHYSICAL EDUCATION

HOPE – Health Opportunities through Physical Education
3026010X
This is a full year course and required for graduation. The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness including nutrition, CPR, disease prevention and control, tobacco, alcohol and drug use and abuse, teen pregnancy prevention, self-awareness, self-acceptance and self-improvement**.**

Weight Training 1
1501340X
Includes knowledge and assessment of muscular strength and endurance, knowledge of skeletal muscles.

Weight Training 2
1501350X
Provides students the opportunity to acquire knowledge and skills in weight training that may be used in physical fitness to improve muscular strength, endurance, and enhance their body image.

Weight Training 3
1501360X
Implementation of personal weight-training programs and realization of personal goals will be stressed.

Power Weight Training 1
1501410X

Comprehensive Fitness
1501390X

Team Sports I
1503350X

May include but not limited to basketball, flag-football, gatorball, soccer, softball, field hockey and volleyball. Through participation in selected team sports, students will improve their knowledge and application of skills, techniques, strategies, rules, safety practices, and good sportsmanship.

Team Sports II
1503360X
Provides students opportunities to acquire strategic knowledge of team sports, hone their skills in selected team sports, maintain and improve their personal fitness.

Volleyball 1
1505500X
Volleyball 2
1505510X
Volleyball 3
1505520X
Provides students with opportunities to acquire knowledge of skills in volleyball that may be used as a lifetime sport to maintain and/or improve their physical fitness.
Basketball
1503310X
Provides students opportunities to acquire knowledge and skills that may be used in recreational pursuits throughout life, and to maintain and improve their physical fitness. Includes in-depth knowledge and application of skills.

There is a $1.00 fee for each semester for all swim classes.
Swimming 1
1504460X
Students must know how to swim to take these classes.
Only school approved 1 piece tank suits will be permitted in swim classes.
Swimming2
1504470 X
Water Safety
1504490X
Must be 15 years old by end of course
Students may request training for Lifeguards as part of Water Safety
Students will purchase Red Cross Certification fee, Red Cross Lifeguard Book, pocket mask, supplies for $75.00.

Football Class-Outdoor Education – 1st semester
1502480X
Football team members only
Extracurricular after school participation in the football program is required.

Football Class-Individual and Dual Sports – 2nd semester
1502410X
Football team members only
This course is a national athletic fitness program (BFS) to help improve performance through an individualized regime of stretching, lifting, speed, power, and agility. This program has national standards in which we can measure future individual success. Each student will be expected to adopt an attitude to train properly, consistently, record workouts, test, and establish weekly goals. This program is ongoing with built in variety for the athlete in season, out of season, and for the student that would like to work at an advanced pace. Each student will be expected to develop individual goals and follow an individual plan for achieving success. Teacher approval required. **Extracurricular after school participation in the football program is required.**

CAREER AND TECHNICAL EDUCATION

Courses are to be taken sequentially in each CTE program

DIGITAL MEDIA

The purpose of this program is to prepare students for work as multimedia artists and designers. The content includes but is not limited to practical experiences in photography, graphic design, interactive presentation development, testing and production. Specialized skills in multimedia presentations and authoring software are used to produce a variety of multimedia projects. All Digital Media courses require a $10 lab fee and cloud collaboration permission form.

Digital Media I
8201210X
This course provides competencies in presentation production issues, basic computer knowledge, illustration software, digital still photography and photo editing software**. For students in Grades 9 and 10 only.**

Digital Media II
8201220X
This course covers competencies in advanced design, color modes and typography.

Digital Media III
8201230X
This course covers competencies in multimedia layout software with additional emphasis on hand-craftsmanship of comprehensive mock-ups.

Yearbook- Digital Media I, II & III:
XYEARBOK
This course provides competencies in presentation production issues, basic computer knowledge, illustration software, digital still photography and photo editing software using Project Based Learning (creating a yearbook). **Must have teacher approval prior to registering**.

Journalism/Newspaper- Digital Media I, II & III:
XNEWSPAP
This course provides competencies in presentation production issues, basic computer knowledge, illustration software, digital still photography and photo editing software using Project Based Learning (creating various Multimedia and Print Publications for the school). **Must have teacher approval prior to registering. This course is designed for students who enjoy extensive writing experiences.**

Television Production- Digital Media I, II,& III:
XTVPROD1
XTVPROD2
This class provides a hands-on approach to learning about television production. Students learn behind the scene operation of various pieces of equipment as well as performance in front of the camera. *Some after school filming/work is required.* **For students in Grades 10-12 only**.

Advanced students produce the SHS TV News – "The Sting" each day. The class provides a hands-on approach to learning about television production. Limited class size -students must apply and be accepted by the teacher before registering for the class**.**

TECHNICAL DESIGN
(Drafting)

Tech Design I
8401010X
Basic steps in the design process are introduced. They include sketching, 2 dimensional technical drawings, illustrations and 3D modeling allowing for the creation of 3 dimensional objects using a 3D printer. Students are introduced to various disciplines of design such as mechanical, architecture, structural, landscape and interior

design. Students will learn how to use the AutoCad program to assist in the design process. **For students in Grades 9 and 10 only.**

Tech Design II
8401020X
This course teaches advanced skills in architectural design. Both 2 dimensional technical drawings and 3 dimensional illustrations and renderings will be completed. Students will learn to use Revit to create designs and will be introduced to building information modeling. Actual models of designs are created.

Tech Design III
8401030X
Advanced individual study of a student's specific interest area in drafting and illustrative design. Various competitive events are available to the students. The class also includes an in depth study of basic AutoCad commands as all students have the opportunity to earn Autodesk's industry certification.

ADMINISTRATIVE OFFICE SPECIALIST

This new program offers a 3 year sequence of courses that provide knowledge and skills needed to prepare for further education and careers in business, management and administration.

Digital Information Technology
8207310X
This is the first year of the 3 year business program which will prepare students to be active users and have an understanding of file management, hardware and software basics. Emphasis is placed on developing proficiency with touch keyboarding and fundamental computer applications: MS Office applications (Word, Excel, Access, Publisher and PowerPoint), email, Internet research and teaming. CCC also teaches writing through the use of standard business communications; including but not limited to Business Letters, Memorandums, Report Forms and Emails. By the end of the year students are prepared to tackle advanced courses that lead to Industry Certification.

Business Software Applications 1
8212120X
This course is the second in a series of three Business courses. Business Software Applications is an in-depth study of the Microsoft Office software. This course is designed to develop proficiency in using the advanced features of the Microsoft Office suite to perform office-related tasks. Along with the software mentioned above, there will be a continued emphasis on proficiency with touch keyboarding, email and Internet research to help students meet industry standards for employment as an administrative assistant. Students will be required to take an Industry Certification Test- Microsoft Office Specialist (MOS). To qualify for this certification, candidates must pass each of the following exams in Microsoft Office 2007: Word, Excel and PowerPoint.

Business Software Applications 2
8212160X

AUTOMOTIVE

For the Automotive Service Technology Program, please note that the first year Auto I is offered as a one period class. Subsequent levels, Auto 2-5, need to be taken as a two period block. All automotive classes are yearlong.

Students may enter Auto Tech I in grades 9 or 10 only.
Automotive Maintenance and Light Repairs 1
9504110X
The purpose of this course is to develop skills in equipment and safety regulations, O.S.H.A. and material M.S.D.S.'s along with employability skills. Student will be taught tools identification and proper tool usage along with correct shop procedures in minor repairs. This is a one period class with 85% of the training done in the classroom.

Advanced Auto 2 Steering and Suspension
9504120X
Advanced Auto 3 Brakes
8709430X
This is a 2 hour block class with an emphasis on hands-on training.

Advanced Auto 4 Electrical /Electronics
8709440X
Advanced Auto 5 Engine Performance
8709450X
This is a 2 hour block class with an emphasis on hands-on training

Advanced Auto courses stress performance standards stated by the National Institute of Automotive Service Excellence (A.S.E.) necessary for National Certification. Students are taught "state of the art" repair procedures in each area of instruction. Articulation agreements with Eastern Florida State College, Nashville Auto/Diesel College and Universal Technical Institute are available to course completers.

MARKETING

Marketing Essentials- yearlong
8827110X
The Marketing program will provide students with exposure to the process of planning, pricing, promoting, selling distributing ideas, goods or services to create exchanges that satisfy customers. The students will be utilizing an up to date computer lab, online text edition, Virtual Business lessons, computer exercises, projects and multiplayer business education computer simulation.

Students will have the opportunity to affiliate with DECA- an International Association of Marketing Students. DECA competitive events will build on the student's previous classroom experiences at district, state and national competitions.

The program can provide a Co-Op work experience for those students that have and/or seek an opportunity to learn additional marketing skills in the community. Students can be released from school for up to three class periods each day.

Marketing Applications- for 2nd year students- yearlong
8827120X

Marketing Management for 3rd year students- yearlong
8827230X

Marketing Cooperative Education – OJT
8800410 X

FASHION DESIGN

Fashion Technology and Design Services Program

The Fashion Technology and Design Services Program is designed to teach students advanced sewing skills while constructing accessories and garments through a sequence of courses. The purpose of this program is to prepare students for initial employment or continued study in the Fashion industry. Students learn to sew while making garments and accessories. The classroom is set up in a lab-type environment with individual sewing machines. Students learn to operate and maintain equipment such as sergers, embroidery machines, an industrial hemmer and more. Projects are individualized for males and females alike. Completion of three courses enables students to be eligible for the Bright Futures Scholarship. Community Service involvement and participation in the student organization FCCLA, are available through fashion design classes.

Fashion Design I (yearlong) Design Core Services
8506405F
First in the Fashion Design cluster. Students learn the basics of garment construction. Students operate and maintain equipment necessary for sewing; sewing machines, sergers and pressing equipment. Boxer shorts are the first of many garments made in the beginning class. The first part of the fashion portfolio begins in this class. No pre-requisite.

Fashion Design II (yearlong) Principles of Fashion Design
8506410X
This course includes employment opportunities in fashion design services. Students learn to use the embroidery machine and construct tailored shirts among other more advanced garments. There are many more samples added to the fashion portfolio. Prerequisite: Fashion Design I

Fashion Design III (yearlong) Pattern Design Techniques
8506420X
Students learn to use a CAD program to design patterns which they then construct. Students continue advanced use of the embroidery machines and sergers. Jackets, formal-wear and pants are among the types of garments made at this level. Students will complete their fashion portfolio. Prerequisite: Fashion Design II

Fashion Design IV (yearlong) Fashion Design Specialist
8506430X
This is an individualized course designed for students to be able to become specialists in the area of interest in the fashion business. This course focuses on five specialty areas of fashion design services: window display, fashion design assistant, tailor's assistant, personal shopper and stylist. Students will focus on those areas. Students will finalize their portfolio. Prerequisite: Fashion Design III

EARLY CHILDHOOD EDUCATION

Early Childhood Education I
8405110X
Be a preschool teacher in our own Scorpland Preschool! Work with young children while you learn! Class prepares for employment in the child care field and provides experience working with young children; covers principles of child development, preparing and maintaining a safe healthy learning environment, DCF rules and regulations, preparing developmentally appropriate materials. Get gooey with paint and play doh! Required for Early Childhood Ed II and III.

Early Childhood Education II
845120X
Taken simultaneously with Early Childhood Education III as a 2-period block. Earn EFSC credit by playing with children! Continues coursework of Early Childhood Ed I by expanding responsibilities working in Scorpland Preschool as well as working in other local preschools. Further develops child care skills and knowledge of child development while completing college coursework. Students will earn 12 credits from EFSC toward an A.S. degree in Early Childhood and their 40 hour DCF certificates. Topics include Intro to Early Childhood and Early Childhood Curriculum. Course requires teacher approval.

Early Childhood Education III
8405130X
Taken concurrently with Early Childhood Education II, students continue to implement the roles of the child care center staff, while broadening their base of experience and knowledge. Prepare for 40 DCF certificates while covering the topics of Conflict

Resolution and Infant-Toddler Development. Students completing the Early Childhood series of classes may be eligible to earn the Bright Futures Gold Seal Scholarship. Course requires teacher approval.

Early Childhood II and III are taken as a 2-hour block. Once admitted to this class students must fill out an application to EFSC, attend a dual enrollment orientation and take a college placement test before school begins

in August. Qualifying tests are the SAT, ACT or PERT, which may be taken at EFSC. Must have and maintain GPA program requirements.

Early Childhood Education IV
8405140X
This course is designed for students who have completed at least the first year of the program. This class requires teacher approval.

Students who are seeking a credential to work in a Child Care facility upon completion of the program will be required to log additional hours outside of the classroom and school day.

BRIGHT FUTURES COMMUNITY SERVICE

To earn community service hours for the Bright Futures Scholarship Program, students must first complete a proposal. The paperwork for the proposal can be obtained in the Guidance Office. The student completes the paperwork and returns the completed form to the Guidance Office. It is the student's responsibility to return to the Guidance Office to check on the status of their proposal. **Students may not earn hours earned prior to their proposal being approved.** Upon approval, a student will receive a log to record volunteer hours.

NON-DISCRIMINATION NOTICE

The School Board of Brevard County strictly prohibits discrimination on the basis of race, color, national origin, sex (including sexual orientation, transgender status, or gender identity), disability (including HIV, AIDS, or sickle cell trait), pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information or any other factor protected under applicable federal, state, or local law. This notice applies to all educational programs, activities, or employment practices/procedures of the School Board of Brevard County. The School Board of Brevard County is in compliance with the Americans with Disabilities Act of 1990 (ADA) and the Amendment Act of 2008 (ADAA), the Florida Education Equity Act of 1984, Age Discrimination Act of 1967 and Section 504 of the Rehabilitation Act of 1973, Civil Rights Act of 1964 including: Title II, Title VI, and Title VII, United Stated Education Amendments of 1972 - Title IX, Age Discrimination in Employment Act (ADEA), Individuals with Disabilities Act (IDEA), and the Boy Scouts of America Equal Access Act.

Students, parents, or the public with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 2260.01 - Nondiscrimination Grievance Procedure and Board Policy 5517 - Harassment. Students, parents, or the public with questions or wish to file a grievance may contact their school administrator directly or if there is an issue in doing this, you may contact:

Student Equity Coordinator
Mr. Robin L. Novelli
Director, Secondary Leading and Learning
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911, Ext. 310
Novelli.Robin@Brevardschools.org

Exceptional Education/504 Coordinator
Dr. Patricia Fontan
Director, Exceptional Student Education
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 505
Fontan.Patricia@Brevardschools.org

Employees or job applicants with inquiries regarding this non-discrimination policy are encouraged to review Board Policy 3122 - Equal Employment Opportunity and 3362 - Anti-Harassment. Employees or job applicants with questions or wish to file a grievance may contact their school/department administrator or if there is an issue in doing this, you may contact:

Employee/Job Applicant Equity Coordinator
Mr. Rivers Lewis
Director, Human Resources and Labor Relations
2700 Judge Fran Jamieson Way
Melbourne, FL 32940
(321) 631-1911 Ext. 265
Lewis.Rivers@brevardschools.org

Reasonable accommodations are available for persons with disabilities to complete the application and/or interview process. Applicants/Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may contact the Employee/Job Applicant Equity Coordinator for assistance. All policies and procedures of the School Board of Brevard County as indicated above can be located on the World Wide Web at the following web address: http://www.neola.com/brevardco-fl/. This Publication or portions of this publication can be made available to persons with disabilities in a variety of formats, including large print, braille or audiotape. Telephone or written request should include your name, address, and telephone number. Requests should be made to Kim Parker, Exceptional Education Projects, (321) 633-1000, ext. 535, at least two (2) weeks prior to the time you need the publication.