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HOW TO CALCULATE YOUR GPA (GRADE POINT AVERAGE)

There are two grade point averages that are important. Your **semester grade point average** is the average of your grades for any one semester of your high school career (this includes 7th and/or 8th grade if you took any high school courses!). Your semester GPA is usually not as important as your cumulative GPA, but your most recent semester grade point average is probably the most important semester GPA to you.

Your **cumulative grade point average** is the average of your grades throughout your high school career. Your cumulative grade point average is the one that universities and colleges will ask about. Your cumulative GPA is the one used to determine if you are in good academic standing, if you can graduate, if you are able to participate in extracurricular activities such as sports, if you are to be placed on probation, etc. When someone asks you what your grade point average is, they will almost always mean your **cumulative grade point average**.

Grade point averages are computed using **ALL** high school courses, Dual Enrollment, AP, IB, and AICE courses that you take. The calculation is taken to three decimal places and is not "rounded up" or "rounded down".

Quality Points

Each grade is assigned a numerical equivalent. This numerical equivalent is used to determine how many "quality points" you receive for each course. You will need the quality point number to determine your GPA. The numerical equivalents are as follows:

Grade	Regular Courses	Level III Courses	Dual Enrollment / AP / IB/ AICE
A	4	4.5	5
B	3	3.5	4
C	2	2.5	3
D	1	1	1
F	0	0	0

Semester grade point average

For your semester grade point average, figure out the number of quality points by the method above for each course and add them. Divide this sum of quality points for the semester by the number of courses that you took. (Included in this are courses in which you earned an F.).

EXAMPLE: Let us assume that a student (we will call this student Pat) had grades and quality points for a semester as follows:

Algebra 1B	C	2 quality points
English 1	B	3 quality points
Biology	C	2 quality points
World History	F	0 quality points
Career Research	A	4 quality points
Spanish 1	C	2 quality points
Band 1	A	4 quality points
TOTAL		17 quality points

The total number of quality points is 17.0. The total number of semester classes that Pat took in the example is 7. Divide the total quality points, 17.0, by the total number of classes, 7. The resulting GPA is 2.42 ($17 / 7 = 2.42$)

NOTE: The yearlong courses Algebra 1, Algebra 1B, Geometry, and Algebra 2, U.S. History, and Biology, will generate a temporary GPA at the end of the 1st semester. At the end of the 2nd semester the yearlong grade earned in the class will be used to re-calculate the cumulative grade point average.

Cumulative grade point average

If you have completed more than one semester of high school courses, you must divide the total number of quality points you have earned by the total number of classes, for all the semesters you have been taking high school class.

EXAMPLE: Let's assume that the grades you worked with above are for Pat's first semester in high school. Let's assume that Pat made the following grades for the second semester.

Algebra 1B	C	2 quality points
English 1	A	4 quality points
Biology	B	3 quality points
World History	C	2 quality points
PE	A	4 quality points
Spanish 1	C	2 quality points
Band 1	A	4 quality points
TOTAL		21 quality points

Pat's total number of quality points for the second semester is 21.0. Dividing this sum by the semester hour total, 7, gives a semester grade point average of 3.0. ($21 / 7 = 3.0$)

For her cumulative grade point average, you must take total number of quality points from the beginning, 38.0 (21+17) and divide by the total number of relevant semester hours from the beginning, 14 (7+7). The result is Pat's cumulative grade point average, 2.71. ($38 / 14 = 2.71$)

After Pat's third semester, and each subsequent semester, there will be a new total of quality points and semester hours to divide to arrive at Pat's current cumulative GPA.

College and Career Planning for 9th and 10th Graders

There are some steps you can take as a 9th and 10th grader to make sure you're on the right track for college and career. Here's a list to help you navigate the college planning process.

Grade 9

- Create a 4-Year High School Plan.
 - Think about what you'd like to accomplish in the next 4 years.
 - Make sure you know what high school courses are required by colleges and that you're taking the right classes as early as 9th grade. You can ask your counselor about what those "right" classes are.
 - Get to know the levels of courses offered by your school.
- Start thinking about your life after school, including the types of jobs that might interest you. These will change – often – but it's good to start thinking about the possibilities.
 - Identify your interests – likes and dislikes – not just in classes but in all areas. This will help you focus on your goals.
 - Talk to other people about career you might find interesting. Try talking to your school counselor, teachers and recent college graduates who are working, professionals in the community, etc.
- Participate in extracurricular activities. Academics aren't everything. Explore your interests in a sport, school club, music or drama group, or community volunteer activity.
 - Remember that colleges would rather see real involvement in one activity than a loose connection to several of them.
 - If you're interested in playing sports in college, research the National College Athletic Association eligibility requirements. The NCAA requires completion of certain core courses, you can find the specifics at www.ncaaclearinghouse.net
- Meet with your high school counselor. Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high school plans with him or her.
- Save for post secondary education and goals. Plan for costs such as car, apartment, tuitions, etc.
- Explore summer opportunities. Look for a job, internship or volunteer position that will help you learn about a field of interest.

Grade 10

- Meet with your high school counselor – again. Make sure you meet with your school counselor to ensure your course schedule is challenging enough to prepare you for college.
- Take the PSAT and the PLAN in 10th grade. These tests provide valuable feedback through the Student Score Reports; you can then work on any academic weaknesses while there is still plenty of time to improve upon them.
- Are you interested in attending a U.S. military academy? If so, you should request a pre-candidate questionnaire.
- Attend college and career fairs. These often take place in the fall, at your school or at the Melbourne Auditorium in October of each year.
- Keep up participation in school activities or volunteer efforts. Extracurricular activities can help you develop time-management skills and enrich your high school experience.
- Tour college campuses. If possible take advantage of vacation or other family travel time to visit college and see what they're like. Even if you have no interest in attending the college you are visiting it will help you learn what to look for in a college.

FLORIDA BRIGHT FUTURES Scholarship Programs

The Florida Legislature is authorized to change eligibility and funding requirements.

For the most up-to-date eligibility and requirements go to: <http://www.floridastudentfinancialaid.org/ssfaf/bf/> or call 1-888-827-2004

- Students must be a Florida resident (determined by college).
- Students must earn a Florida standard high school diploma.
- Initial Eligibility Requirements must be met prior to graduation from a Florida public high school or a registered FDOE private high school.
- Students seeking state scholarships must complete a Florida Financial Aid Application (FFAA) during their senior year of high school before graduation.
- Award Amount – A specified amount per college credit for each award listed below. See Bright Futures site for more specific information.

Award Name	GPA	Test Scores (Tests must be completed by June 30 of graduation year)	Volunteer Service Work Required	Academic Courses (Note: Courses listed for FAS and FMS are also the courses needed for admission to State Universities)
FLORIDA ACADEMIC SCHOLARS AWARD (FAS)	<ul style="list-style-type: none"> ▪ 3.5 weighted GPA using the 16 credits listed. ▪ May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts) 	<p align="center"><u>SAT</u> <u>ACT</u> 1290 29</p> <p align="center"><i>(Excludes Writing Score)</i></p>	100 hours of volunteer service work	<ul style="list-style-type: none"> ▪ 4 English (3 with substantial writing) ▪ 4 Mathematics (Algebra 1 level and above, SEE NOTE BELOW) ▪ 3 Science (Biology, a physical science, and one equally rigorous course) ▪ 3 Social Studies (World History, US History, US Government, Economics) ▪ 2 Foreign Language (sequential, same language)
FLORIDA MEDALLION SCHOLARS AWARD (FMS)	<ul style="list-style-type: none"> ▪ 3.0 weighted GPA using the 16 credits listed. ▪ May include 2 additional academic units to raise GPA (including AP, AICE and IB Fine Arts) 	<p align="center"><u>SAT</u> <u>ACT</u> 1170 26</p> <p align="center"><i>(Excludes Writing Score)</i></p>	75 hours of volunteer service work	
FLORIDA GOLD SEAL VOCATIONAL SCHOLARS AWARD (GSV)	<ul style="list-style-type: none"> ▪ 3.0 weighted GPA calculated on the 16 credits required for graduation. 	<p align="center"><u>PERT scores</u></p> <p>Reading 106 Writing 103 Mathematics 114</p> <p align="center">OR</p> <p><u>SAT scores</u> * ** Reading 440 25 Writing/Lang 25 Mathematics 440 24</p> <p align="center">OR</p> <p><u>ACT scores</u> Reading 19 English 17 Mathematics 19</p>	30 hours of volunteer service work	<ul style="list-style-type: none"> ▪ Complete 3 sequential high school vocational credits ▪ Earn a minimum unweighted GPA of 3.5 for the 3 sequential courses in one Career and Technical and Education (CTE) Program. ▪ 4 English ▪ 4 Mathematics (including Algebra 1, SEE NOTE BELOW) ▪ 3 Science (Biology, a physical science, and one equally rigorous courses) ▪ 3 Social Studies (World History, US History, US Government, Economics) ▪ 1 Fine Art (or approved Practical Arts) ▪ 1 Physical Education (HOPE)
FLORIDA GOLD SEAL CAPE SCHOLARS AWARD (GSC)	<ul style="list-style-type: none"> ▪ None specified 	No scores specified	30 hours of volunteer service work	<ul style="list-style-type: none"> ▪ Earn a minimum of 5 postsecondary credit hours through CAPE industry certifications which articulate for college credit ▪ 4 English ▪ 4 Mathematics (including Algebra 1, SEE NOTE BELOW) ▪ 3 Science (Biology, a physical science, and one equally rigorous course) ▪ 3 Social Studies (World History, US History, US Government, Economics) ▪ 1 Fine Art (or approved Practical Arts) ▪ 1 Physical Education (HOPE)

NOTE: The sequence of Algebra IA and IB combined will count as one credit for College Admissions and for FAS/FMS eligibility.

Bright Futures Scholarship Volunteer Service Work Plan



Name: _____ Student # _____ Grade: _____

Florida Bright Futures Scholarships are based on specific academic requirements and volunteer service work hours earned in grades 9-12. The volunteer service work hours are as follows:

- Florida Academic Scholars Award – 100 hours
- Florida Medallion Scholars Award – 75 hours
- Florida Gold Seal Vocational Scholars Award – 30 hours
- Florida Gold Seal CAPE Scholars Award – 30 hours

Students must submit their Plan and have the Plan approved prior to beginning volunteer service work hours. The Volunteer Service Work Log will be given to the student once the Plan has been approved. If at any time the volunteer service work changes, a new Plan **MUST** be submitted for review. The completed Volunteer Service Work Log must match the Plan.

Current seniors who would like to be considered for any of the Florida Bright Futures award levels at the seventh semester eligibility review should submit the Volunteer Service Work Log no later than the end of the 1st semester. Seniors who complete their volunteer service work hours during the eighth semester must submit the Volunteer Service Work Log **prior to graduation** to be considered for the Florida Bright Futures award in the reevaluation conducted following graduation.

Section 1 - Identify a social issue, a civic issue or a professional area of interest: See your School Counselor to discuss options for volunteer service work.

Section 2 – Name of agency (or agencies) where volunteer service work is to be performed:

Section 3 – Type(s) of volunteer service work to be performed:

Section 4 – Method of self-evaluation of service work experience: The intent of this section is to encourage students to reflect upon the service work experience itself. Students consider the difference they have made in their community and/or the life-long learning skills of planning, organization, collaboration and leadership they have acquired.

- | | |
|--|----------------------------------|
| <input type="checkbox"/> Presentation | <input type="checkbox"/> Journal |
| <input type="checkbox"/> Personal response essay | <input type="checkbox"/> Other |

Signatures - Student and Parent Signatures below indicate that student and parent understand that:

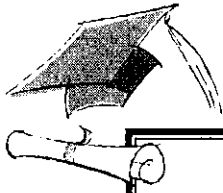
- Student may only earn service work hours after the Volunteer Service Work Plan has been filled out and approved.
- Student may only earn service work hours in Grades 9-12 (summer before 9th grade is acceptable after student has been promoted).
- Transportation to and from outside agencies and/or organizations is the responsibility of the family.
- I understand that volunteer service work hours may not be earned through:
 - Court mandated community service
 - An activity for which a student benefited financially or materially for the volunteer service worked
 - Family related activities or service to family members (ex. babysitting, completing assigned chores, etc.)
 - Religious activity which can be interpreted as proselytizing (definition: to advocate, promote or attempt to convert (someone) from one religion, belief, or opinion to another). This does not include religious education or service.
 - Donations, such as Locks of Love or giving blood
 - Service work that earns the student academic credit (except for credit earned through an approved service-learning course).
 - An activity where there is no responsible adult or supervisor on site to evaluate and confirm student performance.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Principal or designee signature below indicates that the student has presented an appropriate Volunteer Service Work Plan for meeting the volunteer service work requirement of the Bright Futures Scholarship Program and this Plan has been APPROVED.

Principal's (or Designee) Signature _____ Date _____



COLLEGIATE HIGH SCHOOL

What is the Collegiate High School (ColHS) Program?

A program for students who want to graduate from high school with an Associate in Arts Degree ready to enter a four year university as a junior in their selected major.

Collegiate High School admission requirements...what are they?

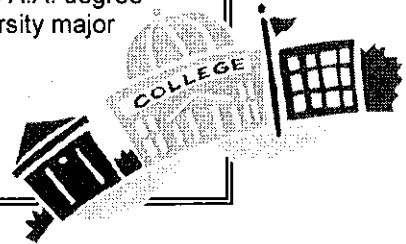
1. Completion of 9th grade in 26 credit diploma option
2. State cumulative unweighted GPA of 3.0 or higher
3. Completion of Algebra I or IB by the end of 9th grade
4. Passing Reading & Writing scores on PERT
5. Acceptable attendance, conduct, and behavior

What is an Associate in Arts (A.A.) Degree?

- Designed for students planning to complete a bachelor's degree or higher at a university
- Equal to freshman and sophomore years at a state university
- Requires a total of 60 college-level credit hours
- Combination of general education courses and elective courses chosen to meet selected major prerequisites

How will you benefit by participating in the Collegiate High School (ColHS)?

- Finish your first 2 years of college - NO tuition or textbook costs!
- Pursue a defined program of courses leading to an A.A. degree
- Complete the prerequisites for your selected university major
- Participate in a program that promotes:
 - Academic excellence
 - Strong study skills
 - Personal responsibility
 - Serious scholarship



How is the Collegiate High School (ColHS) program organized?

- College credits satisfy both A.A. degree and High School graduation requirements
- Classes taken on both the EFSC and high school campuses
- Some college summer coursework required
- Transportation provided for 10th graders
- Individualized 3 year program of courses leading to A.A. degree



The Collegiate High School: A Partnership that Pays Off!

- Reduction in the time needed to complete your college education!
- Savings of over \$14,000 compared to 2 years of tuition, books, and housing at a Florida public university!

SUS Matrix 2017-2018

Location	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Total Enrollment Fall 2016	Tallahassee 9,164	Boca Raton 30,601	Fort Myers 14,821	Miami 55,112	Lakeland 1,236	Tallahassee 41,867	Sarasota 875	Orlando 64,335	Gainesville 54,854	Jacksonville 15,975	Tampa 42,803	Pensacola 12,083
2017-2018 Tuition & Fees for 30 credit hours (in state)	\$5,844	\$6,039	\$6,118	\$6,570	\$4,940	\$6,516	\$6,916	\$6,368	\$6,380	\$6,394	\$6,410	\$6,356
Sports Division	1	1	1	1	NA	1	NA	1	1	1	1	2
% of Applicants Accepted Summer 2017	69%	59%	64%	50%	NA	46%	NA	50%	40%	79%	45%	41%
% of Applicants Accepted Fall 2017	51%	64%	62%	50%	73%	41%	54%	45%	40%	50%	45%	57%
Mid Range GPA Accepted - Summer 2017	3.00-3.49	3.40-3.91	3.38-4.12	3.74	NA	3.60-4.20	NA	3.60-4.00	4.30-4.60	3.00-3.60	3.42-3.86	3.50
Mid Range GPA Accepted - Fall 2017	3.00-3.49	3.80-4.45	3.42-4.22	4.13	3.47-4.26	4.00-4.50	3.77-4.36	3.70-4.30	4.30-4.60	3.60-4.40	3.90-4.43	3.80
Does recalculated GPA utilize only the courses counted as SUS "core" admission coursework; only the "core" and "elective" coursework; or all courses taken?	SUS Core; Best grade of the exact same course	SUS Core and academic electives; Best grade of the exact same course	SUS Core; Best grade of the exact same course	SUS Core; Old SAT to New SAT	SUS Core and academic electives; Best of academic courses	SUS Core; All academic work attempted	SUS Core; All academic work attempted	SUS core admission coursework; Best grade of the exact same course	SUS Core; All academic work attempted	SUS Core and up to two approved academic elective; best grade of the exact same course	SUS Core and academic electives; Best grade of the exact same course	SUS Core and academic electives; Best grade of the exact same course
Middle Range New (2016) SAT Accepted - Summer 2017	RW: 500-590 M: 500-590	RW: 520-590 M: 510-570	RW: 530-590 M: 510-590	RW: 590 M: 590	NA	RW: 590-650 M: 570-650	NA	NA	NA	NA	NA	NA
Middle Range New (2016) SAT Accepted - Fall 2017	RW: 500-590 M: 500-590	RW: 560-630 M: 580-620	RW: 550-620 M: 530-600	RW: 590 M: 590	RW: 540-650 M: 540-660	RW: 620-690 M: 610-680	RW: 630-710 M: 580-690	RW: 620-700 M: 610-700	RW: 630-710 M: 640-730	RW: 610-670 M: 590-660	RW: 610-680 M: 600-680	RW: 592 M: 574
SAT Scores Interchangeable	Old SAT Converted to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT Converted to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT Converted to New SAT	Old SAT to Old SAT New SAT to New SAT
Middle Range ACT Accepted - Summer 2017	Comp: 18-21	Comp: 21-24	Comp: 20-23	Comp: 21-23	NA	Comp: 25-29	NA	NA	Comp: 28-32	Comp: 21-24	NA	Comp: 23
Middle Range ACT Accepted - Fall 2017	Comp: 18-21	Comp: 23-27	Comp: 21-26	Comp: 21-23	Comp: 24-29	Comp: 27-31	Comp: 26-31	Comp: 26-30	Comp: 28-32	Comp: 25-29	Comp: 26-30	Comp: 25
ACT Scores Interchangeable?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes
Preferred Time to Apply	September	Fall of Senior Year	Fall of Senior Year	Prior to November 1	Prior to November 1	Prior to November 1	Prior to November 1	Fall of Senior Year	Aug 15 - Nov 1	Prior to "Scholarship Deadline"	Prior to November 1	Fall of Senior Year
Types of Applications Accepted	School Online App	School Online App	School App	School Online App	School Online App and Common App	School Online App or Coalition App	Common Application	School Online App or Common App	Coalition App	School App - will be on Common App this year	School App	School App
Admissions Notification Plan	Weekly; Scholarship Deadline November 29	Rolling with Feb 15 th Priority Deadline	Nov 15 Merit Scholar Deadline. Rolling with Feb 15 priority deadline	Rolling Deadlines	Priority deadline of Nov 1; Rolling on a space available basis	Deadline Dates: 11/1/2017 and 2/1/2018	Rolling, Nov 1 app and FAFSA priority deadline. Apr 15 scholarship program deadline	Rolling	Feb 9 for Nov 1 applications	Rolling	Priority deadline Nov 1; Scholarship deadline Jan 15 th	Scholarship and Application priority deadline Dec 1. Firm App deadline Jun 1
Institutional Financial Aid Deadline for Fall 2018 (date/rolling)	January 1	March 1 (Priority January 1)	Open Oct 1 Priority Jan 1 Close March 1	March 1	Rolling, Mar 1	December 1 Priority	Nov 1 priority FAFSA April 15 Guaranteed Scholarships	Dec 1 Priority	Dec 15, encouraged to apply well before the 15 th	June 30	Jan 1	Open Oct 1 Scholarship Priority Dec 1 FAFSA Priority deadline March 15

FAMU = Florida Agricultural and Mechanical University
 FAU = Florida Atlantic University
 FGCU = Florida Gulf Coast University
 FIU = Florida International University
 FLPOLY = Florida Polytechnic University
 FSU = Florida State University
 NCF = New College of Florida
 UCF = University of Central Florida
 UF = University of Florida
 UNF = University of North Florida
 USF = University of South Florida
 UWF = University of West Florida